



# PRIMARY LANGUAGES

## SUBJECT NARRATIVE (March '22)

Spanish		
French		

### Key Stage 1 Spanish: Year 1/2 (Cycle A)

**Topic: Los Animales**

**Key Themes:** Recognising and understanding key vocabulary for different animals, forming simple sentences using 'I am...'

**Topic: Los Números / Feliz Navidad**

**Key Themes:** Recognising and understanding numbers 11-31, saying their age, exploring a traditional Hispanic Christmas

**Topic: Los Dias**

**Key Themes:** Recognising and understanding the days of the week

**Topic: Los Meses**

**Key Themes:** Recognising and understanding the months of the year, saying when their birthday is, asking somebody when their birthday is

**Topic: Capercucita Roja**

**Key Themes:** Recognising and understanding key vocabulary in the 'Little Red Riding Hood' story, following and understanding a familiar story in Spanish

**Topic: Puedo...**

**Key Themes:** Recognising and understanding key verbs, forming simple sentences to say what they can do.

### Key Stage 1 Spanish: Year 1/2 (Cycle B)

**Topic: Mi Familia**

**Key Themes:** Recognising and understanding key vocabulary for family members, forming simple sentences to say who is in their family, link to superhero topic.

**Topic: Los Instrumentos / Feliz Navidad**

**Key Themes:** Recognising and understanding key vocabulary for musical instruments, forming simple sentences to say 'I play...', exploring a traditional Spanish Christmas

**Topic: Las Estaciones**

**Key Themes:** Recognising and understanding key vocabulary to describe the seasons, link to weather topic

**Topic: Las Frutas y Las Verduras**

**Key Themes:** Recognising and understanding key vocabulary for fruits and vegetables, expressing an opinion—likes and dislikes.

**Topic: Encanto**

**Key Themes:** Recognising and understanding key vocabulary in the film 'Encanto', exploring Colombian culture and traditions, performing a Spanish song

**Topic: Los Helados**

**Key Themes:** Recognising and understanding key vocabulary for ice cream flavours, forming simple questions to ask for an ice cream.

### Lower Key Stage 2 French: Year 3/4 (Cycle A)

**Topic: Les Salutations / Les Commandes de la Classe**

**Key Themes:** Key vocabulary for basic classroom instructions, greetings, forming simple sentences, introduction to France.

**Topic: Les Nombres et Les Couleurs / Joyeux Noël**

**Key Themes:** Numbers 1-31, colours, expressing simple opinions about their favourite colour, exploring Christmas in France

**Topic: Les Jours**

**Key Themes:** Key vocabulary for days of the week, numbers 20-31

**Topic: Les Mois**

**Key Themes:** Key vocabulary for months of the year, saying when their birthday is, writing a party invitation

**Topic: Les Animaux**

**Key Themes:** Key vocabulary for animals, basic sentence structures to say 'I am...', understanding of grammatical gender

**Topic: Les Fruits**

**Key Themes:** Key vocabulary for fruits, expressing an opinion, forming extended sentences to describe reasons for opinions

### Lower Key Stage 2 French: Year 3/4 (Cycle B)

**Topic: J'apprends le français**

**Key Themes:** Key vocabulary for greetings, asking what your name and age is, basic conversational role play

**Topic: Les Commandes de la Classe / Joyeux Noël**

**Key Themes:** Recognising numbers 1-20, key vocab for colours, saying what their favourite colour is, Christmas in France

**Topic: Je peux...**

**Key Themes:** Key verbs, simple sentences using 'I can...'

**Topic: Les Légumes / Les Pâques**

**Key Themes:** Key words and phrases for vegetables, talking about their likes and dislikes, exploring Easter in France

**Topic: Les Saisons**

**Key Themes:** Key words and phrases for the seasons, exploring francophone countries and their climates

**Topic: Les Glaces**

**Key Themes:** Key words and phrases for ice cream flavours, expressing opinions, asking questions—ordering ice-creams, preparing a short presentation (ice cream parlour)

### Upper Key Stage 2 French: Year 5/6 (Cycle A)

**Topic: As-tu un animal?**

**Key Themes:** Key vocab for pets, using the correct article, extended sentences using connectives, describing their pets

**Topic: Quelle est la date aujourd'hui?**

**Key Themes:** Key vocab for learning the date, creating a French calendar, recognising key dates in the French calendar

**Topic: Quel temps fait-il?**

**Key Themes:** Key vocab for the weather, create a French weather map, explore the geographical features of France, present a weather forecast for France

**Topic: Chez Moi**

**Key Themes:** Key vocab: for rooms in the house and different types of home, forming sentences using the negative form, design their dream house and describe in French

**Topic: Les Vêtements**

**Key Themes:** Key vocab for a variety of clothes, using correct gender and article, using the verb 'porter' with confidence, applying adjectival agreement when describing colour of clothes

**Topic: Boucle d'Or et les trois ours**

**Key Themes:** Key vocab for the 'Goldilocks and the three bears' story, follow a familiar story in French, retell the story to younger pupils with confidence

### Upper Key Stage 2 French: Year 5/6 (Cycle B)

**Topic: Je me présente**

**Key Themes:** Key vocab to describe their country, language and nationality, express feelings, understand basic gender agreement rules

**Topic: Moi dans le monde**

**Key Themes:** Key vocab to describe festivals and celebrations, building extended sentences, learning how to use different ways of saying 'in', exploring the francophone world

**Topic: En Classe**

**Key Themes:** Key vocab for classroom equipment, gender agreement, using the negative form in sentences.

**Topic: A L'école**

**Key Themes:** Key vocab for school subjects, expressing opinions and reasoning, telling the time, forming extended sentences

**Topic: Au Café**

**Key Themes:** Role play conversational French as waiters at a café, learning about different French foods and drinks, preparing a French café experience

**Topic: Manger et Bouger**

**Key Themes:** Key vocab for healthy/unhealthy foods and activities to keep fit, prepare a short presentation about how they keep healthy, learn to make a healthy recipe in French

### Key subject specific vocabulary

*General vocabulary for language learning:* cognate, accent, pronunciation, gender, masculine, feminine, plural

*Spanish:* hola, adios, me llamo, tengo, me gusta, soy, vamos

*French:* je m'appelle, j'ai, je suis, j'aime, et, parce que, il y a, je pense, aussi, mais, oui, non, car

### We believe these skills are important for life because:

We want children to be proficient enough in a language to confidently communicate with others in that language, enabling them to travel and experience other countries and cultures

We want children to be able to apply their language learning skills to other languages that they are exposed to in the future

We want children to have a knowledge and appreciation of other cultures, deepening their global awareness and enabling them to adapt to a multi-cultural society