



Termly Action Plan (TAP)- Spring 2021

(Key actions drawn from SIDP & shared with all staff. Governors included in termly planning and review meetings.)

Priority:	Key Focus:	Key Ofsted Area(s):	Links to School Vision:
1.	<u>Covid recovery plan incl:</u> <ul style="list-style-type: none"> • C19 Catch-Up Grant • Sports Premium Actions • Pupil Premium Actions • Parental Engagement During Pandemic 	Behaviour & Attitudes Leadership & Management Personal Development	Love of Learning Make it your Best Skills for Life Perseverance
2.	<u>Curriculum Development</u> <ul style="list-style-type: none"> • 20 Minute Monitoring • Quality of Teaching • Subject Documentation • Networking 	Quality of Education Leadership & Management	Love of Learning Make it your Best Skills for Life
3.	<u>Knowledge Retrieval</u> <ul style="list-style-type: none"> • Knowledge Organisers • 'Walkthru' & Policy • Teaching Assistants 	Quality of Education Leadership & Management	Love of Learning Make it your Best Skills for Life Perseverance
4.	<u>Early and Struggling Readers Provision</u> <ul style="list-style-type: none"> • Resource Development • Termly Review of Identified Readers • Reading Cafe 	Quality of Education Leadership & Management	Love of Learning Make it your Best Skills for Life
5.	<u>Character Education and Preparation for Life in Modern Britain</u> <ul style="list-style-type: none"> • Review of RSE policy and teaching materials 	Behaviour & Attitudes Personal Development Leadership & Management	Make it your Best Skills for Life Perseverance
6.	<u>Middle Leadership</u> <ul style="list-style-type: none"> • English • Maths • EYFS 	Quality of Education Leadership & Management	Love of Learning Make it your Best Skills for Life Perseverance

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Objective:	Input, activities & tasks	Resources	Person responsible	Monitoring	Success Criteria	Evaluation	Evidence
To ensure catch up for most impacted children	<p><u>C19 Catch- Up Grant</u></p> <p>Continue with planned booster groups. Review RAG ratings in light of end of term assessments.</p>	C19 Funding	Teachers HT	Standards Sub-Comm	SIDP		
<p>To provide excellent mental wellbeing support for all children</p> <p>To use Real PE coaching model as a lever for QoT improvement</p>	<p><u>Sports Premium</u></p> <p>MHFA practitioner training for HLTA Real PE bespoke training- whole teaching staff & focussed sessions for PE leads</p> <p>See SP plan for ongoing actions Book whole school virtual session for summer term twilight.</p> <p>Real PE KS2 resources purchased and prepare to use in school- use of 'Learning Nutrients' tool to drive QoT gains</p>	SP Funding	HLTA TA HT	Sports Premium Governor	SIDP		
To ensure excellent provision for all disadvantaged children	<p><u>Pupil Premium</u></p> <p>Ongoing purchase and development of phonics decodable readers</p> <p>Termly cluster English & Maths networks</p>	PP Funding	HT Teachers	Pupil Premium Governor	SIDP		

	See PP plan for ongoing actions- and post Covid strategy						
To ensure excellent parental engagement during Covid restrictions and further develop and improve once restrictions listed	<p><u>Parental Engagement During Covid Restrictions</u></p> <p>'This week, next week' call out box in each weekly newsletter:</p> <p>Also copy and paste onto class pages on website - with link to half-termly overviews</p> <p>Parent survey- actions as required</p> <p>HT Virtual Parent Surgery set up via Google Forms</p> <p>SEND information termly phone call- after each review cycle</p> <p>Half-termly open tray/book looks for parents if C19 restrictions lifted</p> <p>See Parental Engagement Plan (Dec '20) for additional actions once restrictions on a one per half-term basis parent in school activities eg shared lunches, craft afternoons, reading cafe</p>	Staff meeting time	HT Teachers	Standards Sub-Comm	SIDP		

