



## RELIGIOUS EDUCATION

Key Vocabulary (February '23)

Christianity	
Islam	
Judaism	
Hinduism	
Sikhism	
Buddhism	
Multi-faith	

### Key Stage 1: Year 1/2 (Cycle A)

Topic: **How do Christians talk about God?**

bible, hymns, festival, celebration, prayer, Christmas, advent

Topic: **What can Christians learn about God from Easter stories?**

Holy Week, resurrection, crucifixion, Easter, cross, miracle

Topic: **What different religions are there in the world?**

Islam, Judaism, Sikhism, Buddhism, Hinduism, atheist

### Key Stage 1: Year 1/2 (Cycle B)

Topic: **What Can Christians learn about God from stories in the Bible?**

Old Testament, New Testament, saviour, prophet

Topic: **What does it mean to be a Jew? What can Jewish people learn about God from the stories of Exodus?**

Torah, Star of David, Israelites, Moses, prophet, slave, freedom, Israel

Topic: **What does it mean to be a Christian today?**

bible, hymns, festival, celebration, prayer, ritual, seasons, wedding, Christening

### Lower Key Stage 2: Year 3/4 (Cycle A)

Topic: **What do Hindus believe and how does it affect their daily lives?**

Karma, reincarnation, monotheism, Diwali, Mandir, River Ganges

Topic: **How do the teachings of Jesus affect the ways Christians live their daily lives?**

Parables, disciples, pilgrimage, scripture, morality, shrine

Topic: **What do Muslims believe and what difference does it make to their daily lives?**

Allah, Qur-an, prophet, Hajj, Shahada, Arabic, Mosque, Shahadah, Salah, Zakat, Sawm

### Lower Key Stage 2: Year 3/4 (Cycle B)

Topic: **Judaism: What does it mean to be Jewish?**

Rabbi, synagogue, Torah, seder plate, Hanukkah, matzos, festival, celebration, Passover

Topic: **What is the big story of salvation that lies at the heart of Christianity?**

Easter, Holy Week, crucifixion, resurrection, sacrifice, betrayal, miracle, ascension, shrine

Topic: **What does it mean to be a pilgrim?**

Pilgrimage, salvation, sacred, holy, miracle, forgiveness, repentance, deity, symbolic, shrine

### Upper Key Stage 2: Year 5/6 (Cycle A)

Topic: **Sikhism: Beliefs/Teachings and Authority**

Sikh, Guru, Guru Nanak, gurdwara, Guru Granth Sahib, sargun, nirgun, equality, Amritsar, Khanda, Ik Onkar, Five Ks

Topic: **Christianity: The Bible**

Sacred, revelation, prophecy, psalms, parables, proverbs, Gospels, commandments, apostles, New Testament, Old Testament, papyrus

Topic: **Islam—What are the main beliefs? Who are the important figures?**

Allah, Qur-an, prophet, Hajj, Shahada, Arabic, Mosque, Shahadah, Salah, Zakat, Sawm, Hijab, Ramadan, ritual, interpretation

### Year 5/6 (Cycle B)

Topic: **Hinduism— Diwali**

Karma, reincarnation, monotheism, Diwali, Mandir, River Ganges, Vishnu, Brahman, Trimurti, eternal, Moksha, puja, shrine, scripture

Topic: **Christianity-The Old Testament**

Genesis, exodus, Ten Commandments, Moses, prophet, slave, freedom

Topic: **Judaism-Passover**

Hebrew, Torah, Red Sea, Seder, Beitza, Karpas, Maror & chazeret, Zeroa, Charoset, matzot, Haggadah, symbolic

Topic: **Buddhism— What do Buddhists believe?**

Buddha, meditate, enlightenment, Eightfold path, Dhammachakra, Nirvana, puja, shrine, Wesak, Canon

### We believe these skills are important for life because:

- We want children to know about the key central ideas of the major world religions, so that they grow up to be informed, empathetic and tolerant citizens in a diverse world
- We want children to be able to see the similarities between different religions and communities, and have a vocabulary and knowledge with which to express and reference their own views upon philosophical and spiritual questions