

**‘Bread and butter’ learning** - these are the things that need to be happening regularly – aim to do these at least **4** times a week.

* Read reading books and visit Bug Club- record in Reading Record.
* Talk Homework – given on a Friday and used in Big

Writing on a Monday.

* Practise counting in 2s, 5s and 10s.

This half term our theme is ‘**Animal Planet’** with a focus on pandas and wombats.

Literacy: Non-fiction information books, stories from other cultures, diaries.

Maths: New curriculum objectives within weekly areas: place value, addition and subtraction, length, capacity, simple division, simple fractions. Cross-curricular links made.

**Snowy Owls “Working and Learning Together” Spring 2 - 2015**

**WALT - Working and Learning Together**

Choose **TWO** of the following to complete during this half term. Fill in a record sheet and present your work neatly in your special WALT book. ***First* *task due Friday 20th March Second task due Monday 13th April (after Easter holiday).***

**Habitat Walk**

Go on a habitat walk around your area and look closely at the different animals you find. Can you identify the animals you spot?

* *Take photos or draw the habitat(s) you find on your walk.*
* *Draw some of the animals you find and label them.*
* *Challenge: Can you think why those animals like that particular habitat?*

**Weather Diary**

Create a diary of the weather you see over a week. You choose how to display the weather you observe. Be creative!

* *Make sure you write the days of the week correctly.*
* *Make your diary colourful and clear!*
* *Can you describe the weather with adjectives?*
* *Challenge: Can you record the different times of the day you observed the different weather?*

**Easter Baking**

Research and choose something you could bake to celebrate Easter.

* *Write the list of ingredients using bullet points.*
* *Take photos or draw your baking and describe how the finished product tastes!*
* *Write the recipe.*
* *Challenge: underline the bossy verbs e.g. “mix with a spoon”.*

**Camouflage Clothes**

We are learning about lots of different habitats. Create an outfit to suit a particular habitat, or blend in with a particular animal even!

* *Draw the clothes you would wear to camouflage yourself in* ***two*** *different habitats or around* ***two*** *different animals.*
* *Explain which habitats or animals you choose.*
* *Challenge: Draw yourself camouflaged in one of the habitats/by animals!*