

Eagle Owls "Working and Learning Together" Autumn 1 - 2014

This half term our theme is 'Dragons & Vikings'

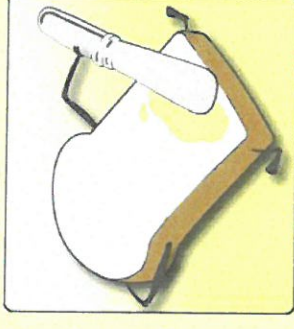
Literacy: Non-chronological reports, grammar, spelling and punctuation skills

Maths: New curriculum objectives.

VLE task (to be completed by October half term ready to be shared in class after half term). Log on to the VLE using your Google Mail account. Use Drive to create an informative and eye-catching presentation about your favourite book or series of books. Include information about the author, the storyline, the characters and a personal review of why you enjoy them.

'Bread and butter' learning - these are the things that **MUST** be happening regularly - aim to do each item at least **4** times a week.

- Read reading book and / or visit Bug Club - record in Reading Record.
- Practise Times Tables.
- Practise any target Spellings and rules.
- Grammar Homework given once a week (out on Tues, collected in on following Mon).
- Talk Homework - given on a Friday and used in Big Writing on a Monday.
- Maths homework - connected to maths lessons that week (out on Thurs, collected in following Fri).



WALT - Working and Learning Together

Choose **TWO** of the following to complete during this half term. Fill in a record sheet and present your work neatly in your special WALT book. This could be a photo, a drawing, some written work or even a model! **Tasks due 1st October and 22nd October.**

Cooking with apples

We have been learning to prepare apples to use in recipes. Find a recipe which includes apple as one of the ingredients. Follow the recipe and make the food item, you can even eat it!

- Success criteria:
- Neatly presented recipe.
 - Instructions for recipe in your own words.
 - Pictures or photos to support instructions.

Model dragon

Build a model of a dragon, using lego, modelling clay, recycled cardboard etc...

Take a photo, stick into your WALT book and write a

descriptive list (using semi colons as we have in class) to describe your dragon.

- Success criteria:
- Carefully made model.
 - Precise descriptive vocabulary correctly punctuated.
 - At least $\frac{1}{2}$ page of writing.

Scandinavian holiday

Vikings came from Scandinavia, choose one of the Scandinavian countries and plan a short holiday there in present day.

Success criteria:

- Pictures of photos of the county chosen.
- A timetable of activities you would like to do while on holiday there.
- Cost of the holiday (including travel, activities, accommodation, all listed and totalled).

Norse Gods fact-file

Research the Norse Gods and write a fact-file about them.

Include an activity to help the reader remember names and roles (e.g word search / crossword).

Success criteria:

- Names of Gods and what they were responsible for.
- Pictures or photos of at least 4 of them.
- An activity which includes their names e.g. a word search or crossword.