



Accessibility Plan (& Audit) 2018-19

Approved by Governing Body

Date May 2018

Review May 2019

Signed

A handwritten signature in black ink, written over a dotted line. The signature is cursive and appears to be "A. Smith".

Chair of Governors

Accessibility Planning

Yearly audit of school strengths and weaknesses (April 2017)

Key Area:	Assessment of Current Provision:
<ul style="list-style-type: none"> The level of staff awareness of Equalities legislation 	<ul style="list-style-type: none"> Has been discussed in staff meeting. Will refresh in Sept'17 when new children join with potential needs.
<ul style="list-style-type: none"> The presence of disabled pupils and their participation in the life of the school, for example, patterns of attendance and exclusions, areas of the curriculum to which disabled pupils have limited or no access, the participation of disabled pupils in after school clubs and school visits, parts of the school to which disabled pupils have no or limited access. 	<ul style="list-style-type: none"> Currently no significant disabilities in school for whom access is an issue. This could change in Sept 17 with new intake. One child in school with SEND processing disability. Has pupil specific risk assessments for some visits, and evacuation plan for fire. Class teacher has plan for managing on classroom.
<ul style="list-style-type: none"> The impact on disabled pupils of the way the school is organised, for example, school policies and practices around the administration of medicines, time-tabling, anti bullying policy, school trips and teaching and learning. 	<ul style="list-style-type: none"> See above.
<ul style="list-style-type: none"> The physical environment of the school 	<ul style="list-style-type: none"> All on ground floor level, with access ramp to main building and wheelchair parking. We will review whether new build could have a ramp to further improve wheelchair access. Yellow lines on steps for visually impaired. Access to mobile does not currently have a ramp.
<ul style="list-style-type: none"> The curriculum 	<ul style="list-style-type: none"> Assembly themes include disability awareness- as does KSAH.
<ul style="list-style-type: none"> The ways in which information is currently provided for disabled pupils <u>including feedback and input from them</u> 	<ul style="list-style-type: none"> No significant barriers identified with current children.
<ul style="list-style-type: none"> Outcomes for disabled pupils including exams and end of key stage results and achievements in extra curricular activities 	<ul style="list-style-type: none"> Outcomes for all children are closely tracked through a termly whole school cycle.

For Actions arising- see **Accessibility Plan 2016-18**