



Termly Action Plan (TAP)- Spring/Summer 2021 (Terms combined due to Spring term CV19 disruption)
 (Key actions drawn from SIDP & shared with all staff. Governors included in termly planning and review meetings.) **12.3.21 Update**

Priority:	Key Focus:	Key Ofsted Area(s):	Links to School Vision:
1.	<u>Covid recovery plan incl:</u> <ul style="list-style-type: none"> • C19 Catch-Up Grant • Sports Premium Actions • Pupil Premium Actions • Parental Engagement During Pandemic 	Behaviour & Attitudes Leadership & Management Personal Development	Love of Learning Make it your Best Skills for Life Perseverance
2.	<u>Curriculum Development</u> <ul style="list-style-type: none"> • 20 Minute Monitoring • Quality of Teaching • Subject Documentation • Networking 	Quality of Education Leadership & Management	Love of Learning Make it your Best Skills for Life
3.	<u>Knowledge Retrieval</u> <ul style="list-style-type: none"> • Knowledge Organisers • 'Walkthru' & Policy • Teaching Assistants 	Quality of Education Leadership & Management	Love of Learning Make it your Best Skills for Life Perseverance
4.	<u>Early and Struggling Readers Provision</u> <ul style="list-style-type: none"> • Resource Development • Termly Review of Identified Readers • Reading Cafe 	Quality of Education Leadership & Management	Love of Learning Make it your Best Skills for Life
5.	<u>Character Education and Preparation for Life in Modern Britain</u> <ul style="list-style-type: none"> • Review of RSE policy and teaching materials • Diversity Awareness 	Behaviour & Attitudes Personal Development Leadership & Management	Make it your Best Skills for Life Perseverance
6.	<u>Middle Leadership</u> <ul style="list-style-type: none"> • English • Maths • EYFS 	Quality of Education Leadership & Management	Love of Learning Make it your Best Skills for Life Perseverance

Termly Action Plan: Spring 2021

Objective:	Input, activities & tasks	Resources	Person responsible	Monitoring	Success Criteria	Evaluation 12.3.21 Updates	Evidence
To ensure catch up for most impacted children	<p><u>CV19 Catch- Up Grant</u></p> <p>Continue with planned booster groups. Review RAG ratings in light of end of term assessments. Conduct simple emotional wellbeing check survey with children in first week back in March> use to inform group or 1:1 interventions. Review and adjust catch-up plan in light of additional disruption in spring term- consider best timing for interventions.</p>	C19 Funding	Teachers HT	Standards Sub-Comm	Ref: SIDP	<p>Interventions started Oct-Dec. Review period interrupted by CV19 closure.</p> <p>Plan to be adjusted following assessments at end of spring term.</p>	<p>CV19 catch up plans- see also website</p> <p>Pupil achievement tracking (when restarted in summer term.) SEND records (updated)</p>
<p>To provide excellent mental wellbeing support for all children</p> <p>To use Real PE coaching model as a lever for QoT improvement</p>	<p><u>Sports Premium</u></p> <p>MHFA practitioner training for HLTA Real PE bespoke training- whole teaching staff & focussed sessions for PE leads</p> <p>See Sports Premium plan for ongoing actions Book whole school virtual session for summer term twilight.</p> <p>Real PE KS2 resources purchased and prepare to use in school- use of 'Learning Nutrients' tool to drive QoT gains</p> <p>Summer term focus on outdoor sports opportunities to support physical and</p>	SP Funding	HLTA TA HT	Sports Premium Governor	Ref: SIDP	<p>MHFA training complete- now 2 trained staff in school.</p> <p>Real PE training booked – 2 sessions in April/May</p> <p>SYS coaches booked</p> <p>Orienteering booked</p> <p>Others pencilled in – not all currently available</p>	<p>PD records & TA appraisals</p>

	<p>mental wellbeing following lockdown:</p> <ul style="list-style-type: none"> • Lunchtime SYS coaches • External coaches for all classes in summer term • Local cricket and rugby coaches after school • OA visits booked- orienteering, Whitlingham, sailing <p>Arrange meeting with SP governor.</p>						
<p>To ensure excellent provision for all disadvantaged children</p>	<p><u>Pupil Premium</u></p> <p>Ongoing purchase and development of phonics decodable readers</p> <p>Termly cluster English & Maths networks</p>	<p>PP Funding</p>	<p>HT Teachers</p>	<p>Pupil Premium Governor</p>	<p>Ref: SIDP</p>	<p>Additional decodables purchased- Red Rocket</p> <p>& Phase 5 gaps further addressed with Red Squirrel product available from May</p>	

	See PP plan for ongoing actions- and post Covid strategy Arrange meeting with PP governor.					Cluster Heads to plan resumption of networks	
To ensure excellent parental engagement during Covid restrictions and further develop and improve once restrictions listed	<u>Parental Engagement During Covid Restrictions</u> ‘This week, next week’ call out box in each weekly newsletter: Also copy and paste onto class pages on website - with link to half-termly overviews Parent survey- actions as required HT Virtual Parent Surgery set up via Google Forms SEND information termly phone call- after each review cycle Arrange meeting with SEND governor. Half-termly open tray/book looks for parents if C19 restrictions lifted See Parental Engagement Plan (Dec ‘20) for additional actions once restrictions on a one per half-term basis parent in school activities eg shared lunches, craft afternoons, reading cafe	Staff meeting time	HT Teachers	Standards Sub-Comm	Ref: SIDP	TWNW embedded into practice HT Zoom to launch after Easter holiday Parent survey of remote learning (Feb 21) worked well using Google Forms- will repeat at end of first half term using Ofsted format SEND review planned and organised for last two weeks of this term. Video call parent evenings planned – May 21. Further engagement actions in abeyance until restrictions lift.	

