## 2019-2020 Intended Curriculum for Maths

AUTUMN TERM														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
RECEPTION	Baseline			Numbe	er (1-5)			Sorting and class objects					One more, one less	
YEAR 1	Place value (within 20)					Addition and subtraction  Share 2d a 3d								Recap and review
YEAR 2	Place value	e		Addition and subtraction			Recap and review	Addition subtraction		Money		Multipli	Multiplication	
YEAR 3/4	Place value	e					Recap and review	Addition	and subtra	iction	Multipli	Multiplication		
YEAR 5/6	Place value	e		Addition and Subtraction Multiplication			tion and Division TEST WEEK					perimet	Measurement – perimeter, area, capacity and volume	
							ING TERM	1					T	1
	1	2	3		4	5	6	7	8		9	10	11	12
RECEPTION	Number bo	onds to 5	bers 6-10 Comparing			groups Spatial awareness, shape and pa					'n	Number bonds to 10		
YEAR 1	Growth Mi	ndset	Place 50)	value (within Measurem and height		nt – length	Additio	n and subt				Measuring Place value capacity 50)		
YEAR 2	Growth Mindset	Division			Statistics		Geometry		Fracti	Fractions		Measurement – length		Recap and review
YEAR 3/4	Growth Mindset						Measurement – length, perimeter and area			Fractions and decimals				
YEAR 5/6	Growth Mindset	Geometry - angles Number - Fractions					FDP Geometry Position and Direction Coordinates			Measurement A B B				PGL

SUMMER TERM												
	1	2	3	4	5	6	7	8	9	10	11	12
RECEPTION	Complex patterns	Addition	Subtractio n	Numbers 11-20			Doubling	Halving	Measurem weight, cap	ent – length pacity	, height,	Odds & Evens
YEAR 1	Multiplicat	ion and divis	sion	Fractions Geometry			Place value			Money		Time
YEAR 2	Position and direction	and			Revision			ent – capacit	У	Problem solving and investigations		Statistics
YEAR 3/4	Decimals (a	and money)		Measurement – mass, capacity and time			Statistics			Geometry – 2d and 3d shape		Position and direction
YEAR 5/6	Fractions	BIDMAS	Ratio	SATS Statistics Geometry of shape			- Properties Y5 all operations Y6 investigations				Recap and	review