



Maths

- One to One Correspondence – counting objects accurately
- Abstraction Principle – understanding objects of all sizes can be counted, and that quantities can be the same, regardless of the size of objects being counted
- Sorting – classifying into categories
- Making comparisons of identical and non-identical objects
- One more/one less
- Time – My Day and sequencing familiar events
- Combinations and arrangements of numbers within 5

Personal, Social & Emotional Development

Free-flow choosing time within a planned Early Years Environment provides children with opportunities to develop self-confidence, their sense of self and begin to make established friendships within their class group. Children will make independent choices about their learning by carefully selecting resources both on their own and with others, which will enable them to use and apply their knowledge of the world around them, subsequently leading to a greater level of understanding. Children will converse with one another, negotiate, take turns, learn about each other's feelings and begin to understand how their actions can affect these.

Specific Areas of Learning

Physical Development

Weekly **Physical Education lessons**

Outdoor Environment - Trim trail, bikes and scooters, mud kitchen, stage, den building, large-scale construction resources

Sensory/Fine Motor Tray -

Developing muscle tone, develop hand-eye coordination and experience and explore different textures. Changed at least weekly

Prime Areas of Learning

Topic Title:

Autumn Time & Christmas

Understanding the World

- Observing the changing of the seasons – going on an autumn hunt, observing nature and plants/animals
- Guy Fawkes and the story of the Gunpowder plot
- Children in Need – understanding others
- Technology provision: iPads, keyboards, interactive board
- Christmas – involving The Nativity, a Christmas performance, learning about how others celebrate

Communication & Language

- Talk Partners provide regular opportunities for children to converse, discuss and peer assess their learning
- Free-flow choosing time promotes an expanse of communication – listening, talking, responding, understanding
- Daily story time
- **Talk Homework** in preparation for Big Write
- Daily phonics teaching, including the introduction and discussion of new vocabulary
- Various planned Speech & Language focussed activities, including WellComm materials

Role Play Area ideas: Home corner (developing into Christmas themed) or Santa's Grotto later in the term

Literacy

Fiction texts

Non-fiction texts

Both used during whole c book sharing

Big Writing

Phonics

Letters & Sounds: Phase : (Sets 3-5)

Single sounds & introduct to digraphs

Initial sounds in words

Letters in my name

Pre-reader books

Sound packs

CVC words introduction

Expressive Arts & Design

- Cardboard tube firework printing (with neon paints & glitter)
- Fruit kebab fireworks
- Leaf & playdough hedgehogs
- Yarn wrap autumn leaves
- Leaf rubbings/paintings
- Finger print autumn trees
- Christmas cards
- Paper chains
- Christmas decorations
- Christmas performance
- Outdoor singing
- Listening to Christmas carols and songs

Maths

Place Value within 10:

- Less Than
- Ordering numbers
- Ordinal numbers (1st, 2nd, 3rd)

Addition & Subtraction:

- Whole and part model
- + symbol
- – symbol

Geometry:

- 2D shapes
- 3D shapes

Literacy

Fiction texts

Non-fiction texts

Both used during whole class book sharing and Y1 discrete teaching

Big Writing

Phonics

Letters & Sounds: Phases 2 and 3 recap
Single sounds and digraphs/trigraphs
CVC words
CCVC and CVCC words
Tricky words

Additional Year 1 Provision

History & Geography & RE

- Guy Fawkes and The Gunpowder Plot
 - Reading the story
 - Sequencing the story
 - WANTED posters
 - London and the Houses of Parliament
- The Christmas Story

Science

- Observing the changing of the seasons
- The 5 senses
- Firework experiments
- Technology provision: iPads, keyboards, interactive board