**Little Melton Primary School Local Offer- 2019-20**

Special Educational Needs and Disability (SEND)

Little Melton Primary School is an inclusive school and may offer the following range of provision to support children with SEND

|  |
| --- |
| **Intervention:** |
|
| **Social Skills programmes/support including strategies to enhance self-esteem*** Playground buddies- use of supportive peers
* Social stories to discuss events
* Lunch time clubs, jobs and responsibilities offered to alleviate unstructured time
* 1:1 support
 |
| **Access to a supportive environment – IT facilities/equipment/resources (inc. preparation)*** Prompt and reminder cards for organisational purposes
* Pre teaching of strategies and vocabulary
* Access to lap tops and iPads
* Clicker software
* Scribes
 |
| **Strategies/programmes to support speech and language*** Talk Boost
* 1:1 as necessary
* Speech therapy where appropriate using supplied resources & delivery of planned programmes by TA
 |
| **Mentoring activities*** Mentoring support from SENCO or TA
* Use of peer mentoring
 |
| **Access to strategies/programmes to support Occupational Therapy/Physiotherapy needs:*** Intervention from an Occupational Therapist/Physiotherapy needs
* Delivery of planned programmes by TA
* Provision of equipment advised by specialist
 |
| **Strategies to reduce anxiety/promote emotional wellbeing (including communication with parents):*** Time For You
* Thrive
* Planned programme of support from SENCO/TA
* Regular parental contact sessions/home school link book
* Parent Support Adviser- potential link to Child and Adult Mental Health service and/or Family Support workers and multi-agency support
 |
| **Strategies to support/develop literacy inc. reading*** Phonics groups and 1:1 Wave 3 support
* Read Write Inc. resources and methodology
* Letters and Sounds resources and methodology
* Sounds Discovery
* Catch-up Literacy
* Additional Literacy Support (resources)
* Further Literacy Support (resources)
* Homework club
* Writing boosters
* Bug Club online
* Clicker
* Nessie – including dyslexia resource
* Big Write/VCOP games \*
* Small group work
 |
| **Strategies to support modify behaviour:*** Use of school’s behaviour policy (see website)
* Time out
* Behaviour plans
* Home-school contact book
* Visual time table
* Specialist advice from Educational Psychologist
* Staff trained in Step-up appraoch
 |
| **Strategies to support/develop numeracy*** Numicon
* First Class @ Number
* Wave 3 resources
* Springboard resources
* Overcoming Barriers
* Catch Up Numeracy
* Big Maths strategies
 |
| **Provision to facilitate/support access to the curriculum:*** Small group or 1:1 support from TA
* Use of personalised equipment
 |
| **Strategies/support to develop independent learning:*** Use of visual timetables and checklists
* Pre-teaching of vocabulary and content
* Access to personal ICT
* Chunking of activities
* Use of individualised success criteria
 |
| **Support/supervision at unstructured times of the day including personal care*** Learning mentor or 1:1 support from TA
* Named TA/MSA at playtimes and lunchtimes
* Lunchtime clubs, jobs and responsibilities
 |
| **Planning and assessment*** Provision mapping
* Individual targets
* Regular review of targets with child and parents
* Termly SCPM
 |
| **Liaison/Communication with Professionals/Parents, attendance at meetings and preparation of reports*** Liason with a wide range of professionals eg Education Psychologist, Advisory Support Teacher, Speech and language support team
* Regular progress meetings with parents
* Home school contact book
 |
| **Access to Medical Interventions*** Strategies and policy for the use of personal medication
* Individual protocols for children with significant medical needs and allergies
* Access to school nurse
* Individual support plans
* First Aid trained staff
* Epilepsy awareness training
 |

For children with complex SEND, the frequency of such provision may result in the school applying for additional funding to support a child from the cluster.