



MUSIC IN EYFS



In EYFS, Music forms part of Expressive Arts & Design ELG: Being Imaginative and Expressive. Relevant statements for Music are also found in Communication and Language ELGs: Listening, Attention and Understanding and Speaking, Personal, Social and Emotional Development ELG: Managing Self. Understanding the World ELG: People, Culture and Communities.

Children use the Characteristics of Effective Learning: Playing and Exploring, Active Learning and Creating and Thinking Critically.

| Development Matters | Early Learning Goal – End of Reception | What does this look like in Early Years? | By the end of Reception, I can.... |
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| <p>Expressive Arts and Design</p> <ul style="list-style-type: none"> Listen attentively, move to, and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups. | <p>Expressive Arts and Design: Being Imaginative and Expressive.</p> <ul style="list-style-type: none"> Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. <p>Communication and Language: Listening and Attention.</p> <ul style="list-style-type: none"> Listen attentively and respond to what they hear with relevant questions, comments, and actions. Make comments about what they have heard and ask questions to clarify their understanding. <p>Communication and Language: Speaking</p> <ul style="list-style-type: none"> Participate in small group, class, and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. <p>PSED: Managing Self</p> <ul style="list-style-type: none"> Be confident to try new activities and show independence, resilience, and perseverance in the face of challenge. <p>UTW: People, Culture and Communities</p> <ul style="list-style-type: none"> Know some similarities and differences between different cultures and communities. | <ul style="list-style-type: none"> Regular opportunities to sing songs and rhymes, including songs from different cultures. Play pitch-matching games, humming or singing short phrases for children to copy. Use songs with and without words. Sing call-and-response songs. Encourage children to experiment with different ways of playing instruments. Invite musicians in to play for the children, with opportunities for discussion. Opportunities to perform in front of an audience. Weekly singing assemblies. Weekly music lesson using Charanga, an online teaching tool. <p>Music through our topics:</p> <ul style="list-style-type: none"> Learning songs and rhymes associated with our topics. Making and playing musical instruments. Learning and performing songs during the year. Outdoor music using natural resources. | <ul style="list-style-type: none"> Name and sing some nursery rhymes. Join in with familiar songs. Clap the pulse (beat). Name and play some simple musical instruments. Talk about how the music makes me feel. Say how high or low a sound is (pitch). Talk about the music I have heard. |

Vocabulary: sing, song, rhyme, volume, high, low, pitch, beat, clap, rhythm, copy, instruments, perform.

