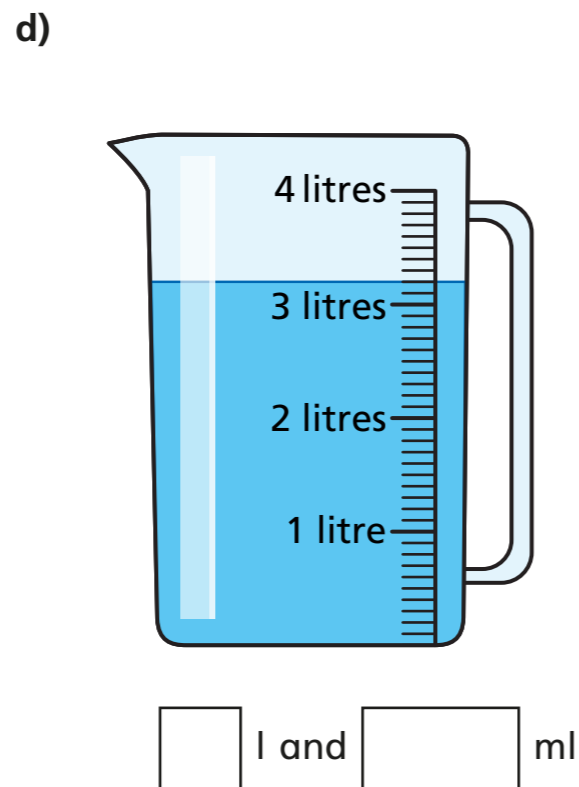
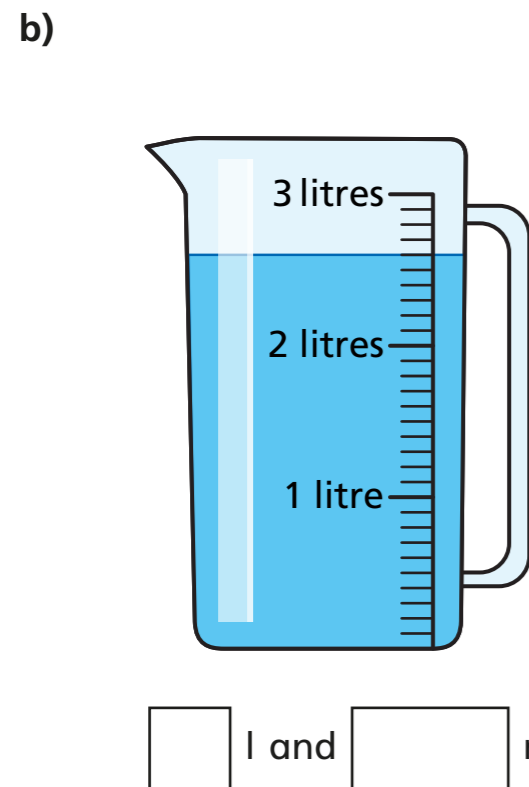
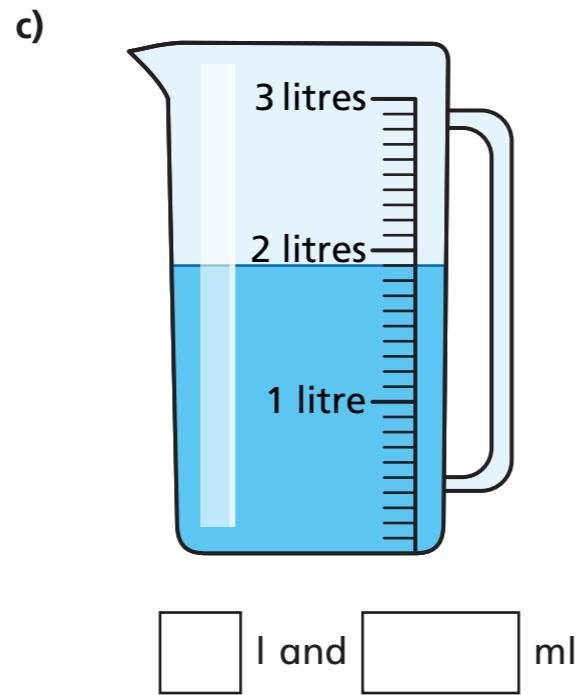
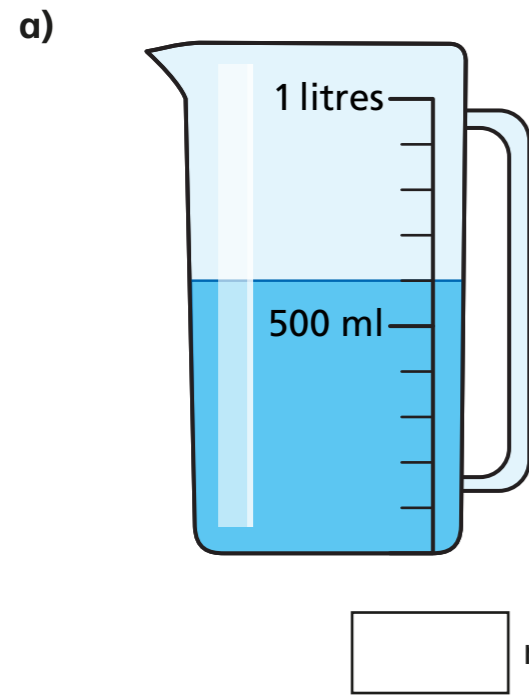