<p>To improve ability of subject leaders to drive subject improvements and monitor coverage against curriculum plans on website.</p>	<p><u>Twenty Minute Monitoring</u></p> <p>Establish a proforma and visit protocols for monitoring process. Each teacher to identify a limited number of visits (1-3) each half-term and arrange a time to complete.</p> <p>Completed proformas shared with HT and added to curriculum files and feedback given to staff in an appropriate mechanism. After one term review system and further develop.</p> <p>Small school curriculum subject leader sessions booked for E/M/S leads over next four months.</p> <p>HT covid safe light touch lesson drop ins to resume from late January (1 termly).- 'Learning Nutrients' tool (Real PE)</p>	<p>Teacher release time</p> <p>Real PE coaching tool- 'learning nutrients'</p>	<p>HT Subject leads</p> <p>M/E/S subject lead sessions booked</p> <p>HT</p>	<p>Standards Sub-Comm</p>	<p>SIDP</p>		
<p>To ensure good curriculum coverage and progression.</p>	<p><u>Subject Documentation</u></p> <p>Complete remaining subject narratives and rationales.</p>	<p>Teacher release time</p>	<p>Teachers</p>	<p>Standards Sub-Comm</p>	<p>SIDP</p>		
<p>To use Real PE coaching model as a lever for QoT improvement</p>	<p>Real PE KS2 resources purchased and prepare to use in school- use of 'Learning Nutrients' tool to drive QoT gains.</p>						
<p>To ensure school curriculum provision is benchmarked against other good</p>	<p><u>Networking</u></p> <p>Rejoin VNET (from April 21) to improve external networking.</p>	<p>VNET membership</p> <p>Staff Meeting Time</p>	<p>HT Subject leads</p>	<p>Standards Sub-Comm</p>	<p>SIDP</p>		

practice in similar schools.	Restart and possibly expand small schools triad network with BPS and WWPS (when C19 restrictions lifted)						
To further develop children's knowledge.	<u>Knowledge Organisers</u> Relaunch with parents from January. T. plan ways to incorporate into class time.	Teacher Time	Teachers	HT Standards Sub-Comm	SIDP		
To further develop teacher pedagogy and teaching repertoire re: knowledge retention.	<u>Policy and Practice Development- Knowledge Retention</u> Continue to work through 'Walk Thru' activities and add to new policy. Aim to complete by end of term.	Staff Meeting time	HT Teachers	HT Standards Sub-Comm	SIDP		
To further develop teacher assistant pedagogy and teaching repertoire re: knowledge retention.	<u>Teaching Assistants</u> Collective PM objective re: knowledge retention repertoire HT to organise a joint zoom to watch the video together and outline a task for the following six weeks ie to incorporate one of techniques into their teaching repertoire. Second session to collate and discuss feedback.	TA time w/HT Virtual meetings	HT TAs	HT Standards Sub-Comm	SIDP		
To further embed and develop support for struggling readers.	<u>Phonics Resources & Identification of Readers</u> Ongoing purchase and development of phonics decodable readers Termly review of provision and progress of identified children	Purchase of books	English Lead	HT Standards Sub-Comm	SIDP		

	Reading Cafe (end of term) - if Covid Restrictions Lifted						
To ensure that RSE policy, coverage and delivery is well matched to needs of children and families in school community.	<u>RSE Policy- Parental Involvement & Information</u> Parent Governors- (1) Virtual meeting HT and named governor to discuss resources (2) Virtual meeting to review policy and discuss overview of teaching plans for RSHE (Next Term- 1st half- presentation to parents and open invitation to view RSE resources to be used in year groups following staff planning time)	HT & Governors time	HT RSE Governor	HT RSE Governor	SIDP		
To further improve EYFS provision	<u>EYFS</u> See EYFS environment planning	Resources Budget-prioritisation plan has been written by BC	BC EYFS Governor	HT EYFS Governor	SIDP		
To further raise attainment and achievement in Maths	<u>Maths</u> See Cluster Maths development planning	Teacher time	SC Standards SubComm	HT Standards SC	SIDP		
To further raise attainment and achievement in English	<u>English</u> See Cluster English development planning	Teacher time	KL Standards SubComm	HT Standards SC	SIDP		