

YEAR 4 – Spelling Progression (*adjustments also made for less able spellers)

	Weeks						
Autumn 1	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. Revision of suffix <i>-ly</i> .	4. The /l/ sound spelt y elsewhere than at the end of words.	5. The /u/ sound spelt <i>ou</i> .	6. Suffix – <i>ation</i> .	7. Review and assessment of spelling taught this half term.
Autumn 2	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. Prefixes and More Prefixes <i>in-</i> <i>im-</i> <i>il-</i>	4. More Prefixes <i>ir-</i> <i>sub-</i>	5. More Prefixes <i>dis-</i> <i>mis-</i>	6. Suffix – <i>ous</i> .	7. Review and assessment of spelling taught this half term.
Spring 1	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. The Suffix <i>-ation</i>	4. The Suffix <i>-ly</i>	5. Words with endings sounding like /ʒə/ or /tʃə/ <i>-ure</i>	6. The Suffix <i>-ous</i>	7. Review and assessment of spelling taught this half term.
Spring 2	1. Common Words – colours and numbers.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. Endings which sound like /ʒən/ <i>-sion</i>	4. Endings which sound like /ʃən/, spelt <i>-tion</i> , <i>-sion</i> , <i>-ssion</i> , <i>-cian</i>	5. Endings which sound like /ʃən/, spelt <i>-tion</i> , <i>-sion</i> , <i>-ssion</i> , <i>-cian</i>	6. The /l/ sound spelt y elsewhere than at the end of words.	7. Review and assessment of spelling taught this half term.
Summer 1	1. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. Words with the /k/ sound spelt <i>ch</i> (Greek in origin) Words with the /ʃ/ sound spelt <i>ch</i> (mostly French in origin)	4. Words ending with the /g/ sound spelt <i>-gue</i> and the /k/ sound spelt <i>-que</i> (French in origin)	5. Words with the /s/ sound spelt <i>sc</i> (Latin in origin)	6. Words with the /eɪ/ sound spelt <i>ei</i> , <i>ei</i> , or <i>ey</i>	7. Review and assessment of spelling taught this half term.
Summer 2	1. Common Words – colours and numbers.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. Possessive apostrophe with plural words	4. Homophones and near homophones	5. Homophones and near homophones	6. Statutory word list and adding prefixes and suffixes to these where appropriate.	7. Review and assessment of spelling taught this half term.