



Maths

- o Recognition of numerals
- o 1:1 correspondence counting
- o More/less
- o Ordering numbers & missing numbers
- o Combining groups of numbers to add and recording using + and =. Focus on using physical objects to count and combine
- o Doubles
- o Subtracting by taking objects away
- o 2D shape
- o 3D shape
- o Measures, including length, height, weight

Personal, Social & Emotional Development

Free-flow choosing time within a planned Early Years Environment provides children with opportunities to develop self-confidence, their sense of self and begin to make established friendships within their class group. Children will make independent choices about their learning by carefully selecting resources both on their own and with others, which will enable them to use and apply their knowledge of the world around them, subsequently leading to a greater level of understanding. Children will converse with one another, negotiate, take turns, learn about each other's feelings and begin to understand how their actions can affect these.

Specific Areas of Learning

Physical Development

Weekly Physical Education lessons

Outdoor Environment - Trim trail, bikes and scooters, mud kitchen, stage, den building, large scale construction resources

Sensory/Fine Motor Tray -

Developing muscle tone, develop hand-eye coordination and experience and explore different textures

- o Grass, twigs, stones and leaves with large pebbles and animals
- o Tropical indoor plants e.g. palms
- o Alligator swamp of shaving cream and food colouring
- o Stomp like an elephant, slither like a snake...

Prime Areas of Learning

Topic Title:

Jungle and Rainforests



Communication & Language

- Talk Partners provide regular opportunities for children to converse, discuss and peer assess their learning
- Free-flow choosing time promotes an expanse of communication - listening, talking, responding, understanding
- Weekly **Spanish lessons**
- **Talk Homework** in preparation for Big Write
- Daily phonics teaching, including the

Understanding the World

- Where are the jungle and rainforests in our world?
- Finding out about the climate & temperature
- Animals in the Jungle/Rainforest
- Habitats and animal homes
- Planning a jungle expedition - what clothes/things will we need to take?

Expressive Arts & Design

- o Chameleon colours - tones and shades of colour
- o Symmetry of tropical butterflies - folding and printing wings
- o Handprint jungle animals
- o Lion manes with forks - using tools to create different effects
- o Patterns of jungle/rainforest animals
- o Jungle Explorer role play
- o Concertina snakes
- o Egg box crocodiles
- o Playdough jungle - use broccoli for trees, flowers, leaves etc. Playdough could be different shades of green

Literacy

Fiction

- o Monkey Puzzle - Julia Donaldson
- o Rumble in the Jungle - Giles Andreae
- o Little Monkey - Marta Altes
- o Goodnight Tiger - Timothy Knapman

Non-fiction

- o Usbourne Peek inside the Jungle
- o National Geographic Kids - Little Kids First Big Book of the Rainforest

Big Writing

Phonics

Letters & Sounds: Phase 2 and Phase 3
Segmenting and blending CVC/CVCC/CCVC words
Ongoing tricky words

Topic Ideas

- o Describing animals - fierce, tall
- o Animal fact files
- o Save the Rainforests poster
- o Making our own jungle books