



GEOGRAPHY

SUBJECT NARRATIVE (May'19)

Key Stage 1: Year 1/2 (Cycle A)

Topic: How have homes changed over time?

Key Themes: Map work - locating where we live Different types of housing, Where do we live now?

Topic: Once Upon a Time

History topic

Topic: Frozen

Key Themes: Locating cold zones on the planet Understanding what it is like in Antarctica and Arctic. Continents and North and South Pole

Topic: How does your garden grow?

Key Themes: Map work - North, South, East, West, Town vs. country Weather patterns, UK countries and capital cities

Topic: Nature Detectives

Key Themes: Map the school grounds Plan view Use and create a key

Topic: I do like to be beside the seaside!

Key Themes: Seas around the UK, seashores around the UK, human and physical geography related to the seaside— key vocabulary

Key Stage 1: Year 1/2 (Cycle B)

Topic: Superheroes!

Key Themes: Map work, locating where we live. What is it like where we live?

Topic: Space

Key Themes: Continents— naming and locating

Solar system— naming planets

Topic: Weather

Key Themes: Weather patterns and seasonal changes, UK countries and capital cities

Topic: Fighting Fit

Key Themes: Continents— naming and locating

Topic: Blue Planet

Key Themes: Physical geography vocabulary of oceans, rivers and lakes, seas and oceans

Topic: Go Wild! (Africa)

Key Themes: Contrasting localities— rural life in Africa compared to Little Melton, fairtrade, countries in Africa

Lower Key Stage 2: Year 3/4 (Cycle A)

Topic: Stone Age Bone Age

Key Themes:

Changing world – Ice Age— climate and landscape, how did humans adjust to survive?

Topic: Norwich Through The Ages

Key Themes: Comparing and contrasting maps from different periods of history

identifying features on a map – major roads, rivers, churches etc... (OS)
Following and creating routes on a map

Topic: Rainforests

Key Themes: World map work – locating equator, tropics, continents and rainforest of the world
Features of a rainforest eco-system –

Topic: Volcanoes & Earthquakes

Key Themes: Comparing world maps to show how the continents have changed
Continents of the world

Lower Key Stage 2: Year 3/4 (Cycle B)

Topic: Ancient Egypt

Key Themes:

Locating Egypt on World map and describing where it is
Locating significant landmarks in relation to the River Nile

Topic: Around the World in 80 Days

Key Themes: Continents of the world and naming major oceans/seas – including key countries within them and their capital cities

Understanding what the World map looks like – position of continents and oceans
Researching key information about countries – flags, capital city, rivers, mountains, language,

Topic: The Power of Monarchs: Henry VIII

History topic

Topic: The Power of Monarchs: Victoria

History topic.

Upper Key Stage 2: Year 5/6 (Cycle A)

Topic: Let There Be Dragons! **Key Themes:** Anglo-Saxons, Vikings Invasion-why and how. Settlements and place names. First English King. Where is Scandinavia. What settlements looked like. Wattle and daub. Where early settlements were located and why.

Topic: Mayan Civilization

Key Themes: Ancient civilizations and their cultures. Locate different countries in the world.

Topic: Romans

History topic

Topic: The Water Cycle **Key Themes:** Describe and understand key aspects of the water cycle. Physical geography— water and its effects—such as erosion (Local—North Norfolk coast); human geography: Pollution and Climate Change

Year 5/6 (Cycle B)

Topic: Technological World

History

Topic: Natural World **Key Themes:** Climate Zones, Biomes and Vegetation Belts; Time zones across world and meaning behind Greenwich Mean time/the Meridian Comparison of 3 different regions from around the world: One from—UK/ Europe and South or North America. Tsunamis— English link

Topic: All Things Greek! **Key Themes:** Know and understand significant aspects of the history of the world: including the nature of ancient civilizations. A study of Greek life and achievement's and their influence on the modern world

Key subject specific vocabulary (Tier 3 vocab) embedded and revisited during study of history in Little Melton:

atlas, globe, valley, vegetation, weather, seasons, continent, compass, country, key, plan, environment, erosion, attrition, altitude, indigenous, temperate, urban, rural, sub-urban, settlement, famine, international, industrial, agricultural, precipitation, latitude, longitude, coastline, port, resources.

We believe these skills are important for life because:

- ◆ We want children to be able to place themselves in relation to the rest of the world. We want them to be curious about the world they live in, and with the skills to investigate, research and question to find out more.
- ◆ We want children to be confident in their use of a range of geographical tools, and to be adept in unlocking higher learning at the next stage, through their grasp of key subject specific vocabulary.
- ◆ We want children to have an appreciation of the impact of human behaviour upon our natural environment, and grow to be conscientious environmental citizens for the future.