

Year 5 Spelling Overview - Autumn 1

Statutory learning focus

Statutory spelling

Statutory spelling from Y3/Y4

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|---|---|---|---|--|
| Recap of mixed spellings pattern from previous years | Recap from prior years | Recap from prior years | STAT LIST – Random | Words ending in -able and -ably |
| <i>Can you spot any patterns? Do you remember any rules?</i> | <i>Can you spot any patterns? Do you remember any rules?</i> | <i>Can you spot any patterns? Do you remember any rules?</i> | Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.) | The -able / -ably word ending is often used if there is a related word ending in -ation . e.g. <i>adorable/adoration</i> |
| optician pyramid trouble country incomplete peace piece vein weigh parachute | illuminate admiration foundation forgotten gardening great grate fascinate expression possession | redecorate mention position weather whether obvious completion mountainous tongue scheme | accompany amateur bargain bruise community competition explanation guarantee individual prejudice | adorable adorably applicable applicably considerable considerably tolerable tolerably capable knowledgeable |

Need more support? Contact us:

Tel: +44(0)208 203 1781 | Email: support@2simple.com | Twitter: @2simplesoftware

Week 6
Consolidating

All words practised at random this half term and then assessed on the fifth day.

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|--|---|--|-------------------|
| illuminate admiration explanation guarantee applicably great individual fascinate optician pyramid trouble country parachute | redecorate mention position weather obvious community competition completion tongue scheme foundation grate | accompany amateur prejudice considerable considerably expression possession piece whether tolerable forgotten incomplete adorably | adorable bargain bruise tolerably capable knowledgeable vein weigh gardening applicable mountainous peace | ASSESSMENT |

Need more support? Contact us:

Tel: +44(0)208 203 1781 | Email: support@2simple.com | Twitter: @2simplesoftware

Year 5 Spelling Overview - Autumn 2

| Statutory learning focus | Statutory spelling | | | |
|--|---|---|---|--|
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| <p>Words with silent letters</p> <p>Silent k</p> | <p>Words with the /i:/ sound spelt ei after c and other consonants</p> | <p>Exceptions to the i before e rule except after c</p> | <p>STAT LIST – RANDOM</p> <p>Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)</p> | <p>Words containing the letter string ough</p> <p>ough – these letters can be used to spell more than one sound.</p> |
| <p>knew knock knobbly knit knapsack knuckle knead knack knob knowledge</p> | <p>deceive receive perceive ceiling receipt conceit deceit counterfeit seizes neither</p> | <p>ancient efficient science conscience sufficient inefficient proficient mischief species deficiencies</p> | <p>occur forty according lightning stomach pronunciation signature criticise immediately attached</p> | <p>bought thought nought brought fought sought drought plough trough wrought</p> |

Need more support? Contact us:

Tel: +44(0)208 203 1781 | Email: support@2simple.com | Twitter: @2simplesoftware

Week 6
Consolidating

All words practised at random this half term and then assessed on the fifth day.

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--|---|--|---|-------------------|
| knew knock bought knit stomach pronunciation deceit conscience sufficient knuckle knob knowledge fought | deceive perceive criticise ceiling thought according deficiencies brought wrought counterfeit seizes neither | ancient efficient science sought signature inefficient species proficient mischief knack nought knapsack | occur forty knead plough trough lightning conceit immediately receive attached drought knobbly receipt | ASSESSMENT |

Year 5 Spelling Overview - Spring 1

Statutory learning focus

Statutory spelling

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|---|---|---|---|--|
| Recap Autumn Term | Words containing the letter string ough | Words ending in able | STAT LIST – Random | Homophones – words that are confused |
| A selection of words from range of spelling patterns/rules covered in Autumn term | ough – there are several sounds this letter string makes. | -able is usually used if a complete root word can be heard before it. | Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.) | |
| knuckle ceiling receipt inefficient proficient sought drought admiration considerable perceive | through thorough borough enough bough though although dough thoroughness ought | dependable comfortable understandable reasonable enjoyable reliable excitable preferable adorable believable | especially neighbour determined accommodate interfere committee apparent harass aggressive communicate | ascent assent bridal bridle cereal serial compliment complement precede proceed |

Need more support? Contact us:

Tel: +44(0)208 203 1781 | Email: support@2simple.com | Twitter: @2simplesoftware

Week 6

Consolidating

All words practised at random this half term and then assessed on the fifth day.

