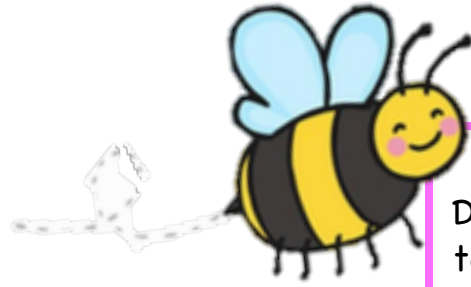


### Communication and Language and Literacy – Reading & Writing

- Role play: Garden Centre or Garden layout also used as a way to encourage reading
- Small world – Garden scene with artificial grass & mini-beasts
- Daily class story telling
- Free-flow choosing time in EYFS classroom
- Spanish lessons
- Assemblies and circle times
- Talk Homework and Big Writing discussion
  
- Link to Superheroes and superpowers – Super worm (Julia Donaldson)
- What mini-beasts can you find in your garden at home? Are they different to the ones you find at school? Comparison talking



#### Phonics

Discrete systematic phonics teaching ongoing throughout term, differentiated as appropriate in line with DfE Letters & Sounds, but using Read Write Inc. sound rhymes.

### Mathematics – Number & Shape, Space and Measures

- Numbers to 10, 15 or 20 – counting, recognition, formation and ordering
- 1:1 correspondence counting
- 1 more and 1 less
- Grouping to add
- 2D shapes
- Symmetry of butterflies
- Measuring – length of worms/caterpillars etc.
- Doubles – 2 sides of spots on a ladybird
- Patterns – threading beads onto pipe cleaner worms
- Block graphs/pictographs
- Ordering numbers – most/least legs etc.



### Personal, Social & Emotional Development

- Routines, rules and boundaries at school
- Social interactions throughout free-flow choosing time
- Y5 Buddy System
- Board games with peers, sharing toys and resources and general taking turns with peers
- Circle times
- Ongoing friendships and relationships ever-developing within the setting (both with children and adults)
- Modeling of social skills, manners etc.

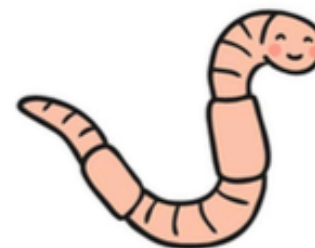
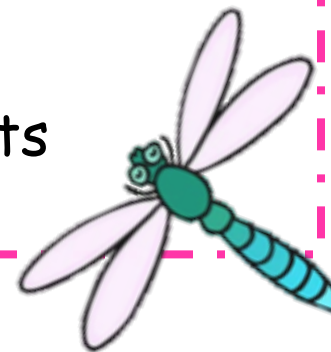
The Characteristics of Effective Learning also play key to this development.

### Physical Development

- Fine motor and sensory tray changed weekly
- Pencil control
- Use of scissors
- Bikes and scooters
- Trim trail
- Weekly PE lesson (including dressing/undressing)
- Sensory/fine motor tray changed weekly
- Gardening (small, fine motor) and greater physical movements to dig, plant and garden
- Moving like different mini-beasts e.g. wiggle like a caterpillar, fly like a butterfly, march like an ant

## Owlets Class Planning Spring 2 2017

### Mini-beasts



#### Suggested Books/Stories

- Superworm, Spinderella – Julia Donaldson
- Mad about Minibeasts – Giles Andreae
- The Very Hungry Caterpillar, The Grouchy Ladybug, The Bad Tempered Ladybird – Eric Carle

### Understanding the World

- Spanish lessons – increasing cultural awareness
- The natural world around us – living creatures
- Food chains
- Mini-beasts classification (including use of ICT & Purple Mash software)
- Taking photographs of mini-beasts and wildlife
- Life cycles (e.g. butterfly or frog)
- Making a wormery/bug hotel
- Bug Hunt (tick list and/or recording on clipboards)
- Habitats

### Expressive Arts & Design

- Paper maché mini-beasts with pipe cleaner wings
- Stain glass butterflies
- Bug antennae hats
- Food – jelly worms and chocolate to make gooey worm cups (could include recipe writing)
- Weaving a large spiders' web with sticks and wool
- Threading spiders' webs on paper plates
- Leaf threading
- Invitation to play – playdough 'Build a Bug' with a variety of small objects to create a new bug
- Paint a pebble like a mini-beast
- Worm painting with spaghetti
- Incy Wincy Spider song + tuff tray of water and pipes