




Key achievements to date from Sports Premium Funding(2013-19):	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Significantly broadened range of traditional and non-traditional sports offered to children eg korfbal, ultimate Frisbee, TAG rugby and zorbing. This has been made sustainable through training and purchase of new equipment.</li> <li>● Developed breadth of teacher subject knowledge of different sports.</li> <li>● Deepened participation levels in competitive interschool sport.</li> <li>● Expanded swimming provision into Years 1-5. All children &gt;age 5 now swim every year- success rate (see below) at end of KS2 is now very high.</li> <li>● Increased number of children actively involved in sport outside of school eg participation in local sports clubs or at secondary school.</li> <li>● National High Quality PE Award achieved (twice) with distinction.</li> <li>● Disability friendly sports introduced eg Bocchia and Pickleball.</li> </ul>	<ul style="list-style-type: none"> <li>● See 'Creative Development Self-Evaluation Wheel' for 4 identified areas for further improvement (school website).</li> <li>● See also Pupil Voice questionnaire (Dec'18) for baseline statistics.</li> </ul>

Meeting national curriculum requirements for swimming and water safety:	July'18	July'19
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<b>90%</b> (10 children)	<b>82%</b> (17 children)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<b>90%</b> (10 children)	<b>82%</b> (17 children)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<b>90%</b> (10 children)	<b>82%</b> (17 children)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b> All children Y1-6 now have a half-term of swimming each year and are taught beyond minimum National Curriculum requirements.	<b>Yes</b> All children Y1-6 now have a half-term of swimming each year and are taught beyond minimum National Curriculum requirements.



Academic Year: 2018/19	Total fund allocated: £7,087 (Sept'18) & £10,016 (June'19)	Date Updated: July'19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>'Inclusion, Engagement &amp; School Culture' (see 'CD wheel')</u> <ul style="list-style-type: none"> <li><b>Embed</b> daily lunchtime 'Young Leaders programme so that <b>more children are actively engaged in at least 30 minutes of exercise each day</b> (by July '19)</li> </ul>	<u>Autumn Term'18</u> <ul style="list-style-type: none"> <li>Appoint new TA/MSA to oversee second phase of <u>programme</u>,</li> </ul>	<b>£500</b> equipment (incl Bocchia and other small games suitable for up to 6 children)  <b>£300</b> equipment to replace as needed	<ul style="list-style-type: none"> <li>Barn Owls were taught Young Leader skills in spring term- and current Year 4 have built on existing expertise from last year. There have been timetabled sessions throughout the summer term at lunchtimes- very popular – had to limit numbers but all KS1 children/EYFS have participated during the year.</li> <li>MSA involved in training of young leaders with Teacher.</li> <li>Additional equipment ordered.</li> </ul>	<b>High sustainability</b> <b>Possible next steps:</b> Older children (Y4) could train younger ones in subsequent years. Different MSA's could take turns to run or observe sessions.   Orienteering  Young Leaders
	<u>Spring Term '19-</u> <ul style="list-style-type: none"> <li>Y3/4 SC to teach Y3 children the 6 step programme- with TA observing.</li> </ul>			
	<u>Summer Term '19-</u> <ul style="list-style-type: none"> <li>TA to lead training with other children and begin sessions.</li> <li>New equipment purchased as required to support games.</li> <li>Purchase Bocchia so that can embed this new sport.</li> <li>Make this a twice weekly on regular days from spring 2<sup>nd</sup> half onwards so that children know that it is happening.</li> <li>Orienteering Day- and mapping of School Lane for Autumn</li> </ul>			
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>No actions this year.</li> </ul>			<ul style="list-style-type: none"> <li></li> </ul>	
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>'Staff Training and Support' (see 'CD Wheel')</p> <ul style="list-style-type: none"> <li>● Broaden staff expertise and staff training qualifications so that the <b>high quality provision is sustainable for future children at the school</b></li> <li>● Train member of staff in minibus driving so that <b>children can more easily attend more interschool sport</b></li> <li>● Paid release time for HLTA to plan Real PE and develop curriculum</li> <li>● Subject leader release time (Wed pm) for curriculum development &amp; support for staff</li> </ul>	<p>Summer Term'19</p> <ul style="list-style-type: none"> <li>● 3 afternoons supply cover for KL to observe, then be observed team teaching Gymnastics – also lunchtimes to observe netball club y5/6</li> <li>● HLTA to be released to observe all Progress Sports sessions of handball – for future delivery</li> <li>● Orienteering day purchased- all staff to observe and plan next steps and possible uses of school site. Consider use of School Lane site for further development.</li> </ul>	<p>£300</p> <p>£300</p> <p>£500</p> <p>£400</p> <p>£350</p> <p>£2,652</p>	<ul style="list-style-type: none"> <li>● Staff voice will indicate increased confidence in delivering PE (captured in termly 'teaching and learning evaluations')</li> <li>● School can drive minibus independently if required- enabling some new events to be accessed. New plan to join rugby club and use their minibus. (Join Sept'19)</li> <li>● Supply cover moved to Spring Term 2020</li> <li>● KL has been mentored in netball teaching with JH this year.</li> <li>● Real Gym and Real PE more established/new this year- staff expertise growing (staff interview).</li> <li>● Orienteering activity very popular and plans to make a permanent sustainable course next year. Staff observed orienteering sessions.</li> </ul>	<p><b>High sustainability</b></p> <p>Possible next steps: Repeat process with different curriculum areas in future. Reschedule as indicated the release time for KL to Spring 2020 (did netball instead)</p> <p>Booked orienteering man to plan and design a new course for 2019-20 on grounds across the road. Have also got children feedback from initial visit in July for other potential outdoor and adventurous learning activities.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>● Engage 'Progress Sport' to run non-traditional sports in summer term so that <b>children have a broader experience of a range of sports and activities</b></li> <li>● Purchase two table tennis tables and cover to go into new space on playground.</li> </ul>	<p>Autumn Term'18</p> <ul style="list-style-type: none"> <li>● Contact PS to find out if offer has evolved to allow for new sports</li> <li>● Research and arrange for installation of two new table tennis tables &amp; covers</li> </ul> <p>Summer Term'19</p> <ul style="list-style-type: none"> <li>● Progress Sports</li> </ul>	<p>£1,390</p> <p>£1,238</p>	<ul style="list-style-type: none"> <li>● Pupil voice highly positive- eg more taking part in cricket and tournament play (3<sup>rd</sup> in Norfolk competition)</li> <li>● Sessions observed by HLTA and children well engaged</li> <li>● Handball first time and very popular- see Eagle Owls reports comments re: handball- also extended to Y3/4</li> <li>● Table tennis well used at lunchtimes</li> <li>● Hockey sticks purchased for</li> </ul>	<p><b>High sustainability</b></p> <p>All sessions are observed by LMPS staff and lesson plans retained. Equipment to allow to be delivered has been purchased in previous years too. Continue this policy.</p> <p>School table tennis competition at lunchtimes next year.</p> <p>Hockey introduced lower down the school.</p>

