

Priority:	Key Objective:	Success Criteria:	Ofsted Area:	School Vision:
1	<u>SEND sustainability</u> <ul style="list-style-type: none"> ★ To invest in and develop the school's ability to be as self-sufficient and sustainable and possible in it's objective to be fully inclusive and meet the increasing level of pupil need / decreasing level of external support ★ To clearly identify potential gaps in SEND provision and address these through sustainably to reduce the requirement for external services 	<ul style="list-style-type: none"> ★ There has been an audit of staff expertise and resources in order to establish areas of strength and gaps. ★ There has been a strategic plan to address gaps through training and resources. ★ School has further developed ability to meet SEND provision through sustainable internal rather than external expertise. 	Inclusion and Belonging	Skills for Life
2	<u>Science</u> <ul style="list-style-type: none"> ★ To further raise engagement and outcomes in Science through use of Developing Experts platform ★ To develop children's understanding of the possibility of Science as a future career and its place in modern society 	<ul style="list-style-type: none"> ★ Developing Experts platform is used in all classes. ★ Pupil voice is positive. Children can talk about examples of when they have used the platform and how it has impacted on their learning. ★ Some children are able to talk about how Science could be a future career. 	Curriculum Teaching Prep for Next steps	Love of Learning Skills for Life
3	<u>Handwriting</u> <ul style="list-style-type: none"> ★ To raise the quality of handwriting across the school so that the vast majority of children leave the school able to write with a consistent, legible and attractive cursive style 	<ul style="list-style-type: none"> ★ Handwriting audit has been completed to identify baseline. ★ Subject lead has developed a time line/action plan detailing areas for improvement. ★ Analysis of children's work indicates that there has been progress from baseline. 	Teaching Achievement	Persevere Skills for Life Make it your Best
4	<u>Maths</u> <ul style="list-style-type: none"> ★ To ensure that all children have access to a range of suitable manipulatives in all maths lessons. ★ To promote the engagement and 'love' of maths for all learners and their families. ★ To adapt to upcoming changes in maths curriculum 	<ul style="list-style-type: none"> ★ Subject lead has conducted audit of resources across classrooms ★ Subject lead has led a staff meeting highlighting good practice at different age and stages re: use of manipulatives. ★ There has been a parent voice survey re: ways to further develop engagement in Maths at home. ★ There has been a school event or events which promote love of maths in school. ★ The curriculum has been reviewed and updated following upcoming national changes. 	Curriculum Teaching	Love of Learning Skills for Life
5	<u>New Ofsted Framework</u> <ul style="list-style-type: none"> ★ To develop staff and leadership understanding of requirements and expectations of new framework ★ To refine and embed reviewed management systems and broader processes to maintain highest grade in new framework 	<ul style="list-style-type: none"> ★ A new format for SEF has been developed in line with new framework. ★ HT has attended professional development opportunities re: new framework. ★ HT has led staff and leadership understanding of key changes and priorities of new framework. 	All	Love of Learning

Termly Action Plan (Summer'25)

Priority:	Action:	Who By:	Timescale:	Resources:	Outcome (July'25)
1	(i) Support Staff Appraisals & (ii) Skills Mapping- Training Needs	HT	(i) May'25 (ii) July'25	£500 Training Budget	
2	(i) Staff Meeting Time (ii) Drop ins to see different classes using the platform	HT or Subject Lead	July '25	£150 p.a	
3	Subject lead to research and complete action plan Discuss with HT ahead of Sept'25 implementation	Subject Lead	July'25	tbd	
4	Subject lead to research and complete action plan Discuss with HT ahead of Sept'25 implementation	Subject Lead	July'25	tbd	
5	Await outcome of consultation.	-	-	-	
Monitoring: Standards sub-committee will monitor at each half-termly meeting, and have follow up school visits where required.					

