

Topic Title:

OPPOSITES



**Real-life Maths:**

1. Telling and drawing the time and keeping the date (weather diary)

2. 3D shapes for vehicle construction

3. Sorting animals according to rules

**Geography**

Daily and seasonal weather patterns in the UK.

Look and compare weather forecasts across the UK.

Keep a weather diary for a week.

**Art & D&T:**

Painting with cool colours.

Design and build a moving vehicle.

**Mathematics:**

*(Following White Rose Maths Hub)*

1. Number bonds to 10

2. Week of Inspirational Maths (Youcubed website)

3. Number bonds to 20

4. Addition and Subtraction

5. Place value – numbers to 50.

6. Use a number line – identify more and less.

Plus assessment.

**Computing:**

Coding – using beebots

Writing algorithms

Debugging algorithms

Introduce Espresso Coding

**P.E**

Gymnastics

**Extended Writing:**

Write ‘What the Ladybird Heard’ in own words.

**Science:**

Identify, classify and group animals.

Animal lifecycles (e.g. frog, duck).

What animals need to survive.

**Keeping Safe and Healthy:**

Road Safety

**Music:**

‘Instruments together’ - BBC radio scheme

**Big Writing Genres:** (as above)

**English:**

***Poetry***

Poems about animals including ‘Jump and Jiggle’

Grammar - verbs

Learn the poem off by heart with actions. Write own version.

***Fiction – story set in a familiar setting***

What the Ladybird Heard (Julia Donaldson)

(Grammar –conjunctions such as ‘and’ and ‘because’, sequencing sentences to form a narrative)

***Information text***

Selection of books about animals.

(Grammar – CFFS, plural noun suffix –s or –es)

**Spelling**: First 100 high frequency words

**Spanish:**

Dinocrocs

**Assembly Themes & Special Days:**

(see assembly timetable)

Class: Snowy Year Group: 1/2 Term: Spring 1 2018 Cycle: B