



Maths

- Seaside 2D shape collage pictures
- Making patterns with shells
- Data handling – which ocean animal is our favourite?
- Addition by physical grouping, and recording with + and =
- Subtraction by physical taking away, and recording with – and =
- Estimating the number of creatures in a rock pool
- Octopus leg counting

Understanding the World

- What is the beach like? Sand, stones, hot/cold?
- Who lives in the sea?
- Beach habitats
- Salt water experiments – linked to floating/sinking
- Where is the seaside? Looking at maps, particularly of Norfolk
- Getting to the seaside – trains, car journeys, bus rides
- What was the seaside like in the old days?
- Plastic and pollution in the seas
- Can you make a junk model boat that will float in the water tray?
- Keeping safe at the seaside, including purpose of lifeboats
- Beaches in UK and abroad – similarities and differences
- Depths of the ocean and creatures living in each zone
- What travels on/under the sea? Drawing picture diagrams

Personal, Social & Emotional Development

Free-flow choosing time within a planned Early Years Environment provides children with opportunities to develop self-confidence, their sense of self and begin to make established friendships within their class group. Children will make independent choices about their learning by carefully selecting resources both on their own and with others, which will enable them to use and apply their knowledge of the world around them, subsequently leading to a greater level of understanding. Children will converse with one another, negotiate, take turns, learn about each other's feelings and begin to understand how their actions can affect these.

Topic Title:

Seaside



Prime Areas of Learning

Communication & Language

- Talk Partners provide regular opportunities for children to converse, discuss and peer assess their learning
- Free-flow choosing time promotes an expanse of communication – listening, talking, responding, understanding
- Weekly **Spanish lessons**
- **Talk Homework** in preparation for Big Write
- Daily phonics teaching, including the introduction and discussion of new vocabulary

Role Play Area ideas: Ice cream shop, beach scene, under the sea scene, beach/souvenir shop

Specific Areas of Learning

Physical Development

- Weekly **Physical Education lessons**
- Outdoor Environment** - Trim trail, bikes and scooters, mud kitchen, stage, den building, large scale construction resources
- Sensory/Fine Motor Tray** - Developing muscle tone, develop hand-eye coordination and experience and explore different textures
- Water safety
 - Sports Day activities (football, hockey, netball shooting, running races)
 - Tuff tray ideas: blue rice and glass beads, sand, shells, fish tank plants, small fishing nets

Expressive Arts & Design

- Drawing on large emphasised glasses what we think we will see at the seaside
- Making pirate hooks
- Pirate food cups (blue jelly, orange slice and flag on cocktail stick)
- Recycled plastic bottle lighthouse
- Wooden dolly peg mermaids
- Wooden spoon pirates
- Paper plate tropical fish
- Paper bowl jellyfish
- Painting pasta shells (designing a pattern)
- Bubble wrap jellyfish pictures
- Under the sea silhouette paintings
- Large paper chain octopus – whole class project
- Marbling sea horses
- Reflections

Literacy

Fiction texts

See additional sheet

Non-fiction texts

See additional sheet

Big Writing

Writing a sentence independently

Using connectives

Adding further detail

Phonics

Letters & Sounds: Phases 3 and 4

Segmenting and blending

CVC/CVCC/CCVC words

Tricky words

Topic ideas

- Writing letter/words in sand
- Labelling seaside scene
- What do you see under the sea? I can see...
- Writing packing list of things to take to the beach – stick and label
- Favourite ocean animal and why
- Writing a postcard
- 'Senses' seaside poem