

## Year 6 Spelling Overview - Autumn 1

### Statutory learning focus

### Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Recap- Year 5	Recap – Year 5	Homophones – words that are confused	STAT LIST – Random	Words ending in -able and -ible
Mixed words from the range of spelling patterns and rules from previous year. <i>Can you identify any spelling patterns?</i>	Mixed words from the range of spelling patterns and rules from previous year. <i>Can you identify any spelling patterns?</i>	Can you spot any verbs or nouns?	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	If the – able ending is added to a word ending in -ce or -ge, the e after the c or g must be kept
adorable adorably deceive receive ancient efficient fought sought through thorough	ascent assent accountancy discrepancy stationary stationery considerably affordably wrath wreak	guessed guest heard herd led lead (noun) morning mourning past passed	attached available cemetery convenience environment foreign hindrance immediately temperature thorough	changeable noticeable knowledgeable manageable serviceable forcible illegible legible eligible terrible

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Week 6  
**Consolidating**

All words practised at random this half term and then assessed on the fifth day.

Day 1	Day 2	Day 3	Day 4	Day 5
ascent accountancy adorably serviceable forcible available cemetery herd thorough mourning ancient stationery lead (noun)	guessed guest heard led affordably morning past terrible passed adorable temperature thorough noticeable	attached foreign efficient fought stationary advisably hindrance immediately eligible assent wrath wreak	changeable knowledgeable convenience deceive receive environment manageable sought through illegible legible discrepancy	ASSESSMENT

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## Year 6 spelling overview Autumn 2

### Statutory learning focus

### Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Adding suffixes beginning with vowel letters to words ending in <b>-fer</b>	Double consonants	Continuing words ending in <b>-ible and ibly</b>	<b>STAT LIST - RANDOM</b>	Words containing the letter string <b>ough</b>
<p>The <b>r</b> is doubled if the <b>-fer</b> is still stressed when the ending is added</p> <p>The <b>r</b> is not doubled if the <b>-fer</b> is no longer stressed</p>		The <b>ible</b> ending is common if a complete root word can't be heard before it.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems- roots-prefixes- suffixes etc.)	<b>ough</b> – there are several sounds this letter string makes.
<b>referring</b> <b>referred</b> <b>referral</b> <b>preferring</b> <b>preferred</b> <b>transferring</b> <b>transferred</b> <b>reference</b> <b>referee</b> <b>preference</b>	<b>apparent</b> <b>appreciate</b> <b>attached</b> <b>communicate</b> <b>community</b> <b>correspond</b> <b>embarrass</b> <b>exaggerate</b> <b>excellent</b> <b>beginning</b>	<b>possible</b> <b>possibly</b> <b>horrible</b> <b>horribly</b> <b>visible</b> <b>visibly</b> <b>incredible</b> <b>incredibly</b> <b>sensible</b> <b>sensibly</b>	<b>equip</b> <b>equipped</b> <b>equipment</b> <b>criticise</b> <b>critic</b> <b>immediate</b> <b>ancient</b> <b>category</b> <b>develop</b> <b>sufficient</b>	<b>rough</b> <b>tough</b> <b>enough</b> <b>though</b> <b>although</b> <b>drought</b> <b>cough</b> <b>thoughtless</b> <b>bough</b> <b>thoroughly</b>

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Week 6  
**Consolidating**

All words practised at random this half term and then assessed on the fifth day.

Day 1	Day 2	Day 3	Day 4	Day 5
referring referral appreciate attached communicate preferring equipment reference referee preference rough possibly	apparent community bough thoroughly correspond horrible embarrass excellent beginning criticise preferred incredibly cough	possible immediate ancient visible tough exaggerate visibly incredible sufficient sensible sensibly transferred	equip equipped critic develop enough though although category drought thoughtless transferring referred horribly	ASSESSMENT

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## Year 6 Spelling Overview - Spring 1

### Statutory learning focus

### Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Recap Autumn Term	Endings which sound like /jəs/ spelt – ious	Endings which sound like /jəl/	STAT LIST Random	Homophones – words that are confused
A selection of words from range of spelling patterns/rules covered in Autumn term	If root word end in – ce, the /j/ sound is usually spelt as C	-cial is common after a vowel letter and -tial after a consonant letter. Warning, there are some exceptions.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)	
discrepancy heard passed knowledgeable forcible preferring incredible incredibly though although	vicious precious conscious delicious malicious suspicious gracious spacious ferocious luscious	official special artificial partial confidential essential initial financial commercial provincial	correspond awkward achieve embarrass profession sacrifice harass aggressive definite queue	descent dissent desert dessert draft draught principal principle profit prophet

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Week 6  
**Consolidating**

All words practised at random this half term and then assessed on the fifth day.

