



<p><b>Key achievements to date from Sports Premium Funding(2013-20):</b></p>	<p><b>Areas for further improvement and baseline evidence of need: (Oct'20 review)</b></p>
<ul style="list-style-type: none"> <li>● Significantly broadened range of traditional and non-traditional sports offered to children eg korfbal, ultimate Frisbee, TAG rugby and zorbing. This has been made sustainable through training and purchase of new equipment.</li> <li>● Developed breadth of teacher subject knowledge of different sports.</li> <li>● Deepened participation levels in competitive interschool sport.</li> <li>● Expanded swimming provision into Years 1-5. All children &gt;age 5 now swim every year- success rate (see below) at end of KS2 is now very high.</li> <li>● Increased number of children actively involved in sport outside of school eg participation in local sports clubs or at secondary school.</li> <li>● National High Quality PE Award achieved (twice) with distinction.</li> <li>● Disability friendly sports introduced eg Bocchia and Pickleball.</li> </ul>	<ul style="list-style-type: none"> <li>● See 'Creative Development Self-Evaluation Wheel' for 4 identified areas for further improvement (school website).</li> <li>● Development and resourcing of Covid-secure activities (2020-21)</li> </ul>

<p><b>Meeting national curriculum requirements for swimming and water safety:</b></p>	
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p><b>93%</b> (15 children)</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p><b>93%</b> (15 children)</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p><b>93%</b> (15 children)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>Yes</b> All children Y1-6 now have a half-term of swimming each year and are taught beyond minimum National Curriculum requirements. In 2019-20 this was suspended due to C-19.</p>

Academic Year: 2019/20		Total funding: £17,150	Date Updated: November'19	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>'Inclusion, Engagement &amp; School Culture' (see 'Create Development wheel')</u></p> <ul style="list-style-type: none"> <li>Involve all children in Y5 and Y6 in Bikeability training and instruction</li> <li>Purchase additional multi-skills and lunchtime equipment suitable for children in EYFS and KS1 so that they can be more active eg catch and ball cups, lower netball posts, mini bouncy hoppers etc..</li> <li>Purchase a new climbing frame for all children to access at lunchtimes to improve agility and engagement in active play (funding by Friends)</li> </ul>	<ul style="list-style-type: none"> <li>Organise Bikeability for Autumn term</li> <li>Identify and purchase new equipment suitable for KS1</li> <li>With Friends, identify and procure climbing frame for school field with access for all</li> </ul>	<p>£200- equipment</p>	<ul style="list-style-type: none"> <li>Pupil voice highly positive re: all of activities and new resources- see also photos of children</li> </ul> <p><b>Outcomes- Oct'20</b> All participated in Bikeability with good examples of individual progress. Lunchtime activities are good with high levels of engagement across year groups. Climbing frame very popular.</p>	<p><b>High sustainability</b> <b>Possible next steps:</b> Maintain the Bikeability and consider expansion if appropriate for lower KS2 children.</p> <p>Discuss with EYFS and KS1 lead, other areas of possible investment to develop and broaden provision in this part of school.</p>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Create a school trophy and achievement area to celebrate successes.</li> <li>Release time to support lead in organising, and attending and promoting extra-curricular</li> <li>Include a display board in hall of out of school achievements- linked to class scrapbooks run by all teachers to record and celebrate children outside of school.</li> <li>Support local under 7s and 8s new football clubs by offering access to school site on weekends.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase trophies and recognition medals for sporting successes for children eg UEA football competition and gymnastics certificates</li> </ul>	<p>£361- AfPE</p> <p>£1,674 (50% of time allocated to teacher to promote school sport)</p> <p>£1,120 staff HLTA release time for subject development (50% of time)</p>	<ul style="list-style-type: none"> <li>Pupil voice is positive.</li> <li>Football club growing in membership- directly benefits children in this school.</li> </ul> <p><b>Outcomes- Oct'20</b> School trophy area has been created and records of engagement from last year suggest that a high number of children took part in interschool comps. There were strong perfs in netball, football and x-country. Football club is thriving and includes children in Y2 and 4.</p>	<p><b>High sustainability</b> <b>Possible next steps:</b> Maintain the displays and continue to reward achievement and participation.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport- including mental wellbeing and health education</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>'Staff Training and Support' (see 'CD Wheel')</p> <ul style="list-style-type: none"> <li>● Broaden staff expertise and staff training qualifications so that the <b>high quality provision is sustainable for future children at the school</b></li> <li>● Paid release time for HLTA to plan Real PE and develop curriculum</li> <li>● Subject leader release time (Wed pm) for curriculum development &amp; support for staff</li> <li>● Protected time for mental health lead to work 1:1 or small groups with children</li> <li>● Training of two members of staff as 'Mental Health First Aiders' within school</li> <li>● Purchase points for YMCA Family Matters bespoke counselling</li> <li>● Review the curriculum as part of 'Relationships &amp; Health Education' to further increase the focus and profile of promoting healthy lifestyles (see SIDP)</li> </ul>	<ul style="list-style-type: none"> <li>● Subject leader release time (Wed pm) for curriculum development &amp; support for staff</li> <li>● Protected time for mental health lead</li> <li>● Mental Health First Aiders training- release time and training costs</li> </ul>	<p>£800- training for MHFA course</p> <p>£1,120 staff HLTA release time for subject development (50% of time)</p> <p>£1,674 (50% of time allocated to teacher to support teaching in PE)</p> <p>£1,500-towards resources for health and relationships education as required</p> <p>£800- YMCA</p> <p>£1,116- protected time (1xpm) counselling</p>	<ul style="list-style-type: none"> <li>● HLTA continuing to develop Real PE and provision for KS1.</li> <li>● Staff expertise grown- PE now led more widely by different staff at KS1.</li> <li>● PE lead has time to continue to develop subject and provide extra-curricular opportunities for children</li> <li>● Children are well supported with well-being concerns- parent voice is positive</li> </ul> <p><b>Outcomes- Oct'20</b></p> <p>All of above indicators have been hit. PE and school sport thriving before lockdown- see Hall display board for examples.</p>	<p><b>High sustainability</b></p> <p>Possible next steps: SIDP- ABoY scheme or similar Expand residential opportunities to Y3/4 in2021-22- short 2 night visit Maintain staffing structure and set new objectives for how used Maintain support for different schemes to aid mental health in school Teach and review new curriculum in RHE and resource as required</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>● Purchase outside expertise to set up a school orienteering course on local land for sustainable future use.</li> <li>● Include visit days led by external professional with staff observing for future delivery.</li> </ul>	<ul style="list-style-type: none"> <li>● HT to find local expert to set up course, draw and develop supporting resources for local land on School Lane garden.</li> <li>● HT to also organise two whole school Orienteering days for teachers to observe and develop lesson plans for future school-led sessions.</li> </ul>	<p>£500- visit &amp; resources</p>	<ul style="list-style-type: none"> <li>● Sadly orienteering postponed due to weather and then lockdown. Resources have however been created and will be used when future conditions allow.</li> </ul> <p><b>Outcomes- Oct'20</b></p> <p>Unable to proceed due to lockdown- will revisit.</p>	<p><b>High sustainability</b></p> <p>Possible next steps: All sessions will be observed by LMPS staff and lesson plans retained. Equipment to allow to be delivered has been purchased in previous years too. Continue this policy.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>'Competitive Opportunities' (see 'CD Wheel')</p>		<p>£1,282 SSP</p>	<ul style="list-style-type: none"> <li>● Some actions could not be completed due to school</li> </ul>	<p><b>Good sustainability</b></p> <p><b>Possible next steps:</b></p>

