



## Little Melton Primary School Primary PE and School Sport Premium Action Plan 2020-21

Key achievements to date from Sports Premium Funding(2013-20):	Areas for further improvement and baseline evidence of need: <b>July'21 review</b>
<ul style="list-style-type: none"> <li>● Significantly broadened range of traditional and non-traditional sports offered to children eg korfball, ultimate Frisbee, TAG rugby and zorbing. This has been made sustainable through training and purchase of new equipment.</li> <li>● Developed breadth of teacher subject knowledge of different sports.</li> <li>● Deepened participation levels in competitive interschool sport.</li> <li>● Expanded swimming provision into Years 1-5. All children &gt;age 5 now swim every year- success rate (see below) at end of KS2 is now very high.</li> <li>● Increased number of children actively involved in sport outside of school eg participation in local sports clubs or at secondary school.</li> <li>● National High Quality PE Award achieved (twice) with distinction.</li> <li>● Disability friendly sports introduced eg Bocchia and Pickleball.</li> </ul>	<ul style="list-style-type: none"> <li>● See 'Creative Development Self-Evaluation Wheel' for 4 identified areas for further improvement (school website).</li> <li>● Development and resourcing of Covid-secure activities (2020-21)</li> </ul>

Meeting national curriculum requirements for swimming and water safety:	(Update July'21)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86.7% (13/15)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86.7% (13/15)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	86.7% (13/15)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not possible due to CV19 pool closure.

