

	AUTUMN 1			AUTUMN 2			SPRING 1			SPRING 2			SUMMER 1			SUMMER 2		
YEAR 1 CYCLE B	All About Me- Superheroes!			Space		Christmas	Weather and Nature			Fighting Fit!			Blue Planet			Go Wild! (Africa)		
SUBJECT NARRATIVE	Main Text(s): Red Rocket & Rainbow Jelly (Sharratt)	Main Text(s) Supertato (Hendra)		Main Text(s) Space Information :	Main Text The Way Back Home (Jeffers)	Main Texts: Christmas poems (Various)	Main Text:(s) One Snowy Night & After the Storm(Butterworth)	Main Text: 'The Drop goes Plop' (Godwin) Weather (Nat. Geographic)	Main text: Jump or Jiggle Animal poems	Main text: Instructional Texts (e.g. how to brush your teeth, recipes)	Main text: 'Bears don't eat egg sandwiches!' (Fulton) '	Main text: The Snail and the Whale (Donaldson)	Main text: 'Big Book of the Blue' (Zommer)	Main text: Riddles (various)	Main text: 'Anansi and the Golden Pot' (Stories from another culture)	Main text: 'Meerkat Mail' (Gravett)	Main text: 'Bringing the Rain to Kapiti Plain'	
	Facts about me- simple illustrated book	Story Sequencing Speech Bubbles	Evil Pea Wanted Poster	Write a factual sentence about space.	Continue the story and change the ending	Poetry using our five senses	Retell in my own words	Explanation text writing	Perform action poems Learn by heart	Write a set of own instructions	Retell story but change character/ object	Continue the story in my own words	Fact file writing	Sea creature riddles	Conversation writing	Postcard/ letter writing	Patterned language and rhyme	
SKILLS PROGRESSION (Focus/new skills)	Grammar: Capital letters Finger spaces Full stops Sense (CFFS)	Grammar: Nouns CFFS	Grammar: Format of a poster Adjectives Exclamation marks	Grammar: Using 'and' - conjunctions Non-fiction features	Grammar: CFFS	Grammar: Nouns Adjectives	Grammar: CFFS Adjectives Nouns	Grammar: Present tense Headings Diagrams Information text features	Grammar: Adjectives Verbs	Grammar: Instructions numbering CFFS Imperative verbs	Grammar: Exclamation marks CFFS	Grammar: CFFS Adjectives 'and' 'because' 'but' conjunctions	Grammar: Information text features Headings Labels Present tense	Grammar: Question words (what, when, who etc) CFFS Adjectives Verbs	Grammar: Speech marks CFFS Proper nouns	Grammar: Letter formatting (Dear, from) CFFS Adjectives Past tense	Grammar: Rhyming words Repetition of phrases CFFS	
SKILLS PROGRESSION (THROUGHOUT YEAR)	<p>WRITING Throughout year/consolidation skills:</p> <p>Handwriting (throughout year)</p> <ul style="list-style-type: none"> • sit correctly at a table, holding the pencil comfortably and correctly • begin to form lower-case letters in the correct direction, starting and finishing in the right place • form capital letters • form digits 0-9 <p>Planning and drafting writing</p> <ul style="list-style-type: none"> • composing a sentence orally before writing it • sequencing sentences to form short narratives • read their writing aloud clearly enough to be heard by peers and teacher • joining words and joining clauses using 'and' <p>Punctuation</p> <ul style="list-style-type: none"> • leaving spaces between words • use capital letters to demarcate new sentences, and full stops to show the end of sentences <p>Spelling</p> <ul style="list-style-type: none"> • spell words containing each of the 40+ phonemes taught 																	

- spell common exception words
- spell days of the week
- name the letters of the alphabet in order

READING Throughout year/consolidation skills:

Reading: Decoding

- speedily read all 40+ letters/groups for 40+ phonemes
- read accurately by blending taught GPC
- read common exception words
- read common suffixes (-s, -es, -ing, -ed etc)
- read multisyllable words containing taught GPC
- read contractions and be able to understand the use of apostrophe
- read aloud phonically-decodable texts

Reading: Range of Reading

- listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- being encouraged to link what they read or hear read to their own experiences

Reading: Familiarity of texts

- becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- recognising and joining in with predictable phrases

Reading: Poetry and Performance

- learning to appreciate rhymes and poems, and to recite some by heart

Reading: Word Meanings

- discussing word meanings, linking new meanings to those already known

Reading: Understanding

- drawing on what they already know or on background information and vocabulary provided by the teacher
- checking that the text makes sense to them as they read and correcting inaccurate reading

Reading: Inference

- making inferences on the basis of what is being said and done
- discussing the significance of title and events

Reading: Prediction

- predicting what might happen on the basis of what has been read so far

Reading: Discussing Reading

- participate in discussion about what is read to them, taking turns and listening to what others say
- explain clearly their understanding of what is read to them