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--|---|---|---|------------|
| through thorough cereal serial communicate bough although dough thoroughness ought drought assent | dependable neighbour determined adorable believable knuckles sought considerable perceive bridal admiration complement | especially interfere excitable committee apparent receipt inefficient ceiling proficient reasonable though understandable borough | ascent harass aggressive bridle preferable compliment precede proceed plough enjoyable accommodate comfortable reliable | ASSESSMENT |

Year 5 Spelling Overview - Spring 2

Statutory learning focus

Statutory spelling

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|--|--|--|---|--|
| Endings which sound like /jəs/ spelt -cious or -tious | Words ending in -ancy | Nouns that end in -ce/-cy and verbs that end in -se/-sy | STAT LIST Random | Words with silent letters |
| | | Advice is a noun which changes to advise when a verb. | Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.) | |
| ambitious cautious fictitious infectious nutritious repetitious superstitious gracious precious vicious | hesitancy truancy accountancy discrepancy infancy vacancy buoyancy tenancy compliance occupancy | advice advise device devise licence license practice practise prophecy prophecy | dictionary existence especially neighbour average conscience vehicle shoulder relevant twelfth | doubt island lamb thistle knight knowledge knoll wring aisle daughter |

Need more support? Contact us:

Tel: +44(0)208 203 1781 | Email: support@2simple.com | Twitter: @2simplesoftware

Week 6
Consolidating

All words practised at random this half term and then assessed on the fifth day.

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|--|--|--|-------------------|
| hesitancy accountancy conscience infancy lamb thistle neighbour nutritious repetitious vacancy gracious prophecy | advice device ambitious tenancy compliancy shoulder relevant infectious superstitious vicious devise prophesy | dictionary existence fictitious knight knowledge especially license practice twelfth precious truancy daughter occupancy | doubt buoyancy island average advise vehicle cautious discrepancy knoll wring aisle licence practise | ASSESSMENT |

Year 5 Spelling Overview - Summer 1

Statutory learning focus

Statutory spelling

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|--|---|---|--|---|
| Recap – Spring Term | Homophones – words that are confused | Words ending in ably (continued) | STAT LIST Random | Words with silent letters |
| A selection of words from range of spelling patterns/rules covered in Autumn term | | If you can hear a root word then often – ably can be added. Note letters can change or be removed from root word. | Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.) | Silent w |
| understandable compliment complement repetitious superstitious truancy practice practise knowledge thorough | aloud allowed stationary stationery steal steel wary weary who's whose | advisably affordably agreeably comparably disputably improbably measurably probably noticeably irritably | excellent familiar identity privilege recognise yacht sufficient rhythm leisure soldier | wrangle wrath wreak wrinkle wriggle wrist answer wren wrong writhe |

Need more support? Contact us:

Tel: +44(0)208 203 1781 | Email: support@2simple.com | Twitter: @2simplesoftware

| Week 6 Consolidating | | | | |
|---|---|--|---|------------|
| All words practised at random this half term and then assessed on the fifth day. | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| understandable compliment wrangle wrath truancy probably noticeably irritably practice practise knowledge thorough | aloud allowed disputably improbably measurably steel wary wreak wrinkle wrong privilege recognise yacht | comparably complement repetitious identity sufficient rhythm superstitious wriggle wren writhe stationary stationery steal | excellent weary who's whose familiar advisably affordably agreeably leisure soldier wrist answer | ASSESSMENT |

Year 5 Spelling Overview - Summer 2

| Statutory learning focus | Statutory spelling | | | | | | |
|--|---|---|---|--|---|------------|--|
| Week 1 | Week 2 | Week 3 | Week 4 | | | | |
| ly endings | Words with silent letters | STAT LIST Random | Consolidating | | | | |
| A mixture of verbs, adverbs and nouns. Some words can belong to more than one word class. | Silent b | Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.) | All words practised at random this half term and then assessed on the fourth day. | | | | |
| | | | Day 1 | Day 2 | Day 3 | Day 4 | |
| immediately frequently suddenly sincerely multiply anomaly imply gravelly abrasively atrociously | tomb numb subtle doubt thumb crumb limb climb plumber debt | physical variety system rhyme ancient category develop occupy muscle suggest | occupy variety rhyme muscle plumber limb gravelly physical climb abrasively | develop doubt debt immediately frequently suddenly numb subtle system atrociously | tomb thumb crumb sincerely multiply suggest anomaly imply ancient category | ASSESSMENT | |

Need more support? Contact us:

Tel: +44(0)208 203 1781 | Email: support@2simple.com | Twitter: @2simplesoftware

| Week 5 | | | | | Week 6 | | | | |
|--|---|---|---|------------|--|--|--|--|------------|
| End of year statutory words assessment | | | | | End of year statutory words assessment | | | | |
| Statutory words in order Day 1, Day 2, Day 3 and Day 4. | | | | | Remaining statutory words in order: Day1, Day 2, Day 3 and Day 4. | | | | |
| Assessment of first 40 words on Day 5 | | | | | Assessment of next 40 statutory words on Day 5 | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached | available average awkward bargain bruise category cemetery committee communicate community | competition conscience* conscious* controversy convenience correspond criticise curiosity definite desperate | determined develop dictionary disastrous embarrass environment equip equipment equipped especially | ASSESSMENT | exaggerate excellent existence explanation familiar foreign forty frequently government guarantee | harass hindrance identity immediate immediately individual interfere interrupt language leisure | lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity | parliament persuade physical prejudice privilege profession programme pronunciation queue recognise | ASSESSMENT |

Need more support? Contact us:

Tel: +44(0)208 203 1781 | Email: support@2simple.com | Twitter: @2simplesoftware