practice in similar schools.	Restart and possibly expand small schools triad network with BPS and WWPS (when C19 restrictions lifted)					Discussion with BPS Head planned.	
To further develop children's knowledge.	<u>Knowledge Organisers</u> Relaunch with parents from April. T. plan ways to incorporate into class time- with ref to developing school policy. HT to trial HT Google Forms quizzes to further engage children. Explore how use of new Espresso Experience platform can be used to support learning and knowledge gains.	Teacher Time	Teachers	HT Standards Sub-Comm	SIDP	Planned to go ahead-discussed and agreed with staff. Espresso upgraded-additional staff training planned.	
To further develop teacher pedagogy and teaching repertoire re: knowledge retention.	<u>Policy and Practice Development-Knowledge Retention</u> Continue to work through 'Walk Thru' activities and add to new policy. Culminate with publication of strategies used and make focus of a future teaching and learning evaluation (autumn term).	Staff Meeting time	HT Teachers	HT Standards Sub-Comm	SIDP	Planned to go ahead-part of performance management cycle.	
To further develop teacher assistant pedagogy and teaching repertoire re: knowledge retention.	<u>Teaching Assistants</u> Collective PM objective re: knowledge retention repertoire HT to organise a joint zoom to watch the video together and outline a task for the following six weeks ie to incorporate one of techniques into their teaching repertoire.	TA time w/HT Virtual meetings	HT TAs	HT Standards Sub-Comm	SIDP	Planned to go ahead-part of performance management cycle.	

	Second session to collate and discuss feedback.						
To further embed and develop support for struggling readers.	<u>Phonics Resources & Identification of Readers</u> Ongoing purchase and development of phonics decodable readers Termly review of provision and progress of identified children Purchase and embed MyON into AR suite of resources- inform parents via virtual evenings.	Purchase of books	English Lead	HT Standards Sub-Comm	SIDP	Additional decodables purchased- Red Rocket & Phase 5 gaps further addressed with Red Squirrel product available from May Phonics fully mapped across R-2 Books well organised in hub by sounds and labelled into categories. MyON purchased and training organised.	

	Reading Cafe (end of term) - if Covid Restrictions Lifted						
To ensure that RSE policy, coverage and delivery is well matched to needs of children and families in school community.	<p><u>RSE Policy- Parental Involvement & Information</u></p> <p>Parent Governors-</p> <p>(1) Virtual meeting HT and named governor to discuss resources</p> <p>(2) Virtual parents meeting to review policy and discuss overview of teaching plans for RSHE</p> <p>(3) Pupil entrance voice.</p> <p>(3) Presentation to parents and open invitation to view RSE resources to be used in year groups following staff planning time)</p> <p>(4) Initial teaching > pupil exit voice to inform next year.</p>	HT & Governors time	HT RS E Governor	HT RS E Governor	SIDP	<p>Policy re-drafted with lead governor.</p> <p>Parents meeting planned for 18.3.21</p> <p>Timeline written for future actions ahead of summer teaching.</p>	Policy Notes Timeline
To raise awareness of diversity amongst pupils to support with future life in Modern Britain	<p><u>Diversity Awareness plan- see plan for full details.</u></p> <p><u>Overview:</u></p> <ul style="list-style-type: none"> • Curriculum review • Resources • Utilising the hidden curriculum • Staff development 	HT and teacher time £250 resources- books Training day planned Sept'21	HT	HT Standards Sub-Comm	SIDP	Fiction collection purchased-integration into classrooms for Sept'21 following awareness raising training.	
To further improve EYFS provision	<p><u>EYFS</u></p> <p>See EYFS environment planning EYFS subject audit planned- July '21</p> <p>Arrange meeting with EYFS governor.</p>	Resources Budget-prioritisation plan has been written by BC	BC EYFS Governor	HT EYFS Governor	SIDP		

<p>To further raise attainment and achievement in Maths</p>	<p><u>Maths</u> Review and update maths policy and calculations policy Maths subject audit planned- July '21 following pupil achievement data cycle</p> <p>See Cluster Maths development planning for joint actions.</p>	<p>Teacher time</p>	<p>SC Standards SubComm</p>	<p>HT Standards SC</p>	<p>SIDP</p>	<p>Maths policy reviewed- final draft planned time before Easter holiday</p>	
<p>To further raise attainment and achievement in English</p>	<p><u>English</u> Subject leader maternity leave April- March 22. English plan written before leaving for actions for year ahead (see plan).</p> <p>Dovetails with SIDP with additional items:</p> <ul style="list-style-type: none"> ● To assess current handwriting standards across school and establish consistency in letter formation. Teaching programme and expectations. ● Review the school's approach to teaching spelling to ensure children are learning spellings successfully. <p>See also Cluster English development planning for additional joint actions.</p>	<p>Teacher time</p>	<p>KL Standards SubComm</p>	<p>HT Standards SC</p>	<p>SIDP</p>	<p>SIDP items on the plan well advanced (see above)</p>	