



<p>Key achievements to date from Sports Premium Funding(2013-20):</p>	<p>Areas for further improvement and baseline evidence of need: (July'21 review)</p>
<ul style="list-style-type: none"> ● Significantly broadened range of traditional and non-traditional sports offered to children eg korfbal, ultimate Frisbee, TAG rugby and zorbing. This has been made sustainable through training and purchase of new equipment. ● Developed breadth of teacher subject knowledge of different sports. ● Deepened participation levels in competitive interschool sport. ● Expanded swimming provision into Years 1-5. All children >age 5 now swim every year- success rate (see below) at end of KS2 is now very high. ● Increased number of children actively involved in sport outside of school eg participation in local sports clubs or at secondary school. ● National High Quality PE Award achieved (twice) with distinction. ● Disability friendly sports introduced eg Bocchia and Pickleball. 	<ul style="list-style-type: none"> ● See 'Creative Development Self-Evaluation Wheel' for 4 identified areas for further improvement (school website). ● Development and resourcing of Covid-secure activities (2020-21)

<p>Meeting national curriculum requirements for swimming and water safety:</p>	<p>(Update July'21)</p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Academic Year: 2020/21		Total funding: £17,180		Date Updated: Plan Nov'20 Review July'21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					REVIEW:July'21
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
Evidence and impact: REVIEW:July'21		Sustainability and suggested next steps:			
<p>'Inclusion, Engagement & School Culture' (see 'Create Development wheel')</p> <ul style="list-style-type: none"> Employ spring/summer term sports leader at lunchtime to offer daily multi-skills activities 		<ul style="list-style-type: none"> Engage SYS or similar to run 45 mins per day sessions from 2nd half of spring term (if restrictions allow) Timetable so all access Older children to be encouraged to support as co-leaders 		£2,000- SYS lunch coaches Pupil voice on exit Staff engagement Older children observed also supporting sessions	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
Evidence and impact:		Sustainability and suggested next steps:			
<ul style="list-style-type: none"> Release time to support lead in organising, and attending and promoting extra-curricular Include a display board in hall of out of school achievements- linked to class scrapbooks run by all teachers to record and celebrate children outside of school. Support local under 7s and 8s new football clubs by offering access to school site on weekends. 		<ul style="list-style-type: none"> CD/JH to organise and lead school sports event utilising SSP membership Maintain display board, trophies and scrapbooks to encourage participation Support local club with access to field 		£1,120 staff HLTA release time for subject development (50% of time) £1,674 (50% of time allocated to teacher to promote engagement with school sport)	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport- including mental wellbeing and health education					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
Evidence and impact:		Sustainability and suggested next steps:			

<p>‘Staff Training and Support’ (see ‘CD Wheel’)</p> <ul style="list-style-type: none"> ● Broaden staff expertise and staff training qualifications so that the high quality provision is sustainable for future children at the school ● Paid release time for HLTA to plan Real PE and develop curriculum into KS2 real PE ● Subject leader release time (Wed pm) for curriculum development & support for staff ● Protected time for mental health lead to work 1:1 or small groups with children ● Training of further members of staff as ‘Mental Health First Aiders’ within school ● Further training of mental health lead I ● Purchase points for YMCA Family Matters bespoke counselling ● Trial Introduction of yoga for children to develop mindfulness ● Review the curriculum as part of ‘Relationships & Health Education’ to further increase the focus and profile of promoting healthy lifestyles (see SIDP) 	<ul style="list-style-type: none"> ● Subject leader release time (Wed pm) for curriculum development & support for staff ● Protected time for mental health lead ● Mental Health First Aiders training- release time and training costs ● Organise and monitor spend of YMCA Family Matters ● KS2 class trial yoga and purchase resources ● Purchase any additional resources for RHSE and review delivery ● Organise additional Thrive or similar qualifications for lead 	<p>£400- training for additional mental health training</p> <p>£1,120 staff HLTA release time for subject development (50% of time)</p> <p>£1,790 – Real PE (annual)</p> <p>£1,674 (50% of time allocated to teacher to support teaching in PE)</p> <p>£1,000- YMCA (across year)</p> <p>£1,116- protected time (1xpm) counselling</p>	<p>Real PE into KS2</p> <p>Children well supported with mental wellbeing concerns</p> <p>Yoga introduced and evaluated</p> <p>RHSE delivered and reviewed</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Purchase outside expertise to set up a school orienteering course on local land for sustainable future use. ● Include visit days led by external professional with staff observing for future delivery. ● Invite PP children to attend sailing sessions at Filby ● Invite external coaches to run range of non-traditional sports to full age range eg rocketball, handball, frisbee, korfbal, trigolf ● Summer term OA visits eg Whitlingham Broad 	<ul style="list-style-type: none"> ● Re-book orienteering and use as part of a whole school OA mini-week ● Organise small sailing groups in summer term ● Programme of external sports coaches for YR-6 in summer term ● OA visits- link with orienteering for mini-week visit 	<p>£500- visit & resources</p> <p>£2,000 coaches</p> <p>£1,000 OA visits & resources for whole school mini-week</p>	<p>Orienteering has gone ahead and is sustainable</p> <p>Pupil voice re: engagement with new sports</p> <p>OA miniweek</p>	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>'Competitive Opportunities' (see 'CD Wheel')</p> <ul style="list-style-type: none"> ● Renew Norwich SSP membership so that children have frequent opportunities for interschool sport ● Employ professional cricket and rugby coaches to work with and encourage KS2 children to improve skills and consider out of school sports clubs ● Join Norfolk Schools Cricket U11 tournaments in summer term. ● Continue to offer swimming across Y1-6 so that high % of children reach end of KS2 milestones 	<ul style="list-style-type: none"> ● Utilise SSP membership ● After school clubs for cricket and rugby- after afternoon KS2 provision in summer term ● Swimming to resume when possible- prioritise older years and struggling swimmers and disadvantaged if time limited 	<p>£1,200 SSP membership</p> <p>£800 swimming & coaches</p>	<p>School involvement is good</p> <p>Strong links with local clubs</p> <p>Swimming data is good for Y6 and participation rates are as high as possible</p>	
	<p>Total Budget (incl estimates)</p>	<p>£17,394</p>		

