

## Owlets Autumn 2 Curriculum Overview 2017 – Halloween/Bonfire Night, Space & Christmas

	30.10.2017 Week 7	06.11.2017 Week 8	13.11.2017 Week 9	20.11.2017 Week 10	27.11.2017 Week 11	04.12.2017 Week 12	11.12.2017 Week 13
<b>Focus</b>	Halloween/Bonfire Night	Space	Space	Space	Space	Christmas	Christmas
<b>Key Events</b>	Tues – School Photos Tues – Science Show Fri – Open Day		Thurs – Miss Church out	Road Safety Week		Tues – Flu Immunisations	Tues/Wed – Xmas Play Thurs/Fri – Carol Service
<b>Personal, Social and Emotional Development</b>	Free-flow choosing time within a planned Early Years Environment provides children with opportunities to develop self-confidence, their sense of self and begin to make established friendships within their class group. Children will make independent choices about their learning by carefully selecting resources both on their own and with others, which will enable them to use and apply their knowledge of the world around them, subsequently leading to a greater level of understanding. Children will converse with one another, negotiate, take turns, learn about each other's feelings and begin to understand how their actions can affect these.						
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>• Talk Partners provide regular opportunities for children to converse, discuss and peer assess their learning</li> <li>• Free-flow choosing time promotes an expanse of communication – listening, talking, responding, understanding</li> <li>• Weekly <b>Spanish lessons</b> planned and taught by Mrs Hamilton (MFL Teacher)</li> <li>• Small group learning provides adult modeling and substantial time to support individual's needs</li> <li>• Daily phonics teaching, including the introduction and discussion of new vocabulary</li> </ul> <p>Ideas could include: Role play rocket cockpit, Small world moon scene (sand/dust, egg boxes, astronauts, glitter/sequins, rocks)</p>						
<b>Physical Development</b>	<p>Weekly <b>Physical Education lessons</b> planned and taught by Mrs House (HLTA)</p> <p><b>Outdoor Environment</b> supporting gross motor development through activities/resources such as: trim trail, bikes and scooters, mud kitchen, stage, den building, large scale construction resources</p> <p><b>Sensory/Fine Motor Tray</b> provides children with opportunities to develop muscle tone, develop hand-eye coordination and experience and explore different textures</p> <p>Ideas could include: writing in glitter, moon rocks made from foil balls, space sand, moon dust (flour), night sky sensory tray (black rice with star sequins), black fabric with pebble planets and sequins stars</p>						
<b>Literacy (Reading and Writing)</b>	<p><b>Phonics</b> – Discrete phonics teaching Tuesday-Friday. Opportunities to apply phonological understanding on Monday during Big Write and through regular <b>1:1 reading</b></p> <p>Phonics is taught in line with Letters and Sounds, although aspects of other schemes are used such as the Read Write Inc formation rhymes</p> <p>Weekly <b>BIG Write</b> provides a routine opportunity for children to develop their writing skills as well as apply and use their phonological understanding and awareness.</p> <p><b>Talk Homework</b> is issued on a Friday – a discussion point/topic for children to talk about at home with their family in preparation for Big Write on Monday.</p> <p><b>Gold Write</b> is introduced later in the year as a half termly/termly assessment tool; whichever is felt best appropriate for the cohort of children.</p> <p><b>Daily Story Telling</b> promoting a love of reading/stories and broadening the range of books that children enjoy</p>						

	<b>Possible Texts –</b> Pumpkin Soup, Room on the Broom, Winnie the Witch	<b>Possible Texts –</b> The Way Back Home, How to Catch a Star – Oliver Jeffers, First Big Book of Space, Whatever Next – Jill Murphy, Aliens Love Underpants Ideas could include: Writing a list of items to pack to go into space, labelling planets, making up alien words, make a space book, design a planet – what would it be like?				Christmas cards The Christmas story	<b>End of term assessments</b>
<b>Mathematics (Number and Shape, space and measures)</b>	1:1 Correspondence Counting Making number potions – counting out Halloween ingredients	Counting Name rockets – how many letters are in your name? Space clip cards – pegging onto number corresponding to pictures	More, less or the same – comparing numbers and groups Big and small numbers	2D shapes Shape rockets	2D shapes		<b>End of term assessments</b>
<b>Understanding the World (including Technology)</b>	<b>MFL - Spanish</b>  <b>Celebration</b> Halloween  <b>History</b> The Gunpowder Plot Guy Fawkes WANTED poster	<b>MFL - Spanish</b>  <b>All</b> What do I know about space? What would I like to learn about space? <b>Child-led planning activity</b> <b>History</b> Remembrance	<b>MFL - Spanish</b>  <b>Science</b> The Planets The moon and the stars – constellations The sun – describe it! What does Earth look like from space?	<b>MFL - Spanish</b>  <b>Science</b> Surviving in space – prepare for a space mission! Astronaut food Pack a bag to go to space	<b>MFL - Spanish</b>  <b>History/Science</b> Neil Armstrong – first man on the moon Tim Peake – International Space Station	<b>MFL - Spanish</b>  <b>Celebration/RE</b> Christmas	<b>MFL - Spanish</b>  <b>Celebration/RE</b> Christmas
<b>Expressive Arts and Design</b>	<b>Art</b> Paper plate pumpkins Firework art	Ideas could include: <ul style="list-style-type: none"> <li>• Stained glass Earth sun catchers</li> <li>• Playdough aliens</li> <li>• Junk modelling space buggy</li> <li>• Cardboard box wrapped in foil robots</li> <li>• Galaxy playdough – black with silver sequins in</li> <li>• Paper plate flying saucers</li> <li>• Make astronauts with photos of the children’s faces</li> <li>• Cardboard tube rockets</li> <li>• Black stars with sequins/glitter to hang around classroom</li> <li>• Song – Five little men in a flying saucer</li> <li>• Making telescopes</li> </ul>				<ul style="list-style-type: none"> <li>• Christmas Play rehearsals and show</li> <li>• Christmas songs and carols</li> <li>• Making Christmas cards</li> <li>• Christmas art</li> </ul>	