

Topic Title:

I do like to be beside the seaside



Mathematics:
(Following White Rose Maths Hub)

1. Position and direction
2. Number – place value (count to 100)
3. Number – place value (comparing and ordering numbers)
4. Measurement: Money
5. Measurement: Money
6. Measurement: Time
7. Measurement: Time

Real-life Maths:

1. Position and direction – seaside
2. Seaside shop (coin recognition)

Geography:

What is the seaside? (human and physical geographical vocabulary)

Name and locate UK surrounding seas

English:

Stories set in familiar settings
The Lighthouse Keeper's Lunch (Grammar – CFSS, time conjunctions)

Instructions
Read and write various instructions (Grammar –imperative verbs)

Poetry
Seaside poetry

Spelling: Individualised spellings from High Frequency Words.

Big Writing Genres: (as above)

Science:

Beach habitat

Rockpool creatures – identification

Floating and sinking experiments

Light and dark - shadows

Art/D&T:

Drawing and painting rockpool creatures

Create a seaside scene

R.E

What can Jewish people learn about God from the stories of Exodus?

Spanish:
Dinocrocs

Keeping safe and healthy:
Sex and Relationships

Assembly Themes & Special Days:
(see assembly timetable)

History:

The seaside (now and then) with a focus on Victorian era

Henry Blogg – significant local figure
RNLI hero

Extended Writing:
Postcard writing

Music:
Listen to, learn and perform various seaside tunes

P.E
Athletics
Multi-skills

Outdoor learning:
Noticing the new season – changes over time
Colour hunt outside
Den building
Pond dipping

Computing:
Animation on Purple Mash – story book creation