



**Primary Languages**

Skills Progression (Oct '19)

'Skill Themes' developed from the **Dinocrocs Scheme of Work, Linguamarque and The Association for Language Learning**

	<b>Skill Listening</b>	<b>Skill Speaking</b>	<b>Skill Reading</b>	<b>Skill Writing</b>
<b>End of Key Stage 1 (Year 2)</b>	1.1 Recognise and understand familiar words and phrases 1.2 Respond to familiar words and phrases	2.1 Say familiar words and phrases with growing confidence 2.2 Begin to pronounce words with increasing accuracy	3.1 Recognise basic familiar Spanish words in written form	4.1 Copy basic familiar Spanish words
<b>End of Lower key Stage 2 (Year 4)</b>	1.3 Understand a range of familiar spoken phrases 1.4 Recognise and identify some sounds	2.3 Answer simple questions and give basic information 2.4 Reproduce correct intonation when I speak in full sentences 2.5 Memorise and present a short spoken text	3.2 Understand and read out familiar written phrases 3.3 Use my knowledge of what a text is about and my prior learning to work out meaning	4.2 Write one or two short sentences to a model and fill in words on a simple form 4.3 Write some words from memory
<b>When we leave the school. Year 6</b>	1.5 Understand the main points and some detail from a short spoken passage 1.6 Regularly use my knowledge of sounds to help me read and write confidently	2.6 Take part in a simple conversation and give my opinion 2.7 Speak confidently with consistently good pronunciation and intonation 2.8 Use spoken language confidently to present information	3.4 Understand the main points and some detail from short texts in familiar contexts 3.5 Use context, previous knowledge and my understanding of how the language works to help work out meaning	4.4 Write a short text on a familiar topic, adapting language I have already learnt 4.5 Write familiar words and phrases from memory

**Key subject specific vocabulary**

*General vocabulary for language learning:* cognate, accent, pronunciation, masculine, feminine, plural

*Spanish:* hola, adios, me llamo, tengo, me gusta, vamos

*French:* je m'appelle, j'ai, je suis, j'aime, et, parce que, il y a, je pense, aussi, mais, oui, non, car

**• We believe these skills are important for life because:**

We want children to be proficient enough in a language to confidently communicate with others in that language, enabling them to travel and experience other countries and cultures

We want children to be able to apply their language learning skills to other languages that they are exposed to in the future

We want children to have a knowledge and appreciation of other cultures, deepening their global awareness and enabling them to adapt to a multi-cultural society