

Mathematics Y1:

1. Addition – adding together
2. Subtraction – crossing out
3. Subtraction – how many left?
4. Addition and subtraction – fact families
5. Shape – 2D and 3D shapes
6. Number – place value

Mathematics Y2:

1. Addition, bonds to 100, 10 more 10 less
2. Addition - add a 1-digit number to a 2-digit number (crossing 10)
3. Subtraction – crossing 10
4. Addition – add two 2-digit numbers
5. Money – counting and making the right amount
6. Money – find total, find change

Real-life Maths:

1. Fairytale maths e.g. Snow White and the Seven Dwarves
2. Christmas and money
3. Measurement and weighing for Christmas baking

History:
Famous monarchs – Queen Elizabeth 11 and Queen Victoria

English:

Fiction - Fairytales
Hansel and Gretel (various versions)
Character and setting description
Story language
(Grammar – CFFS, adjectives, conjunctions e.g. because, and, so)

Non-fiction – Non-chronological report
Wolves (Emily Gravett) and Little Red Riding Hood texts to support
Written report about wolves
(Grammar – CFFS, sub-headings, present tense)

Poetry – Christmas theme
(Grammar – Adjectives)

Spelling: First 100 HFW.
Use of phonemes to spell words.

Big Writing Genres: (as above)

Art/D&T:
Firework art
Fairytale character puppets (Design, make and evaluate)
Christmas crafts and activities

Topic Title:

Once upon a Time

Science:
Woodland habitats
Names of trees and plants
Animals and their habitats

Geography:
Town and country
The four countries in the UK

Extended Writing:
Write and illustrate Hansel and Gretel tale in own words.

R.E.
Diwali
Christianity – How do Christians talk about God?

Computing:
1. Video presentations – sequencing images to tell a story. (Puppet Pals, Comic Book - IPAD)
2. Coding 1

Keeping Safe and Healthy:
Keeping safe and managing risk

Music:
Charanga – Ho Ho Ho!

Beautiful work

P.E.
Games Skills (loosely based on football and netball)

* content of Topic will vary each half-term, different subjects may be taught discretely, also may not always have every subject each half-term– just need to cover altogether