



Primary Languages
Disciplinary Knowledge & Skills (March '22)
 Themes developed from the **The Association for Language Learning & Language Angels**

	Listening	Speaking	Reading	Writing	Grammar
End of Key Stage 1 (Year 2)	1.1 Know and understand familiar words and phrases 1.2 Respond to familiar words and phrases	2.1 Know how to say familiar words and phrases with growing confidence 2.2 Begin to pronounce words with increasing accuracy	3.1 Know basic familiar words in written form	4.1 Know how to copy basic familiar words	5.1 Begin to have an knowledge of basic grammar rules of noun gender
End of Lower key Stage 2 (Year 4)	1.3 Listen and respond to a range of familiar words and phrases 1.4 Know and identify specific phonemes	2.3 Know how to communicate by asking and answering a wider range of questions 2.4 Know how to present short pieces of information with increasing confidence 2.5 Explore the patterns and sounds of language to help develop accurate pronunciation and intonation	3.2 Know and understand familiar written words, phrases and short texts made of simple sentences 3.3 Know a wider range of words, phrases and sentences aloud with increasingly accurate pronunciation 3.4 Follow a text while listening and reading at the same time 3.5 Know how to apply phonic knowledge to support reading	4.2 Know how to write a short text using a model 4.3 Write a few simple sentences from memory 4.4 Know how to apply phonic knowledge to support writing	5.2 Understand gender, singular/plural, adjectives and pronouns 5.3 Know how to form the negative 5.4 Know the use of 1st, 2nd & 3rd person in questions and answers
When we leave the school. (Year 6)	1.5 Know the main points and simple opinions in spoken passages 1.6 Know longer and more complex phrases or sentences	2.6 Know spoken language to initiate and sustain simple conversations on familiar topics 2.7 Speak confidently with consistently good pronunciation and intonation 2.8 Use spoken language confidently to present to an audience	3.6 Know and understand the main points and some detail from a short written passage. 3.7 Read aloud from a text with good expression	4.5 Know how to write a short text on a familiar topic, adapting language I have already learnt 4.6 Write sentences from memory, using knowledge of words, text and structure	5.5 Know how to use and apply rules of grammar e.g. gender, word order, adjectival agreement with increasing accuracy

Key subject specific vocabulary

General vocabulary for language learning: cognate, accent, pronunciation, gender, masculine, feminine, plur *Spanish:* hola, adios, me llamo, tengo, me gusta, soy, vamos *French:* je m'appelle, j'ai, je suis, j'aime, et, parce que, il y a, je pense, aussi, mais, oui, non, car
 See— Key Knowledge document

We believe these skills are important for life because: We want children to be proficient enough in a language to confidently communicate with others in that language, enabling them to travel and experience other countries and cultures.

We want children to be able to apply their language learning skills to other languages that they are exposed to in the future.

We want children to have a knowledge and appreciation of other cultures, deepening their global awareness and enabling them to adapt to a multi-cultural society.