



Maths

- Addition and Number Bonds within 5
- Numbers 6-10, including concepts:
 - One to One Correspondence – counting objects accurately
 - Abstraction Principle – understanding objects of all sizes can be counted & that quantities can be the same, regardless of the size of objects being counted
- Comparing identical & non-identical objects to 10
- Spatial Awareness and Position
- Shape
- Simple pattern
- Number Bonds within 10

Personal, Social & Emotional Development

Free-flow choosing time within a planned Early Years Environment provides children with opportunities to develop self-confidence, their sense of self and begin to make established friendships within their class group. Children will make independent choices about their learning by carefully selecting resources both on their own and with others, which will enable them to use and apply their knowledge of the world around them, subsequently leading to a greater level of understanding. Children will converse with one another, negotiate, take turns, learn about each other's feelings and begin to understand how their actions can affect these.

Prime Areas of Learning

Topic Title:

Down on the Farm

Specific Areas of Learning

Physical Development

Weekly **Physical Education lessons**
Outdoor Environment - Trim trail, bikes and scooters, mud kitchen, stage, den building, large-scale construction resources
Sensory/Fine Motor Tray - Developing muscle tone, develop hand-eye coordination and experience and explore different textures.
Changed at least weekly

Literacy

Key Texts:

- What the Ladybird Heard, What the Ladybird Heard Next, What the Ladybird Heard on Holiday – Julia Donaldson
- A Squash and a Squeeze, The Scarecrows' Wedding – Julia Donaldson

Talk Homework/Big Writing to include...

- Think of some animals that often live on farms. Do you know what their babies are called?
- Draw some pictures of some different foods that farmers grow in their fields – can you label them?
- Describe the animals that you might find on a farm e.g. muddy, smelly pig, fluffy sheep...
- Which is your favourite farm animal and why? – Use of the word 'because'. If you could be a farm animal, which one would you be?
- Descriptions of animals e.g. A cow is... has... /A pig is... has.../A horse is... has...

Phonics

Letters & Sounds: Phase 3

Understanding the World

- What are farms for? What do they do and provide? Including meats, dairy, eggs, flour, wool etc.
- Farm animals and their habitats
- What do crops need to grow?
- Scarecrows – what and why?
- Animals and their young – including terms carnivore, herbivore & omnivore
- Farm machinery and the harvest
- Animal fact files
- What do we get from farm animals?

Communication & Language

- Talk Partners provide regular opportunities for children to converse, discuss and peer assess their learning (partners changed half-termly)
 - Free-flow choosing time promotes an expanse of communication – listening, talking, responding, understanding
 - Weekly **Spanish lessons**
 - **Talk Homework** in preparation for Big Write
 - Daily phonics teaching, including the introduction and discussion of new vocabulary
 - Various planned Speech & Language focussed activities, including WellComm materials
- Small World Ideas: Farm scene, including animals, tractors, farm buildings etc.
Role Play Ideas: Farm shop

Expressive Arts & Design

- Paper plate farm animals
- Map drawing, stemming from 'What the Ladybird Heard' book
- Junk modelling tractors
- Vegetable printing
- Fingerprint and cotton wool sheep
- Tyre tracks (rolling wheels in paint)
- Paper scarecrow hats
- Wooden peg pigs
- Farm animal finger puppets
- Handprint farm animals
- Scarecrow/ladybird cookies
- Songs including: Old McDonald, Dingle Dangle Scarecrow, 5 Little Ducks