

Prime Areas of Learning			
Personal, Social & Emotional Development Free-flow choosing time within a planned Early Years Environment provides children with opportunities to develop self-confidence, their sense of self and make established friendships within their class group. Children will make independent choices about their learning by carefully selecting resources both on their own and with others, which will enable them to use and apply their knowledge of the world around them, subsequently leading to a greater level of understanding. Children will converse with one another, negotiate, take turns, learn about each other’s feelings, and begin to understand how their actions can affect these.	Communication & Language Talk Partners provide regular opportunities for children to converse, discuss and peer assess their learning Free-flow choosing time promotes an expanse of communication – listening, talking, responding, understanding Daily story time Daily phonics teaching, including the introduction and discussion of new vocabulary Speech & Language focussed activities, alongside independent Communicate Speech Therapy Role Play Area ideas: Safari camp/tent	Physical Development Weekly Physical Education lessons Outdoor Environment - Trim trail, bikes and scooters, mud kitchen, stage, den building, large-scale construction resources Sensory/Fine Motor Tray - Developing muscle tone, develop hand-eye coordination and experience and explore different textures. Changed weekly	
Specific Areas of Learning			
Literacy Fiction texts/Non-fiction texts Both used daily with whole class Key Texts See Reading Spine for list of topic texts Big Writing Capital letters, full stops & finger spaces. Use of adjectives and connectives within sentence writing. Phonics Little Wandle for Letters & Sounds Short words with adjacent consonants Longer and compound words Words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -est Tricky words	Maths One to One Correspondence – counting objects accurately Abstraction Principle – understanding objects of all sizes can be counted, and that quantities can be the same, regardless of the size of objects being counted Number bonds to 10 using concrete apparatus and the part-whole model Numbers 11-20 Counting patterns beyond 10 Spatial reasoning Adding more	Understanding the World Where in the world is Africa? Globe, atlas and map work + Google Earth What is the continent of Africa like? Deserts, rainforests, savannahs, cities, mountains... Similarities/differences to the UK. Climate, landscape, buildings, ways of life etc. Flags of Africa and the UK African safaris and the related animals How we can protect endangered African wildlife Hot and cold temperatures – melting and boiling and states of matter The Maasai Tribe	Expressive Arts & Design Map drawing Flag making Hot and cold colours Silhouette, safari artwork Safari themed crafts e.g. lion fork art, paper chain snakes, animal pattern making, concertina folding snakes, shaving foam zebra marbling, mask making, pattern snakes, Fruit printing and/or tasting (related to Handa’s Surprise) and smoothie making + menu writing Paper plate African collar necklaces Making safari binoculars