

Mathematics:

Areas to be covered:

- Multiplication and division facts using times tables.
- Measurements – capacity and mass.
- Measurements – time.
- Problem solving and reasoning activities using all 4 operations.

- Big Maths strategies – CLIC and weekly challenges

- Daily Times Tables - By the end of Year 4, the national expectation is that children should know all of their times-tables facts up to 12 x 12.

Science

Living things

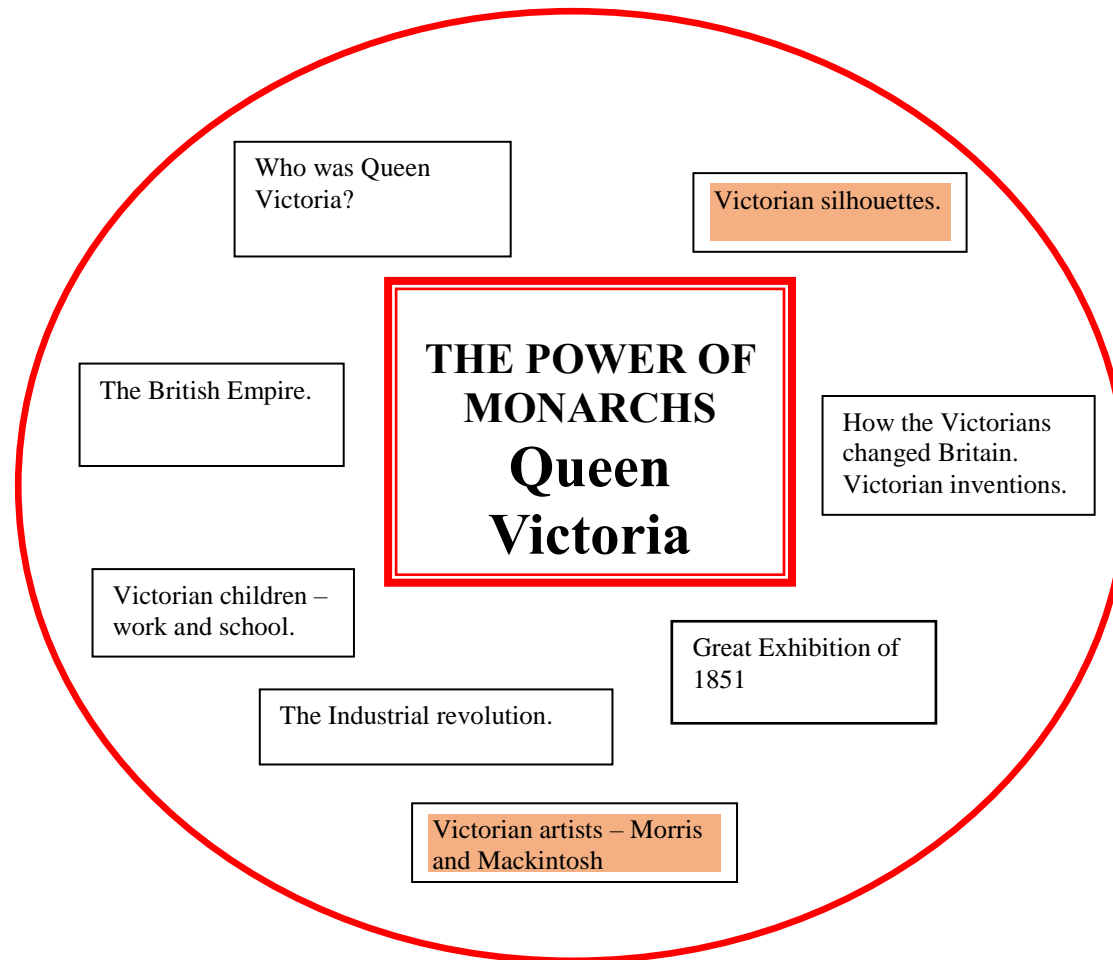
- Group, identify and name living things in the local and wider environment.
- Classifying and identifying vertebrates and invertebrates.
- Using classification keys.
- Exploring the local habitat.
- Environmental dangers.

P.E.
 Orienteering
 Striking and fielding games

French
 Les Glaces: all about ice-creams – flavours, opinions and ordering

Computing
 Coding own computer game using Purple Mash.

RE
 What does it mean to be a pilgrim?



English:

1. Biographies of local famous Victorians
 Texts: Variety of 1-page biographies (Twinkl)
 Grammar: fronted adverbials
 Punctuation: commas to embed clauses

2. Explanation texts
 Texts: The Shirt Machine animation, Wallace and Gromit Cracking Contraptions and various examples of explanations.
 Grammar: Time conjunctions, cause and effect conjunctions and present tense.
 Punctuation: commas in lists

Spelling: Weekly spellings focusing on patterns and rules.
 Reading: Accelerated reading and quizzes

Music:
 ‘Lean on Me’ – Charanga.