

Prime Areas of Learning			
Personal, Social & Emotional Development Free-flow choosing time within a planned Early Years Environment provides children with opportunities to develop self-confidence, their sense of self and make established friendships within their class group. Children will make independent choices about their learning by carefully selecting resources both on their own and with others, which will enable them to use and apply their knowledge of the world around them, subsequently leading to a greater level of understanding. Children will converse with one another, negotiate, take turns, learn about each other's feelings, and begin to understand how their actions can affect these.	Communication & Language Talk Partners provide regular opportunities for children to converse, discuss and peer assess their learning Free-flow choosing time promotes an expanse of communication – listening, talking, responding, understanding Daily story time Daily phonics teaching, including the introduction and discussion of new vocabulary Speech & Language focussed activities, alongside independent Communicate Speech Therapy Role Play Area ideas: Home corner (developing into Christmas themed) or Santa's Grotto later in the term	Physical Development Weekly Physical Education lessons Outdoor Environment - Trim trail, bikes and scooters, mud kitchen, stage, den building, large-scale construction resources Sensory/Fine Motor Tray - Developing muscle tone, develop hand-eye coordination and experience and explore different textures. Changed weekly	
Specific Areas of Learning			
Literacy Fiction texts Non-fiction texts Both used during whole class daily book sharing Big Writing Phonics Little Wandle for Letters & Sounds ff, ll, ss, j, v, w, x, y, z, zz, qu Words ending with /s/ added at the end Words ending with s /z/ (his) and with s /z/ added at the end (bags) Tricky words	Maths One to One Correspondence – counting objects accurately Abstraction Principle – understanding objects of all sizes can be counted, and that quantities can be the same, regardless of the size of objects being counted Representing, comparing and the composition of numbers 1-5 2D shapes One more/one less Time – My Day and sequencing familiar events	Understanding the World Observing the changing of the seasons – going on an autumn hunt, observing nature and plants/animals Guy Fawkes and the story of the Gunpowder plot Diwali – The Hindu festival of light Remembrance Children in Need – understanding others Technology provision: iPads, keyboards, interactive board Christmas – involving a Christmas performance, the Christmas story & thinking about how others celebrate	Expressive Arts & Design Diwali Mehndi patterns Firework artwork Leaf & playdough hedgehogs Yarn wrap autumn leaves Leaf rubbings/paintings Fingerprint autumn trees Christmas cards, paper chains, Christmas decorations, Christmas performance, listening to Christmas carols and songs, Christmas church artwork, Christmas crafts