

Information, Communication and Technology is becoming increasingly accessible to younger children. Children are now born into a digital world where technology surrounds them as part of their everyday lives and where devices are constantly being evolved; developing in complexity and opportunities. Typically children are confident to use a wide range of technologies such as computers, laptops, tablets, smart phones, televisions and gaming devices, but it is important to recognise that educating children to use such resources with knowledge and awareness of the risks, dangers and issues that can surround internet use is also crucial. We aim to teach our children to become confident and mature users of technology who are safe, happy and know where to seek help – responsible digital citizens.

We recognise that Online Safety forms a part of Safeguarding children.(Please see Safeguarding Policy)

#### Key Themes



*Internet Safety* – Establishing the difference between inappropriate and positive connections

*Privacy and Security* - Understanding and learning about sharing personal information, as well as managing passwords, avoiding scams and analysing privacy policies

*Relationships and Communication* – Using positive intrapersonal and interpersonal skills to build positive online communities. Digital ethics and online interactions

*Cyberbullying* – Positive and negative online interactions. Taking an active role in building supportive online communities and knowing where to seek help

*Digital Footprint and Reputations* – Learning to protect their own privacy and respect the privacy of others. Understanding the sharing of information and the vast expanse that the internet opens itself up to

*Self-Image and Identity* – Discriminate between their online and offline identities. Understanding how online personas can affect their reputation, relationships and sense of self

*Information Literacy/Digital Literacy* – Developing the ability to search, find and evaluate information online

*Creative Credit and Copyright* – Reflecting on responsibilities and rights of authors or creators of online spaces or platforms

## Online Safety Curriculum Overview for Parents

*All children have signed a Code of Conduct, appropriate for their age, detailing that they agree to use technology and the internet responsibly and safely. Parents/carers have also signed this.*

<i>Age range</i>	<i>Online Safety Teaching Topics</i>	<i>Teaching Resources Used</i> Updated Sept 22
Early Years	What is the internet? What is it for? Stranger Danger Using age appropriate resources Seeking help if worried/unsure	Childnet - Smartie the Penguin <b>CBBC Online Safety activities</b> Purple Mash (including Mini Mash)
Key Stage One	What is the internet? What is it for? Stranger Danger What is personal information? Using age appropriate resources Emailing Cyber Bullying "Online Life and personas" – including gaming and characters e.g. Mii on Wii	Childnet - Smartie the Penguin  Keeping Safe and Healthy <b>Jessie and Friends (Age 4-7) CEOP</b> Being Safe All Around Us <b>Childnet- T Rule resources</b> Purple Mash
Key Stage Two (lower)	Communicating online <ul style="list-style-type: none"> <li>- What does it mean to communicate online?</li> <li>- Social networking</li> <li>- Uploading images</li> </ul> Gaming How to protect yourself online Cyber Bullying and reporting abuse Friend or foe? Copyright – what is it? Passwords and security Viruses, downloads, pop-ups and scams Using age appropriate resources Using online platforms responsibly e.g. Google Chrome	Childnet International – Kidsmart and SMART <b>Series of 6 videos S-T rules</b>  Thinkuknow.co.uk  Teaching Ideas – Resources <b>Bandrunner- Age 8-11 CEOP</b> <b>Internet Legends- Age 7-9 Google</b>
Key Stage Two (upper)	Communicating online, including images, WhatsApp and social networking sites – What are you sharing? Gaming How to protect yourself online Cyber Bullying and reporting abuse Friend or foe? Copyright – what is it? Passwords and security Viruses, downloads, pop-ups and scams In app purchases and mobiles/iPads Using online platforms responsibly e.g. Google Chrome Research – what information is legitimate?	Thinkuknow.co.uk  Childnet International - SMART  <b>Bandrunner (Age 8-11) CEOP</b> <b>Balancing Screentime- Digital Matters</b> <b>Privacy and Security- Digital Matters</b> <b>Online Relationships- Digital Matters</b>  <b>Internet Legends- Age 9-11- Google</b>

## Resources-

Bullying Online

<http://www.bullying.co.uk/>

CBBC – Stay Safe

<https://www.bbc.co.uk/cbbc/shows/stay-safe>

Childnet

<http://www.childnet.com/>

Cybersmart Kids Online

<http://www.cybersmartkids.com/au>

Internet Safety Zone

<http://www.learn-ict.org.uk/esafety/>

Kidsmart

<http://www.kidsmart.org.uk/>

NSPCC – Online Safety

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/>

CEOP ThinkuKnow

<https://www.thinkuknow.co.uk>

Digital Matters

<https://www.internetmatters.org/digital-matters/>

Google Internet Legends

[https://beinternetawesome.withgoogle.com/en\\_uk/](https://beinternetawesome.withgoogle.com/en_uk/)