Chekton Primary, School

PRIMARY LANGUAGES

SUBJECT NARRATIVE (Oct'19)

Key Stage 1 Spanish: Year 1/2 (Cycle A)

Topic: Dinocrocs Level 1/Numbers 1-10 mes: Saying and responding to key words and phrases in 'Hocus el Dinocroc', numbers 1-10

Topic: Dinocrocs Level 1/Colours Key Themes: Saying and responding to key words and phrases in 'Hocus conoce a Lotus', learning the colours

Topic: Dinocrocs Level 1/Weather Key Themes: Saying and responding to key words and phrases in 'La tormenta', learning weather phrases

pic: Dinocrocs Level 1/Easter Key Themes: Saying and responding to key words and phrases in '¡Barro!', Easter in Spain

Key Themes: Saying and responding to key words and phrases in 'La caja mágica', learning different animals

Topic: Dinocrocs Level 1/Spanish-Key Themes: Saying and responding to key words and phrases in 'El tesoro de Doña Rata', exploring the Spanish speaking world

Key Stage 1 Spanish: Year 1/2 (Cycle B)

Topic: Dinocrocs Level 2/Numbers 11-20 **Key Themes:** Saying and responding to key words and phrases in 'La avioneta', numbers 11-20

(ey Themes: Saying and responding to key words and phrases in 'Chocolate', Christmas in Spain

Topic: Dinocrocs Level 2/Age Key Themes: Saying and responding to key words and phrases in 'La rana', saying how

Topic: Dinocrocs Level 2/Days of the

Key Themes: Saying and responding to key ords and phrases in "La fotografia". learning the days of the week

Topic: Dinocrocs Level 2/Months Key Themes: Saying and responding to key words and phrases in 'Doña Rata vuelve', learning months of the year

Topic: Dinocrocs Level 2/Birthdays Key Themes: Saying and responding to key words and phrases in 'El cumpleaños de Hocus', saying when our birthday is

Lower Key Stage 2 French: Year 3/4 (Cycle A)

Topic: Classroom Instructions Key Themes: Key words and phrases for sic classroom instructions, greetings,

introduction to France

Topic: Name, Age Key Themes: Saying what our name is and asking another, saying our age, numbers 1Topic: Days of the week, Months, Birthdays

Key Themes: Learning the days and months, numbers 20-31, saying when our birthday is, writing a party invitation

Taught to Year 3 in the 1st half term and Year 4 in the 2nd half term due to swimming

Key Themes: Key words and phrases for various body parts, describing aliens body parts, basic sentence structures

Topic: Describing somebody Key Themes: Key words and phrases to describe hair and eyes, height, personality traits, describing a friend orally and in

Lower Key Stage 2 French: Year 3/4 (Cycle B)

Topic: Numbers 1-20, Colours Key Themes: Recognising numbers 1-20, key vocab for colours, saying what their favourite colour is, Christmas in France

Key Themes: Key words and phrases for family members, describing their family orally and

Key Themes: Key words and phrases for

Topic: Places in town

Key Themes: Key words and phrases for

Upper Key Stage 2 French: Year 5/6 (Cycle A)

Topic: Numbers to 100, Classroom Objects

Key Themes: Recognising numbers 1-100, key words and phrases for classroom objects, describing position of objects using prepositions

Tauaht to Year 5 in the 1st half term and Year 6 in the 2nd half term due to swimming

Topic: Weather

Key Themes: Key words and phrases for lescribing the weather, preparing an oral weather report for France

Key Themes: Key words and phrases for o'clock, half past, quarter past and to; reading analogue and digital times

Topic: School Subjects

Key Themes: Key words and phrases for school subjects, giving opinions of subjects and justifying opinions, comparing school Topic: Daily Routine

Key Themes: Key words and phrases to describe morning and evening routine, preparing a short written presentation about their routine using time phrases

Upper Key Stage 2 French: Year 5/6 (Cycle B)

ic: Classroom Commands / Francophone countries

Key Themes: Saying and responding to basic classroom commands, learning about different cultures in Francophone countries and identifying these on a map

Faught to Year 5 in the 1st half term and Year 6 in the 2nd half term due to swimming

Topic: Sports
Key Themes: Key words and phrases for sports and pastimes, preparing a short presentation about their opinions of ports, exploring French sporting events

Topic: My hometown
Key Themes: Describing our own village/

local area, giving directions, comparing our local area to our partner school

Topic: French Café

Key Themes: Role play conversational French as waiters at a café, learning about different French foods and drinks, preparing a French café experience

Topic: My house

Key Themes: Key words and phrases for rooms in a house, describing our own house, comparing our houses to houses in

Key subject specific vocabulary

General vocabulary for language learning: cognate, accent, pronunciation, masculine, feminine, plural

Spanish: hola, adios, me llamo, tengo, me gusta, vamos

French: je m'appelle, j'ai, je suis, j'aime, et, parce que, il y a, je pense, aussi, mais, oui, non, car

We believe these skills are important for life because:

We want children to be proficient enough in a language to confidently communicate with others in that language, enabling them to travel and experience other countries and cultures

We want children to be able to apply their language learning skills to other languages that they are exposed to in the future We want children to have a knowledge and appreciation of other cultures, deepening their global awareness and enabling them to adapt to a multi-cultural society