



GEOGRAPHY

KEY VOCABULARY (Sept'23)

Locational and Place Knowledge	
Human and Physical Geography	
Skills & Fieldwork	

Key Stage 1: Year 1/2 (Cycle A)

Topic: How have homes changed over time?

1. Village
2. Town
3. City
4. Countryside
5. Traffic
6. Factory
7. Farm
8. Office
9. Shop
10. Route

Topic: Frozen

1. Polar
2. Cold
3. Warm
4. Climate
5. Continents
6. Globe
7. Map
8. South Pole
9. North Pole
10. Names of 7 continents

Topic: How does your garden grow?

1. Country
2. City
3. Capital city
4. Village
5. Compass
6. Directions
7. Map
8. Distance
9. Port
10. Settlement

Topic: Nature Detectives

1. Map
2. Cartographer
3. Scale
4. Symbol
5. Key
6. Aerial/plan view

Topic: I do like to be beside the seaside!

1. Ocean
2. Sea
3. Cliff
4. Dunes
5. Pier
6. Beach
7. Bay
8. Harbour
9. Promenade
10. Coast

Key Stage 1: Year 1/2 (Cycle B)

Topic: Superheroes!

1. House
2. Bungalow
3. Detached
4. Semi-detached
5. Terraced
6. Settlement
7. Village
8. Town
9. City

Topic: Space

1. Earth
2. Globe
3. Space
4. Names of 7 continents

Topic: Weather

1. Spring
2. Summer
3. Autumn
4. Winter
5. Seasons
6. Anemometer
7. Thermometer
8. Equator
9. Weather symbol
10. Weather extremes

Topic: Fighting Fit

1. Names of 7 continents (revision)

Topic: Blue Planet

1. Ocean
2. Sea
3. Names of 5 oceans
4. Lake
5. River
6. Valley

Topic: Go Wild! (Africa)

1. Savanna
2. Desert
3. Grassland
4. Highland
5. Landmark
6. Rainy/dry season
7. Climate
8. Equator
9. Temperature

Lower Key Stage 2: Year 3/4 (Cycle A)

Topic: Norwich Through The Ages

population, city, county, region, country, continent, river, village, town, tourism, rural, urban

Topic: Rainforests

canopy, understorey, emergent, forest floor, climate, equator, deforestation, humid, endangered, Tropic of Cancer, Tropic of Capricorn

Topic: Volcanoes & Earthquakes

core, crater, crust, earthquake, erupt, molten, magma, tectonic plates, seismic waves, volcano

Lower Key Stage 2: Year 3/4 (Cycle B)

Topic: Around the World in 80 Days

atlas, globe, ocean, mountain range, rivers, population, landmarks, capital city, continents, customs

Upper Key Stage 2: Year 5/6 (Cycle A)

Topic: Locational and Place Knowledge (including through History topics)

World's countries, Europe (including the location of Russia) and North and South America, countries, and major cities. Counties and cities of the United Kingdom. Topographical features (including hills, mountains, coasts and rivers), Latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

Topic: Water

evaporation, condensation, erosion, precipitation, weathering, physical, chemical, man made, arches, stacks, stumps, attrition, changing coastline, headland, bay, cave

Year 5/6 (Cycle B)

Topic: Natural World

Climate Zone Polar, Arid, Mediterranean, Tropical, Temperate, Mountains Tropic of Cancer and Capricorn, Equator Biomes, Vegetation belts hemisphere deforestation endangered Time Zones

Topic: Skills and Fieldwork (including through other topics eg orienteering and maths)

Maps, atlases, globes and digital/computer mapping, eight points of a compass, four and six-figure grid references, symbols and key, Ordnance Survey maps, observe, measure, record, sketch maps, plans and graphs.

Topic: Locational and Place Knowledge (including through History topics)

World's countries, Europe (including the location of Russia) and North and South America, countries, and major cities. Counties and cities of the United Kingdom. Topographical features (including hills, mountains, coasts and rivers), Latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

We believe these skills are important for life because:

- ◆ We want children to be able to place themselves in relation to the rest of the world. We want them to be curious about the world they live in, and with the skills to investigate, research and question to find out more.
- ◆ We want children to be confident in their use of a range of geographical tools, and to be adept in unlocking higher learning at the next stage, through their grasp of key subject specific vocabulary.
- ◆ We want children to have an appreciation of the impact of human behaviour upon our natural environment, and grow to be conscientious environmental citizens for the future.