			younger children (smaller sizes)	
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
'Competitive Opportunities' (see 'CD Wheel') <ul style="list-style-type: none"> <li>Renew Norwich SSP membership so that <b>children have frequent opportunities for interschool sport</b></li> <li>Employ professional cricket and rugby coaches to <b>work with and encourage KS2 children to improve skills and consider out of school sports clubs</b></li> <li>Continue to offer swimming across Y1-6 so that <b>high % of children reach end of KS2 milestones</b></li> </ul>	<u>Autumn Term '18</u> <ul style="list-style-type: none"> <li>Renew SSP membership</li> <li>Swimming- all year (to teach above the minimum requirements of National Curriculum)</li> </ul>	<b>£1,257</b> <b>£2,310</b>	<ul style="list-style-type: none"> <li>All Year groups have attended events- incl Rec this year.</li> <li>Mixed netball for first time- and came 3<sup>rd</sup> in competition.</li> <li>Girls netball won league for first time.</li> <li>Swimming gala for 2<sup>nd</sup> time to consolidate last year.</li> <li>TAG rugby competition involved more children this year (all Y6- no opt outs)</li> <li>Pupil voice will be done in Autumn term to inform next years planning- show that new sports are enjoyed by children- and that more children are also attending clubs or other out of school activities.</li> <li>Two x-country county finalists including Y3 for first time.</li> <li>Dance Showcase involved all of children in Y5 and Y6.</li> <li>Links with local Great Melton Cricket and Rugby clubs are well established.</li> <li>Cricket competition good performance.</li> <li>End of Ks2 swimming data capture shows high % of children meet benchmarks- and Y1-5 children are making good progress towards reaching or exceeding them.</li> <li>Questionnaire completed for feedback to NSP.</li> </ul>	<b>Good sustainability</b> SSP is well established and would continue to be supported by the school unless funding issues were radically apparent, or the service declined markedly. More children now attend the local clubs and relationships are very good- some voluntary coaching in cricket has even occurred due to excellent behaviour of children.
	<u>Summer Term '19</u> <ul style="list-style-type: none"> <li>Cricket coaching-after school club</li> </ul>	<b>£120</b>		



