

YEAR 2

Children in Year 2 follow the National Curriculum for Spelling.
We use the Vocabulary Ninja resource to deliver this.

Children in Year 2 who did not pass the Phonics Screening Check in Year 1 or are not yet fully fluent, also continue to have daily phonics teaching.

	Weeks						
Autumn 1	1. Division of words into syllables	2. Contractions	3. Revisit adding s and es to words (plural of nouns and the third person singular of verbs)	4. The /i:/ sound spelt – ey	5. Revisit adding the endings –ing , –ed and –er to verbs where no change is needed to the root word	6. Revisit adding –er and –est to adjectives where no change is needed to the root word	7. Review and assessment of spelling taught this half term.
Autumn 2	1. Homophones and near-homophones	2. The /ɔ:/ sound spelt a before l and ll	3. The /u/ sound spelt o	4. The /ɜ:/ sound spelt s	5. The /j/ sound spelt as dge at the end of words.	6. The /j/ sound spelt as ge at the end of words.	7. Review and assessment of spelling taught this half term.
Spring 1	1. The alternative /j/ sound can be spelt as g elsewhere in words before e , i and y .	2. The /s/ sound spelt c before e , i and y .	3. The /n/ sound spelt kn and (less often) gn at the beginning of words.	4. The /r/ sound spelt wr at the beginning of words.	5. The // sound spelt – le at the end of words.	6. The // sound spelt – el at the end of words.	7. Review and assessment of spelling taught this half term.
Spring 2	1. The // sound spelt – al at the end of words. Words ending –il	2. The /igh/ sound spelt – y at the end of words.	3. Adding –es to nouns and verbs ending in –y	4. Adding –ed , –ing , –er and –est to a root word ending in –y with a consonant before it.	5. Adding the endings –ing , –ed , –er , –est and –y to words ending in –e with a consonant before it	6. Adding –ing , –ed , –er , –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter	7. Review and assessment of spelling taught this half term.
Summer 1	1. The /er/ sound spelt or after w The /or/ sound spelt ar after w	2. The suffixes –ment , –ness , –ful , –less and –ly	3. The suffixes –ment , –ness , –ful , –less and –ly	4. Words ending in –tion	5. Contractions	6. The possessive apostrophe (singular nouns)	7. Review and assessment of spelling taught this half term.
Summer 2	1. Common exception words.	2. Common exception words.	3. Common exception words.	4. The // sound spelt – el at the end of words.	5. The possessive apostrophe (singular nouns)	6. Homophones and near-homophones	7. Review and assessment of spelling taught this half term.