<ul style="list-style-type: none"> <li>● Renew Norwich SSP membership so that <b>children have frequent opportunities for interschool sport</b></li> <li>● Employ professional cricket and rugby coaches to <b>work with and encourage KS2 children to improve skills and consider out of school sports clubs</b></li> <li>● <b>Join Norfolk Schools Cricket U11 tournaments in summer term.</b></li> <li>● Continue to offer swimming across Y1-6 so that <b>high % of children reach end of KS2 milestones</b></li> </ul>	<ul style="list-style-type: none"> <li>● PE lead to identify and organise participation in range of SSP inter-school opportunities.</li> <li>● HT to organise TAG rugby visiting coach using local Great Melton rugby and cricket clubs for all KS2 classes during the Autumn term, and whole school cricket for Summer term.</li> <li>● MA to organise coaches and swimming for whole school starting with Y6 in first half-term.</li> </ul>	<p>£1,190 sports coaching £1,200 swimming £10 cricket membership</p>	<p>closure and/or C-19 restrictions.</p> <ul style="list-style-type: none"> <li>● SSP remains well established and would continue to be supported by the school unless funding issues were radically apparent, or the service declined markedly.</li> <li>● More children now attend the local clubs and relationships are very good- some voluntary coaching in cricket has even occurred due to excellent behaviour of children. School teams very successful, despite size, in netball, football and cross-country in 2019-20.</li> </ul>	<p>Maintain SSP membership and participate in C-19 remote activities where possible. Maintain swimming arrangements once able to resume. Invest in local sports coaches in summer term, and cricket.</p> <p><b>Outcomes- Oct'20</b></p> <p>Where able to go ahead, pupil voice and numbers engaged were both very positive. Swimming data is again very high for Y6 and pupil voice about swimming is positive. High levels of children participate in sports clubs outside of school- see class achievement scrap books and hall display.</p>
Total Budget (incl estimates)	£14,347			
Carry Forward	£2,803			

