



## HISTORY

### SUBJECT NARRATIVE (Dec'22)

Key Stage 1	
Changes within living memory	
Events beyond living memory	
Significant individuals	
Significant events	

Key Stage 2	Br theme beyond 1066
Changes in Br. SA-IA	Achv of Early Civ
Roman Empire	Ancient Greece
Anglo-Saxons and Scots	Contrasting non-
Viking and Anglo-Saxon	Local History

#### Key Stage 1: Year 1/2 (Cycle A)

<b>Topic:</b> How have homes changed over time? <b>Key Themes:</b> Invention Timelines Changes Toys Rich and Poor Life in UK	<b>Topic:</b> Once Upon a Time <b>Key Themes:</b> Queen Victoria and Queen Elizabeth Monarchy Coronation Who is in charge and how? Family trees Guy Fawkes	<b>Topic:</b> Frozen <b>Key Themes:</b> Explorers Ernest Shackleton Settlement and Migration Nationality Inventions Ordering time	<b>Topic:</b> How does your garden grow? <b>Key Themes:</b> UK countries Ports and cities- why do they grow London- what is a capital city- why does it grow?	<b>Topic:</b> Nature Detectives <b>Key Themes:</b> A significant historical figure- Sir David Attenborough Timeline of a life What are key events in a life? What makes someone important in history?	<b>Topic:</b> I do like to be beside the seaside! <b>Key Themes:</b> Seaside holidays then and now (Victorian focus) Henry Blogg (RNLI local hero)
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#### Key Stage 1: Year 1/2 (Cycle B)

<b>Topic:</b> Superheroes! <b>Key Themes:</b> Changing childhood Interview a grandparent How is life different in UK? Leisure and games. School life changes. How do we know past?	<b>Topic:</b> Space <b>Key Themes:</b> Neil Armstrong and the Space Race, Tim Peake- a significant individual	<b>Topic:</b> Weather <b>Key Themes:</b> Geography topic	<b>Topic:</b> Fighting Fit <b>Key Themes:</b> Florence Nightingale & Edith Cavell (significant figures)	<b>Topic:</b> Blue Planet <b>Key Themes:</b> The Titanic	<b>Topic:</b> Go Wild! (Africa) Geography topic
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#### Lower Key Stage 2: Year 3/4 (Cycle A)

<b>Topic:</b> Stone Age Bone Age <b>Key Themes:</b> Chronology of Stone Age through to Iron Age Life in the Stone Age - farming, hunter/gatherer, homes and settlements, travel/migration... Significant places - Skara Brae and Stonehenge Evidence of Stone Age - cave paintings	<b>Topic:</b> Norwich Through The Ages <b>Key Themes:</b> Studying how a city has changed through significant periods of history - chronological order using timeline Changes within significant buildings - eg Norwich castle and cathedral	<b>Topic:</b> Rainforests Geography topic	<b>Topic:</b> Volcanoes & Earthquakes Geography topic
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#### Lower Key Stage 2: Year 3/4 (Cycle B)

<b>Topic:</b> Ancient Egypt <b>Key Themes:</b> Placing Ancient Egypt within chronology and comparing to other periods of history. Key features of life in Ancient Egypt - mummification, hieroglyphs, pharaohs and dynasties, Gods, pyramids and important landmarks etc...	<b>Topic:</b> Around the World in 80 Days Geography topic	<b>Topic:</b> The Power of Monarchs: Henry VIII <b>Key Themes:</b> Chronology and time line to place Tudors and key events during Henry VIII reign Key events: War of the Roses, Break from	<b>Topic:</b> The Power of Monarchs: Victoria <b>Key Themes:</b> Chronology and time line to place Victorian and key events during Victoria's reign Life in Victorian Britain - schools, factories/
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#### Upper Key Stage 2: Year 5/6 (Cycle A)

<b>Topic:</b> Let There Be Dragons! <b>Key Themes:</b> Anglo-Saxons, Vikings Invasion-why and how. Settlements and place names. First English King. Where is Scandinavia. What settlements looked like. Wattle and daub. Where early settlements were located and why.	<b>Topic:</b> Maya <b>Key Themes:</b> Ancient civilizations and their cultures. Locate different countries in the world.	<b>Topic:</b> Romans <b>Key Themes:</b> Invasion and settlement. The Roman Army. Boudicca and the Britons. Legacy of Roman rule.	<b>Topic:</b> Water Geography topic
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#### Year 5/6 (Cycle B)

<b>Topic:</b> Technological World <b>Key Themes:</b> A study of British history that extends pupils knowledge beyond 1066 including to the present day. In depth research into changes in Leisure and Entertainment since 1901.	<b>Topic:</b> Natural World Geography topic	<b>Topic:</b> The Classics <b>Key Themes:</b> Know and understand significant aspects of the history of the world: including the nature of ancient civilizations. A study of Greek life and achievement's and their influence on the modern world
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#### We believe these skills are important for life because:

- ◆ We want children to have developed an informed sense of the time and place of their lives, and an appreciation of the story and position of their country within a changing world. We want them to have empathy and respect for others from all backgrounds.
- ◆ We want children to have begun to grow to be curious citizens who can ask informed critical questions about the society in which they live and navigate a safe path through the 'jungle' of (mis)information available to them through the multiplicity of sources in the modern world.