

EYFS Objectives		Sequence of Learning	Vocabulary and language
R E C E P T I O N  A U T U M N  T E R M	EYFS Baseline – First 2 weeks		
	<b>1 week – Number: Matching and Sorting</b>  <u>ELG Number:</u> Have a deep understanding of number to 10, Subitise up to 5 <u>ELG Numerical Patterns:</u> Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity	1. Sorting and Classifying into categories – similarities and differences	Same, different, similar, compare, sort
	<b>1 week – Number: Comparing Amounts</b>  <u>ELG Number:</u> Have a deep understanding of number to 10, Subitise up to 5 <u>ELG Numerical Patterns:</u> Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity, Explore how quantities can be distributed equally	1. Comparing two sets of objects physically, using 5 frames and concrete resources	Same, different, compare, sort, more, less, fewer, equal to, amount
	<b>1 week – Comparing Size, Mass, and Capacity</b>  <u>ELG Numerical Patterns:</u> Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity <u>Programme of Study:</u> Develop their spatial reasoning skills across all areas of mathematics including shape, space and measures	1. Comparing & sorting size and exploring capacity practically	Compare, small, tiny, little, big, large, gigantic, enormous, huge Full, empty, half, pour
	<b>2 weeks – Simple Patterns</b>  <u>Programme of Study:</u> Develop their spatial reasoning skills across all areas of mathematics including shape, space and measures	1. AB and ABC patterns	Pattern, repeat
	<b>4 weeks - Number: Place Value within 5 + Geometry: 2D Shapes</b>  <u>ELG Number:</u> Have a deep understanding of number up to 10, including the composition of each number, Subitise up to 5 <u>ELG Numerical Patterns:</u> Verbally count, Recognise the pattern of the counting system, Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity, Explore and represent patterns within numbers up to 10, including odds and evens	1. Numbers 1 & 2 (Including circle and pairs) 2. Numbers 3 and 4 (Including triangle, square, rectangle) 3. Number 5 (Including pentagon)	Zero, one, two, three, four, five Count, how many, check, double, pairs, first, second, third, sequence, forwards, backwards, order, next, after, before Add, altogether, total, equals, makes, answer, plus, take away 2D shapes – circle, triangle, square, rectangle, pentagon Describe, side, curved, straight, corner, round, long, edge Number line, order, sequence
	<b>1 week – Geometry: Combining Shapes</b>  <u>Programme of Study:</u> Develop their spatial reasoning skills across all areas of mathematics including shape, space and measures		Circle, triangle, square, rectangle, pentagon Describe, side, curved, straight, corner, round, long, edge, turn
	<b>1 week – Number (Addition &amp; Subtraction): One More and One Less</b> <u>ELG Number:</u> Have a deep understanding of number to 10, including the composition of each number, Subitise up to 5, Automatically recall number bonds up to 5 and some number bonds to 10 <u>ELG Numerical Patterns:</u> Verbally count beyond 20, recognising the pattern of the counting system, Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity	1. One More 2. One Less	More, less, equal, same, compare, fewer, next, before, after, number line

	<p><b>1 week - Measurement: Time/Night and Day</b></p> <p><u>Programme of Study</u>: Look for patterns and relationships, spot connections</p>	<p>1. Ordering and sequencing familiar events + Night and Day</p>	<p>Time, before, later, afterwards, clock, first, second, third, last, order, morning, afternoon, evening, o'clock, yesterday, today, tomorrow Days of the week</p>
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