Day 1	Day 2	Day 3	Day 4	Day 5
vicious precious <b>conscious</b> delicious desert malicious gracious spacious ferocious luscious <b>sacrifice</b> <b>aggressive</b>	official special <b>harass</b> dessert draft initial partial confidential prophet artificial passed dissent	<b>correspond</b> <b>awkward</b> <b>achieve</b> discrepancy heard knowledgeable forcible preferring incredible though although <b>queue</b>	descent essential draught <b>profession</b> <b>definite</b> commercial provincial principle incredibly <b>embarrass</b> financial suspicious	<b>ASSESSMENT</b>

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## Year 6 Spelling Overview - Spring 2

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Words with silent letters	Words ending in -ent, -ence, ency	Double consonant	STAT LIST Random	Words ending in ance
Silent t	You can use this rule: Use -ent, -ence, -ency after soft c /s/ sound or soft g sound. Remember some words with these endings do not follow this rule.		Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	
fasten hasten glisten moisten nestle thistle whistle wrestle bustle soften	innocent innocence decent decency frequent frequency confidence obedience independent independence	necessary immediate marvellous profession programme recommend sufficient suggest collection channel	nuisance language secretary restaurant communicate government controversy determined accommodate signature	observance tolerance substance assistance resistance significance reluctance importance appearance annoyance

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Week 6

Consolidating

All words practised at random this half term and then assessed on the fifth day.

Day 1	Day 2	Day 3	Day 4	Day 5
<p>fasten hasten secretary restaurant glisten profession programme moisten wrestle bustle soften observance</p>	<p>immediate marvellous innocence decency recommend sufficient suggest nestle determined accommodate frequent obedience independent</p>	<p>necessary collection channel substance tolerance appearance frequency confidence decent thistle independence innocent</p>	<p>nuisance language significance reluctance important communicate government annoyance assistance resistance controversy signature whistle</p>	<p>ASSESSMENT</p>

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## Year 6 Spelling Overview - Summer 1

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Recap – Spring Term	Abstract noun	Use of the hyphen	STAT LIST Random	Double consonants
		Hyphens can be used to join a prefix to a root word. Words beginning with the prefix <i>co-</i> can be written with or without prefixes.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)	
suspicious artificial confidential commercial innocence independent recommend significance appearance ferocious	disappointment determination enthusiasm graciousness apprehension consideration opportunity speculation enhancement disturbance	co-ordinate re-enter co-operate co-own de-ice co-author re-examine re-educate re-form co-pilot	opportunity parliament programme privilege explanation disastrous exaggerate frequently necessary appreciate	accommodate accommodation aggressive embarrass apparatus success successfully willingness worthlessness happiness

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Week 6

Consolidating

All words practised at random this half term and then assessed on the fifth day.

Day 1	Day 2	Day 3	Day 4	Day 5
disappointment opportunity explanation enthusiasm apprehension opportunity re-enter re-form exaggerate independent happiness speculation	co-ordinate suspicious accommodate accommodation embarrass confidential commercial recommend significance ferocious de-ice re-examine	parliament success willingness innocence appearance recommend co-operate aggressive co-own re-educate determination enhancement disastrous	aggressive graciousness appreciate consideration co-author disturbance successfully worthlessness programme co-pilot artificial frequently necessary	ASSESSMENT

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## Year 6 Spelling Overview - Summer 2

Statutory learning focus	Statutory spelling		Week 4 Consolidating			
Week 1	Week 2	Week 3				
ly	Words ending in -ant	STAT LIST Random	All words practised at random this half term and then assessed on the fourth day.			
A mixture of verbs, adjectives and adverbs – some words can belong to more than one word class.		Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	Day 1	Day 2	Day 3	Day 4
disorderly ghastly wrinkly dastardly leisurely spritely heavenly unlikely comply melancholy	observant expectant hesitant tolerant triumphant dominant contestant defiant decongestant relevant	vegetable symbol sincerely pronunciation interfere committee apparent desperate curiosity persuade	melancholy relevant persuade unlikely defiant desperate spritely disorderly observant vegetable	dastardly tolerant pronunciation ghastly expectant symbol comply decongestant curiosity dominant	heavenly contestant apparent leisurely triumphant interfere wrinkly hesitant sincerely committee	ASSESSMENT

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## Year 6 spelling overview Summer 2

Week 5 End of year statutory words assessment					Week 6 End of year statutory words assessment				
Statutory words in order Day 1, Day 2, Day 3 and Day 4.  Assessment of first set of words on Day 5					Remaining statutory words in order: Day1, Day 2, Day 3 and Day 4.  Assessment of remaining words on Day 5				
Day 1	Day 2	Day 3	Day 4	Day 5	Day 1	Day 2	Day 3	Day 4	Day 5
accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward	bargain bruise category cemetery committee communicate community competition conscience conscious controversy convenience correspond	criticise curiosity definite desperate familiar determined develop dictionary disastrous embarrass environment equip equipment	equipped especially exaggerate excellent existence explanation foreign forty frequently government guarantee harass hindrance	ASSESSMENT	identity immediate immediately individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary	neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation	queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere sincerely	soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht	ASSESSMENT

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