



In EYFS, Art forms part of Expressive Arts & Design ELG: Creating with Materials. Relevant statements for Art are also found in Communication and Language ELG: Speaking, Personal, Social and Emotional Development ELGs: Managing Self, Building Relationships. Physical Development ELG: Fine Motor Skills. Understanding the World ELG: The Natural World.

Children use the Characteristics of Effective Learning: Playing and Exploring, Active Learning and Creating and Thinking Critically.

Development Matters	Early Learning Goal – End of Reception	What does this look like in Early Years?	By the end of Reception, I can....
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> Explore, use, and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively sharing ideas, resources, and skills. 	<p>Expressive Arts and Design: Creating with Materials</p> <ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. <p>Communication and Language: Speaking</p> <ul style="list-style-type: none"> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. <p>PSED: Managing Self</p> <ul style="list-style-type: none"> Be confident to try new activities and show independence, resilience, and perseverance in the face of challenge. <p>PSED: Building Relationships</p> <ul style="list-style-type: none"> Work cooperatively and take turns with others. <p>Physical Development: Fine Motor</p> <ul style="list-style-type: none"> Use a range of small tools, including scissors, paint brushes and cutlery. Begin to show accuracy and care when drawing. <p>UTW: The Natural World</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. 	<ul style="list-style-type: none"> A range of art tools and resources in both the indoor and outdoor classrooms that the children can access with an adult and independently. Exploring colour mixing with a variety of different paints. Understanding primary and secondary colours including skin tones. Use different media, chalk, wax crayons, felt tip pens, pencils, brushes, rollers, pastels, oils. Develop mark making – lines, dots, circles. Exploring famous artists. <p>Art through our topics:</p> <ul style="list-style-type: none"> Self-portraits and observational drawings. Paintings and collages. Themed artwork for celebrations and festivals. Craft activities for topics including cutting, folding, book making. Outdoor art including natural materials. 	<ul style="list-style-type: none"> Mix 2 colours together to make another colour. Add white to make a colour lighter or black to make it darker. Match colours to the environment including skin tones. Use tools including brushes with care and precision. Talk about my own work and that of my peers. Add detail to my artwork. Talk about a famous artist.

Vocabulary: paint, colour, mix, light, dark, shades, tones, blend, portrait, landscape, collage, material, pens, pencils, brushes, artist, observational, natural.

