

RE IN EYFS AT LITTLE MELTON PRIMARY

The law relating to RE for pupils who are not yet in Key Stage One is different from that relating to subjects of the National Curriculum. As RE must be taught to 'all registered pupils at the school', it includes pupils in reception classes. The Norfolk Agreed Syllabus will prepare children for the multi-disciplinary approach. Pupils begin to explore religion and worldviews in terms of important people, times, places and objects, as well as visiting places of worship. Pupils listen to, and talk about, religious stories which may raise puzzling and interesting questions. They are introduced to specialist words and use their senses in exploring religious beliefs, practices and forms of expression.

In EYFS, RE forms part of Communication and Language ELG: Listening, Attention and Understanding, Personal, Social & Emotional Development ELG: Building Relationships and Understanding the World ELG: Past and Present and People, Culture and Communities.

Children use the Characteristics of Effective Learning: Playing and Exploring, Active Learning and Creating and Thinking Critically.



Development Matters	Early Learning Goal – End of Reception	What does this look like in Early Years?	By the end of Reception, I can....
<p>Communication and Language</p> <ul style="list-style-type: none"> Listen and respond to stories to build familiarity and understanding. <p>Personal, Social & Emotional Development</p> <ul style="list-style-type: none"> Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Be tolerant of others. <p>Understanding the World</p> <ul style="list-style-type: none"> Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. 	<p>Communication and Language – Listening and Attention</p> <ul style="list-style-type: none"> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions. <p>PSED: Building Relationships</p> <ul style="list-style-type: none"> Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs. <p>Understanding the World: Past and Present</p> <ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling <p>Understanding the World: People, Culture and Communities.</p> <ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories and non-fiction texts. 	<ul style="list-style-type: none"> Share and talk about celebrations, such as birthdays, weddings, Christmas, and festivals. Explore other festivals and celebrations, e.g., Christmas, Easter, Chinese New Year, Harvest, Diwali, Eid, Shabbat, and national festivals including Remembrance. Share and discuss stories from around the world. Look at similarities and differences. Belonging – Who am I? Who loves me? Families, friends, community, school. How do we help each other? RE through art, design, and role play. Bible stories, music, and songs. Nativity Play 	<p>Norfolk Agreed Syllabus 2019</p> <p>Theology, Thinking through Believing</p> <ul style="list-style-type: none"> Recognise simple religious beliefs or teachings. Talk about some aspects of a religious or belief story. Introduce key theological vocabulary such as 'God'. Recreate religious and belief stories through small world play Talk about sacred texts. <p>Philosophy: Thinking through thinking</p> <ul style="list-style-type: none"> Raise puzzling and interesting questions about religious and belief stories. Raise puzzling and interesting questions about the world around them. Talk about what concerns them about different ways in which people behave. Say what matters to them or is of value. Use their senses to investigate religion and belief. <p>Human/Social Sciences: Thinking through living.</p> <ul style="list-style-type: none"> Identify simple features of religious life and practice in a family context. Recognise several religious words. Know where some religious worldview Name some religious symbols and artefacts. Talk about religious events that they see or hear about e.g. festivals, ceremonies. Talk about what people wear because of their beliefs. Visit a local place of worship. Talk to someone who holds a particular religious belief.

Vocabulary: God, Creation, respect, Wise Men, Maji, shepherds, Nativity, Jesus, Saviour, Palm Sunday, Good Friday, Easter Sunday, Resurrection, believe, Christianity, Judaism, Islam, Hinduism, Sikhism.

