



### Maths

- Developing stable order principle – understanding the counting sequence i.e. 1, 2, 3, 4...
- One to One Correspondence – counting objects accurately
- Abstraction Principle – understanding objects of all sizes can be counted, and that quantities can be the same, regardless of the size of objects being counted
- Graphing things using pictograms
- 2D shapes and construction play

### Personal, Social & Emotional Development

Free-flow choosing time within a planned Early Years Environment provides children with opportunities to develop self-confidence, their sense of self and begin to make established friendships within their class group. Children will make independent choices about their learning by carefully selecting resources both on their own and with others, which will enable them to use and apply their knowledge of the world around them, subsequently leading to a greater level of understanding. Children will converse with one another, negotiate, take turns, learn about each other's feelings and begin to understand how their actions can affect these.

### Prime Areas of Learning

Topic Title:

## Starting at School

### Specific Areas of Learning

**Physical Development**  
Weekly **Physical Education lessons**  
**Outdoor Environment** - Trim trail, bikes and scooters, mud kitchen, stage, den building, large-scale construction resources  
**Sensory/Fine Motor Tray** - Developing muscle tone, develop hand-eye coordination and experience and explore different textures. Changed at least weekly

### Literacy

#### Fiction texts

#### Non-fiction texts

Both used during whole class book sharing

#### Big Writing

Name writing  
Drawing a picture of me  
Drawing my family  
Something I like  
Something that is special to me

#### Phonics

Letters & Sounds:  
Phases 1 and 2  
Single sounds  
Initial sounds in words  
Letters in my name  
Pre-reader books  
Sound packs

### Understanding the World

- What is my new class called? Where is my school?
- Who is in my family?
- Getting to know my new friends and their interests/families – How are they different/similar to mine?
- Exploring special times, festivals and celebrations, such as birthdays & starting school
- Observing the changing of the seasons
- Technology provision: iPads, keyboards, interactive board

### Communication & Language

- Talk Partners provide regular opportunities for children to converse, discuss and peer assess their learning
  - Free-flow choosing time promotes an expanse of communication – listening, talking, responding, understanding
  - Daily story time
  - **Talk Homework** in preparation for Big Write
  - Daily phonics teaching, including the introduction and discussion of new vocabulary
  - Various planned Speech & Language focussed activities, including WellComm materials
- Role Play Area ideas: Home corner (initially) leading into developing an area in response to the children's interests/aspirations/discussions

### Expressive Arts & Design

- Sponge printing owls for classroom door
- Playdough faces with loose parts
- Lollipop stick houses with drawings of our families
- 'We're going on a colour hunt'...
- Face photo jigsaws
- Painting pasta necklaces
- Self-portraits
- Family portraits
- Exploring different textures and painting tools e.g. brushes, cotton wool, sponges, rollers
- Role play home corner

### Maths

Place Value within 10:

- Sorting and categorising objects up to 10
- Representing numbers in different ways
- Counting forwards and backwards
- More than/less than
- $<$   $>$  and  $=$
- Ordering numbers
- Ordinal numbers

Addition & Subtraction:

- Whole and part model
- $+$  symbol

## Year 1 Provision

### Science

- Observing the changing of the seasons
- Technology provision: iPads, keyboards, interactive board
- The Human Body and body parts
- Owlets and introduction to nocturnal animals

### Literacy

**Fiction texts**

**Non-fiction texts**

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**Big Writing**

Name writing

Drawing a picture of me

Drawing my family

Something I like

Something that is special to me

**Phonics**

Letters & Sounds: Phases 2 and 3 recap

Single sounds and digraphs

CVC words

CCVC and CVCC words

### History & Geography

- Who is in my family? What are their relations to me?
- History within living memory – finding out about changes within my parent's and grandparent's lives
- Where do I live? What is my village/town/city called?
- Houses and Homes – Differences, similarities and types of homes