

| NC OBJECTIVES | SEQUENCE OF LEARNING | KNOWLEDGE ORGANISER – facts and vocabulary |
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| <p>3 weeks – Number: Multiplication and Division</p> <ul style="list-style-type: none"> Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher | <ol style="list-style-type: none"> Count in 2s Count in 10s Count in 5s Recognise equal groups Add equal groups Make arrays Make doubles Make equal groups – grouping Make equal groups - sharing | <p>Odd, even, lots of, groups of, multiply, array, column, row, double, halve, share, equal, group, divide, left over</p> |
| <p>2 weeks - Number: Fractions</p> <ul style="list-style-type: none"> Recognise, find and name a half as one of two equal parts of an object, shape or quantity Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity | <ol style="list-style-type: none"> Recognise a half of an object or shape Find a half of an object or shape Recognise a half of a quantity Find a half of a quantity Recognise a quarter of an object or shape Find a quarter of an object or shape Recognise a quarter of a quantity Find a quarter of a quantity | <p>Whole, half, quantity, equal parts, quarter</p> |
| <p>1 week – Geometry: Position and Direction</p> <ul style="list-style-type: none"> Describe position, direction and movement, including whole, half, quarter and three-quarter turns | <ol style="list-style-type: none"> Describe turns Describe position – left and right Describe position – forwards and backwards Describe position – above and below Ordinal numbers | <p>Position, over, under, underneath, above, below, top, bottom, side, in, on, outside, inside, around, in front, behind, front, back, between, middle, edge, centre, corner, direction, left, right, forwards, backwards, across, near, close, far, along</p> |
| <p>2 weeks – Number: Place Value (within 100)</p> <ul style="list-style-type: none"> count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens given a number, identify one more and one less identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least | <ol style="list-style-type: none"> Count from 50 to 100 Tens to 100 Partition into tens and ones The number line to 100 1 more, 1 less Compare numbers with the same number of tens Compare any two numbers | <p>Numbers to one hundred</p> <p>Back, backwards, compare, continue, digit, forwards, greater than (>), less than (<), number facts, numeral, number line, order, represents, none, more, less, many, few, equal, units, ones, tens, digit, numeral, compare, size, value, between,</p> |

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| read and write numbers from 1 to 20 in numerals and words. | | halfway, above, below, bigger, smaller |
| 2 weeks – Measurement: Money <ul style="list-style-type: none"> • Recognise and know the value of different denominations of coins and notes | <ol style="list-style-type: none"> 1. Unitising 2. Recognise coins 3. Recognise notes 4. Count in coins | Coin, pence, pound, price, cost, buy, sell, spend, pay, change, cheaper, costs the same as, more expensive than |
| 2 weeks – Measurement: Time <ul style="list-style-type: none"> • Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] • Recognise and use language relating to dates, including days of the week, weeks, months and years • Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times | <ol style="list-style-type: none"> 1. Before and after 2. Days of the week 3. Months of the year 4. Hours, minutes and seconds 5. Tell the time to the hour 6. Tell the time to the half hour | Before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening, day, night, week, month, year, hour, minute, second, clock |
| 1 week – Recap and Review | | |