



HISTORY IN EYFS



In EYFS, History forms part of Understanding the World ELG: Past and Present. Relevant statements for History are also found in Communication and Language ELG: Listening, Attention and Understanding and Speaking.

The starting point for History in Early Years starts with what is already known and understood by the children. It is then extended by providing them with a range of wider experiences. Children use the Characteristics of Effective Learning: Playing and Exploring, Active Learning and Creating and Thinking Critically.

Development Matters	Early Learning Goal – End of Reception	What does this look like in Early Years?	By the end of Reception, I can....
Understanding the World <ul style="list-style-type: none"> Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. 	UTW: Past and Present <ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. Communication and Language: Listening, Attention and Understanding: <ul style="list-style-type: none"> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Communication and Language: Speaking <ul style="list-style-type: none"> Participate in small group, class, and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen. 	<ul style="list-style-type: none"> Discussions about families. Thinking about changes in our lives as we grow and get older. Looking at school history and changes within the school environment. How homes have changed over time. Exploring festivals and family traditions from different cultures including Christmas, Guy Fawkes, Diwali, Harvest, Remembrance, Christingle. Compare and contrast toys past and present. Recount holidays and how they have changed over time. Talking about what they did yesterday, last week, last year. Personal history, celebrations, family traditions, different cultures within the class. History through our topics: <ul style="list-style-type: none"> Our Families Harvest Firework Pictures Diwali and Christmas Chinese New Year The Seaside Traditional Tales 	<ul style="list-style-type: none"> Talk about my family. Understand that my Grandparents are my Mum and Dad's parents. Talk about how things have changed since my parents were little. Talk about different things I can do as I get older. Sort objects from the past and present. Talk about people from the past. Name different celebrations. Say which stories are from the past or present.

Vocabulary: old, new, past, present, yesterday, today, tomorrow, family, grandparents, history, traditional tales, change, different, same, Guy Fawkes, Diwali, Christmas, Chinese New Year, Easter