

Great Exhibition of 1851

How the Victorians change Britain.

The Industrial revolution

The British Empire.

Who was Queen Victoria?

Victorian inventions.

Victorian silhouettes.

**Science**

***States of Matter continued…***

* compare and group materials together - solids, liquids or gases.
* observe and measure that some materials change state when they are heated or cooled
* evaporation and condensation.
* the water cycle

***Classification***

* Group, identify and name living things in the local and wider environment.

**THE POWER OF MONARCHS**

**Queen Victoria**

**Mathematics:**

***Areas to be covered:***

* Addition, subtraction, multiplication and division - revision and consolidation of methods and application through problem solving and puzzles.
* Multiplication and division facts using times tables.
* Measurements – area, perimeter, length, capacity and mass.
* 2d and 3d shape – describe, name and sort using properties.
* Big Maths strategies – CLIC
* Daily Mad Minute - By the end of Year 4, the national expectation is that children should know all of their times-tables facts up to 12 x 12.

**Big Writing Genres:**

Descriptions of settings

Explanations

Persuasive styles

**English:**

1. **Explanation texts**

Texts: The Shirt Machine animation and various examples of explanations.

Grammar: Time conjunctions, cause and effect conjunctions and present tense.

Punctuation: commas in lists

1. **Persuasive writing - adverts**

Texts: Variety of examples of different adverts to examine the features.

Grammar: Extended noun phrases and persuasive adjectives.

Punctuation: question marks, exclamation marks and ellipsis.

Spelling:Spellzoo scheme

Reading: Accelerated reading and quizzes

Handwriting – weekly sessions

**RE**

What does it mean to be a pilgrim?

**ICT**

Espresso Coding

Barefoot computing

Internet research

**Spanish**

Everyday phrases

**P.E.**

Young leader training

Athletics

Specialist sports coach

Class: **Barn Owls** Year Group: **3/4** Term: **Summer 2**  Cycle: **B**