Measure capacity (2)

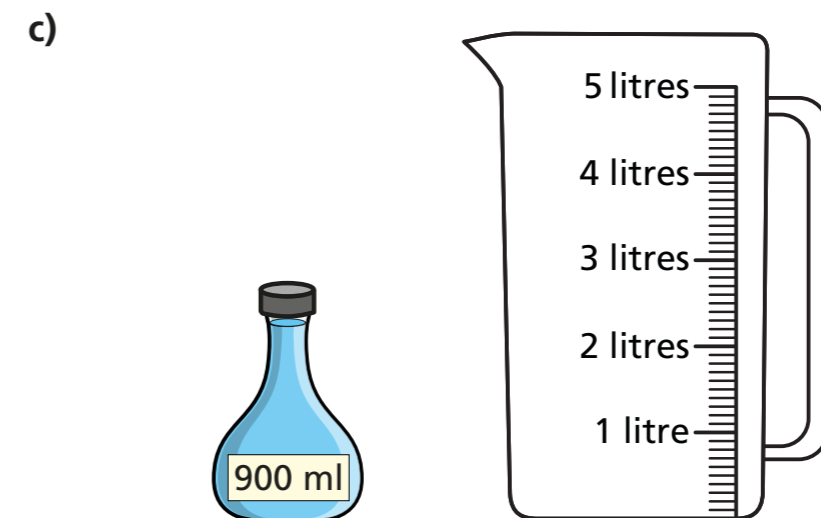
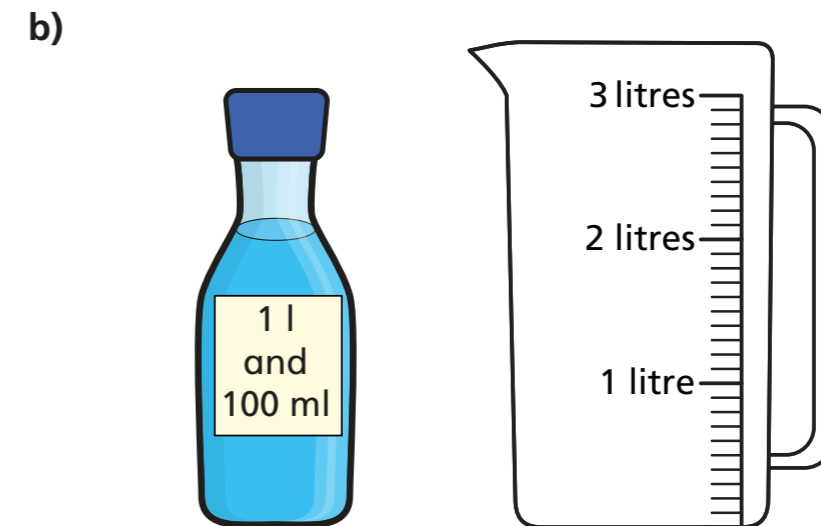
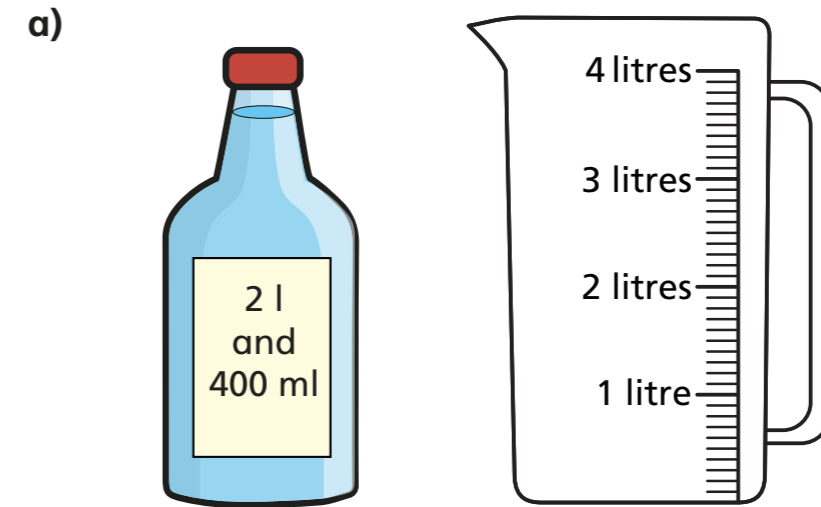
1 How much water is there in each jug?



