

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.



Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,179
How much (if any) do you intend to carry over from this total fund into 2024/25?	£5
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,179

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,174		Date Updated: July'24		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8%	
Intent	Implementation		Impact	£1,075		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
We want all pupils to be engaged in regular physical activity every day utilising additional curriculum time, play and lunchtimes, after school clubs. We also want to promote the pathway for children to try out and join local external sports clubs	<ul style="list-style-type: none"> Lunchtime external sports coach (summer term) Additional lunchtime and playtime equipment Active advertising and promotion of local sports clubs eg Great Melton Rugby, cricket all stars (Tas Valley & Great Melton), HAFC and CFC Two hours of PE target for each class every week- timetabled change (Sept'22) 		<p>£975</p> <p>£100</p>	<p>Additional football pitch at lunchtimes engaged additional children in physical activity. HT led cricket/summer sports in last half-term.</p> <p>(External Sports Coach was not available this year.)</p> <p>Pupil survey (July'24) showed that children were engaged in a wide range of sporting activities at lunchtime including a mixture of sports: basketball, football, netball and cricket and also active games eg pogo sticks, skipping</p>		<p>Children made good use of additional pitch space and girls football participation increased with a designated ring-fenced day. This will continue in 2024-25.</p> <p>Links renewed with local rugby and football clubs and we also now have children participating at a good level in golf, dance, gym and martial arts.</p> <p>Maintain in 24-5</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
Intent	Implementation		Impact	£2,696
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want to ensure that PESSPA retains its high profile in the school-	<ul style="list-style-type: none"> 1 hour p/w release time for PE Subject Lead to support participation in interschool sport & raise subject profile (already high)- PE display wall in school hall & external achievements (year in life) & support staff 	£2696	Pupil survey (July'24) showed excellent recall of LMPS slogan on hall mural. (96%) School has continued to participate and excel for size in interschool sports including winners at football, netball and cricket and a number of children reaching finals in cross-country.	School attended a wide range of events in 23-24 and profile remains high- also through additional lunchtime and after school clubs eg netball, cricket, cross-country Maintain in 24-5

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.2% (plus portion of above)
Intent	Implementation		Impact	£275
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want to ensure that all staff are confident and skilled in teaching PESSPA and that we are utilising our obvious existing staff strengths to achieve this.	<ul style="list-style-type: none"> Membership of AfPE- access to training and support provided- including use of staff meeting time Adopt 'Get Set for PE' scheme instead of Real PE 	£275 (No additional)	Get Set for PE scheme well received in school and early indicators show positive pupil voice and engagement. Pupil survey (July'24) was exceptionally positive about SSPE in school (see comments).	.PE lead and HLTA continue to develop subject and support staff. New scheme is embedded and staff voice is positive.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 65.9%
Intent	Implementation		Impact	£11,320
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We want to ensure that children try out some new sports, and also consolidate their skills and knowledge in less familiar sports that we have introduced before.</p> <p>We want to ensure that we advertise pathways to children for where they can join clubs in these new sports if they have interest and enthusiasm.</p> <p>Additional achievements:</p>	<ul style="list-style-type: none"> • External sports coaches (supported and observed by our staff) to provide new sports- summer term Korf ball and Handball consolidation- autumn term- consolidate TAG rugby (link also as local feeder to Great Melton club) • Little Riders cycling- summer term (YR/1/2) • Bikeability (Y6)- summer term • Swimming - all year for Y1-6- Hethersett & Dereham pools • Canoeing • Sailing 	<p>£1820</p> <p>£1600</p> <p>£7500 (inc estimated travel costs for summer)</p> <p>Hethersett £2,040 per term (£5,100)Dereham £2,500</p> <p>£400- watersports</p>	<p>Lesson obs of handball and rugby were good. Children mentioned sessions as good on pupil voice. We have new children who have started at rugby club and two parent coaches.</p> <p>Little Riders again very successful- 17 new children learnt how to ride a bike.</p> <p>Maintenance was good but too busy in term to repeat in same format next year.</p> <p>Swimming successful- see swimming and life saving data. HT visit to new pool in Dereham showed much better facilities for older children (deeper/larger pool- able to be used for lifesaving).</p> <p>Orienteering course set up permanently on school field. Y5/6 curriculum work in autumn term was successful. (Year A curr).</p>	<p>Continue with investment in additional coach in 24-25</p> <p>Maintain LR in 24-25 and consider investment in staff training to run session independently.</p> <p>Acquired two bikes for school for children without own in Y5/6 Bikeability.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			10.5%
Intent	Implementation	Impact	£1808
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
We want to ensure that all children are given as many opportunities as possible to take part in competitive sport- and that they learn about how to participate positively in these activities with appropriate values and behaviour.	<ul style="list-style-type: none"> • Membership of Norwich SSP, and active participation in a wide range of interschool sporting events across year • Transport & staff costs for attending cross-country event 	<p>£1408</p> <p>£400</p>	<p>See above re: participation in external sporting opportunities.</p> <p>Pupil survey (July'24) showed that 87% of children had represented school (Y3-6) and 97% (R-2).</p>
			Sustainability and suggested next steps:
			SSP membership provides all our competitive events. Maintain.

Signed off by	
Head Teacher:	Alex Pritchard
Date:	19.7.24
Subject Leader:	Claire Davies
Date:	
Governor:	James Desborough
Date:	Standards SC- Autumn 2