Academic Year: 2020/21		Total funding: £17,180	Date Updated: Plan Nov'20 Review July'21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				REVIEW:July'21
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact: REVIEW:July'21	Sustainability and suggested next steps:
<u>'Inclusion, Engagement &amp; School Culture' (see 'Create Development wheel')</u> <ul style="list-style-type: none"> <li>Employ spring/summer term sports leader at lunchtime to offer daily multi-skills activities</li> </ul>	<ul style="list-style-type: none"> <li>Engage SYS or similar to run 45 mins per day sessions from 2nd half of spring term (if restrictions allow)</li> <li>Timetable so all access</li> <li>Older children to be encouraged to support as co-leaders</li> </ul>	£2,000- SYS lunch coaches	Pupil voice on exit Staff engagement Older children observed also supporting sessions	All achieved- excellent participation (100% children across summer) - rebooked for 21/22
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Release time to support lead in organising, and attending and promoting extra-curricular</li> <li>Include a display board in hall of out of school achievements- linked to class scrapbooks run by all teachers to record and celebrate children outside of school.</li> <li>Support local under 7s and 8s new football clubs by offering access to school site on weekends.</li> </ul>	<ul style="list-style-type: none"> <li>CD/JH to organise and lead school sports event utilising SSP membership</li> <li>Maintain display board, trophies and scrapbooks to encourage participation</li> <li>Support local club with access to field</li> </ul>	£1,120 staff HLTA release time for subject development (50% of time)  £1,674 (50% of time allocated to teacher to promote engagement with school sport)	School participation rates & examples of success  Engagement outside of school- pupil survey (across all indicators)  Local club continues to thrive	All achieved. Maintained.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport- including mental wellbeing and health education				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>'Staff Training and Support' (see 'CD Wheel')</p> <ul style="list-style-type: none"> <li>● Broaden staff expertise and staff training qualifications so that the <b>high quality provision is sustainable for future children at the school</b></li> <li>● Paid release time for HLTA to plan Real PE and develop curriculum into KS2 real PE</li> <li>● Subject leader release time (Wed pm) for curriculum development &amp; support for staff</li> <li>● Protected time for mental health lead to work 1:1 or small groups with children</li> <li>● Training of further members of staff as 'Mental Health First Aiders' within school</li> <li>● Further training of mental health lead I</li> <li>● Purchase points for YMCA Family Matters bespoke counselling</li> <li>● Trial Introduction of yoga for children to develop mindfulness</li> <li>● Review the curriculum as part of 'Relationships &amp; Health Education' to further increase the focus and profile of promoting healthy lifestyles (see SIDP)</li> </ul>	<ul style="list-style-type: none"> <li>● Subject leader release time (Wed pm) for curriculum development &amp; support for staff</li> <li>● Protected time for mental health lead</li> <li>● Mental Health First Aiders training- release time and training costs</li> <li>● Organise and monitor spend of YMCA Family Matters</li> <li>● KS2 class trial yoga and purchase resources</li> <li>● Purchase any additional resources for RHSE and review delivery</li> <li>● Organise additional Thrive or similar qualifications for lead</li> </ul>	<p>£400- training for additional mental health training</p> <p>£1,120 staff HLTA release time for subject development (50% of time)</p> <p>£1,790 – Real PE (annual)</p> <p>£1,674 (50% of time allocated to teacher to support teaching in PE)</p> <p>£1,000- YMCA (across year)</p> <p>£1,116- protected time (1xpm) counselling</p>	<p>Real PE into KS2</p> <p>Children well supported with mental wellbeing concerns</p> <p>Yoga introduced and evaluated</p> <p>RHSE delivered and reviewed</p>	<p>Real PE in LKS2</p> <p>2xMental Health leads trained.</p> <p>Family Matters has supported 3 families (5 children) last 2 terms.</p> <p>RSHE successfully introduced- pupil exit survey analysed by governor.</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>● Purchase outside expertise to set up a school orienteering course on local land for sustainable future use.</li> <li>● Include visit days led by external professional with staff observing for future delivery.</li> <li>● Invite PP children to attend sailing sessions at Filby</li> <li>● Invite external coaches to run range of non-traditional sports to full age range eg rocketball, handball, frisbee, korfbal, trigolf</li> <li>● Summer term OA visits eg Whitlingham Broad</li> </ul>	<ul style="list-style-type: none"> <li>● Re-book orienteering and use as part of a whole school OA mini-week</li> <li>● Organise small sailing groups in summer term</li> <li>● Programme of external sports coaches for YR-6 in summer term</li> <li>● OA visits- link with orienteering for mini-week visit</li> </ul>	<p>£500- visit &amp; resources</p> <p>£2,000 coaches</p> <p>£1,000 OA visits &amp; resources for whole school mini-week</p>	<p>Orienteering has gone ahead and is sustainable</p> <p>Pupil voice re: engagement with new sports</p> <p>OA miniweek</p>	<p>All done.</p> <p>Excellent parental and pupil feedback- repeat next year.</p>

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>'Competitive Opportunities' (see 'CD Wheel')</p> <ul style="list-style-type: none"> <li>● Renew Norwich SSP membership so that <b>children have frequent opportunities for interschool sport</b></li> <li>● Employ professional cricket and rugby coaches to <b>work with and encourage KS2 children to improve skills and consider out of school sports clubs</b></li> <li>● <b>Join Norfolk Schools Cricket U11 tournaments in summer term.</b></li> <li>● Continue to offer swimming across Y1-6 so that <b>high % of children reach end of KS2 milestones</b></li> </ul>	<ul style="list-style-type: none"> <li>● Utilise SSP membership</li> <li>● After school clubs for cricket and rugby- after afternoon KS2 provision in summer term</li> <li>● Swimming to resume when possible- prioritise older years and struggling swimmers and disadvantaged if time limited</li> </ul>	<p>£1,200 SSP membership</p> <p>£800 swimming &amp; coaches</p>	<p>School involvement is good</p> <p>Strong links with local clubs</p> <p>Swimming data is good for Y6 and participation rates are as high as possible</p>	<p>SSP comps not resumed by them- but did do girls football</p> <ul style="list-style-type: none"> <li>- retain membership 21/22 and look to get back to previous levels of involvement</li> </ul>
	<p>Total Budget (incl estimates)</p>	<p><b>£17,394</b></p>		