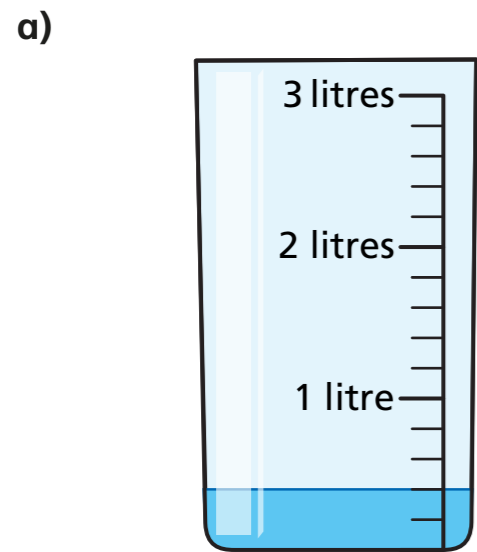
2 The capacity of each bottle is shown on the label.
Each bottle is full of liquid.

The bottles are emptied into jugs.

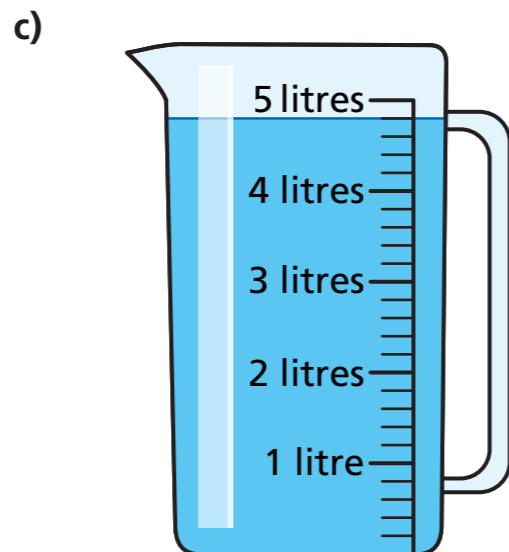
Draw a line on each jug to show where the liquid will reach.



