

This half term our theme is ‘**Hot Hot Hot!’** with a focus on **plants** and the **desert environment**.

Literacy: Explanation texts, information books, postcards.

Maths: New curriculum objectives within weekly areas: fractions, addition and subtraction, time, multiplication and division, data. Cross-curricular links made.

**‘Bread and butter’ learning** - these are the things that need to be happening regularly – aim to do these at least **4** times a week.

* Read reading books and visit Bug Club- record in Reading Record.
* Talk Homework – given on a Friday and used in Big

Writing on a Monday.

* Practise counting in 2s, 5s and 10s.

**Year 1 and 2 “Working and Learning Together” Summer 1 - 2015**

**WALT - Working and Learning Together**

Choose **TWO** of the following to complete during this half term. Fill in a record sheet and present your work neatly in your special WALT book. ***First* *task due Friday 8thMay Second task due Friday 22nd May (just before half term).***

**Who can grow the tallest sunflower?**

Take part in our Year 1 and 2 competition to see who can grow the tallest sunflower! Measure your sunflower as it grows, recording how tall it is. Miss Poole and Miss Church are also taking part!

* *Draw your sunflower at different stages as it grows – does it change?*
* *Write some adjectives to describe your sunflower.*
* *Challenge: Can you work out why your sunflower is growing well (or not?!)?*

**Create a new plant or flower!**

Be creative and create a brand new plant. You could use recycled materials to make a 3D model of your plant.

* *Make your plant/flower as wacky as you like!*
* *Think about what a plant has: flower, stem, leaves and roots. Make sure you include all of these into your creation.*
* *Challenge: Can you record the different times of the day you observed the different weather?*

**Garden survey**

Collect information about your garden, or a park nearby. You can decide what you collect information about, but think about displaying it clearly in a graph.

* *You could count the number of certain types of plants.*
* *Or you could count the number of petals on 5 flowers perhaps.*
* *Challenge: Can you give your graph a title?*

**Desert poster**

Research a desert in the world. Make a poster about the desert, drawing and writing facts you find out.

* *Explain where the desert is in the world.*
* *What animals live there?*
* *What is the weather like in the desert throughout different times of year?*
* *Challenge: Can you locate and show the desert on a map?*