



GEOGRAPHY IN EYFS



In EYFS, Geography forms part of Understanding the World ELG: People, Culture and Communities and The Natural World. Relevant statements for Geography are also found in Communication and Language ELG: Listening, Attention and Understanding and Speaking.

It is centred around the children’s knowledge and understanding of the wider world and the community around them.

Children use the Characteristics of Effective Learning: Playing and Exploring, Active Learning and Creating and Thinking Critically.

Development Matters	Early Learning Goal – End of Reception	What does this look like in Early Years?	By the end of Reception, I can....
<p>Understanding the World</p> <ul style="list-style-type: none"> • Draw information from a simple map. • Understand that some places are special to members of their community. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Describe what they see, hear, and feel whilst outside. • Recognise some environments that are different from the one in which they live. • Understand the effect of changing seasons on the natural world around them. 	<p>UTW: People Culture and Communities.</p> <ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps <p>UTW: The Natural World.</p> <ul style="list-style-type: none"> • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. <p>Communication and Language: Listening, Attention and Understanding:</p> <ul style="list-style-type: none"> • Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. • Make comments about what they have heard and ask questions to clarify their understanding. <p>Communication and Language: Speaking</p> <ul style="list-style-type: none"> • Participate in group, class, and one-to-one, offering own ideas, using recently introduced vocabulary. • Offer explanations for why things might happen. 	<ul style="list-style-type: none"> • Looking at where we live and our route to school. • Exploring school building and grounds. • Looking at maps and globes. • Studying the seasons and growing. • Exploring harvest. • Making drawings and observations. • Learning about festivals and food from around the globe. • Know where different animals come from. • Caring for our planet. • Understanding different environments. <p>Geography through our topics:</p> <ul style="list-style-type: none"> • Our Families • Harvest • Diwali and Christmas • Chinese New Year • Antarctica • Jungles and Rainforests • How Does Your Garden Grow • Waste Not Want Not • The Seaside • Amazing Africa 	<ul style="list-style-type: none"> • Say where I live and go to school. • Talk about features of my local environment. • Name some people who work in my local community and say what they do. • Name the seasons and know what the weather is like for each season. • Talk about how places are different around the world. • List some foods that are grown around the world. • Talk about different animals and where they come from. • Talk about different festivals that are celebrated around the world.

Vocabulary: Little Melton, Norwich, Norfolk, England, UK, Great Britain, world, country, village, town, city, capital, near, far, community, seasons, map