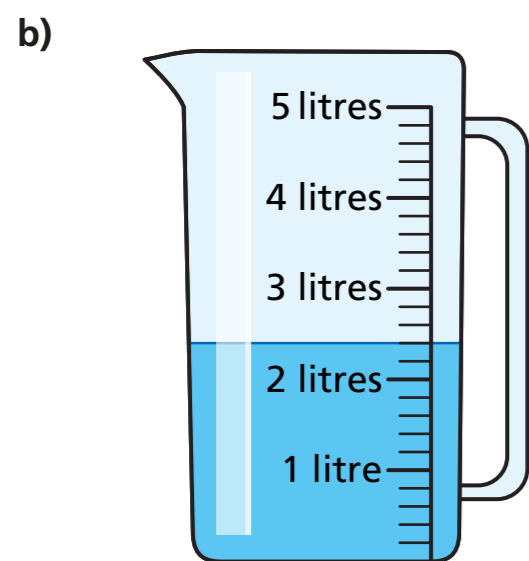
3 How much water is there in each container?



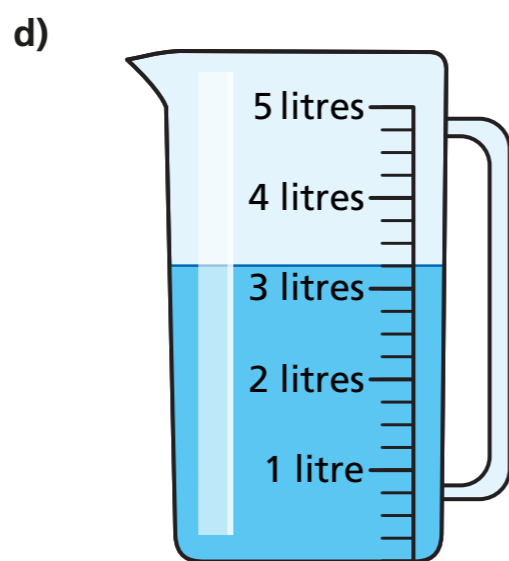
ml



l and ml



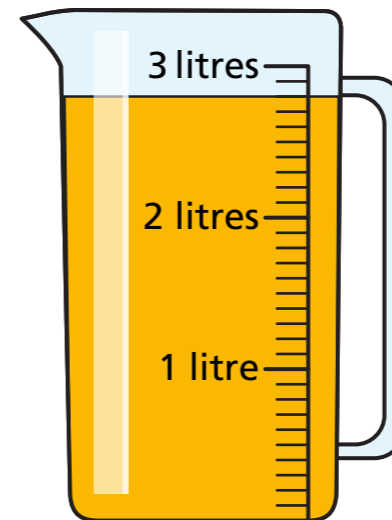
l and ml



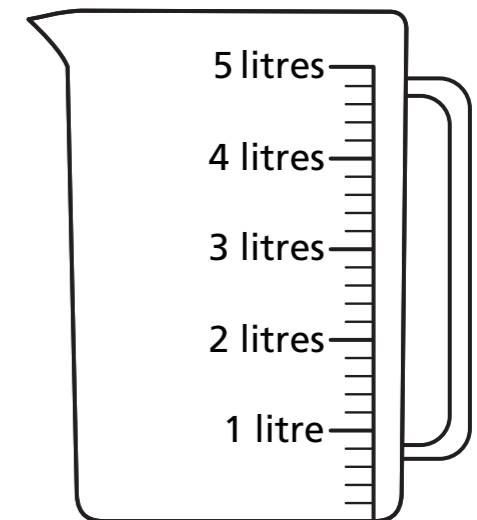
l and ml

How did you work out what each interval on the scales represents?

4 Mo has some orange juice in a jug.
He pours it into another jug.
Draw a line on the jug to show where the orange juice will reach.



What do you notice?



5 Different bottles hold different amounts of liquids.



Dexter

Eva



Who has more liquid? Circle your answer.

Dexter

Eva

they have the same

Talk about it with a partner.